

Total students on school roll years 7-11 **1582**

Number of students on SEND register (% of population) **207**

With an Education, Health and Care Plan **26**

Students in Year 11,12,13 with exam access arrangements, including use of a laptop **84**

Comparative percentages

	National	TGS
Students with SEND	13.45%	14.81%
Students with an EHCP	1.96%	1.65%

Outline of SEND provision

Identification

Pupils with SEND are identified via information from primary school and robust transition practices, individual assessments, progress reports, referrals from school staff, referral from parents and self-directed by the students.

Current provision

- Quality first teaching
- Additional maths and english lessons for students in lower sets across key stage 3
- Access class
- Whole school reading focus
- Learning Mentors
- Chromebook loan
- E-Reader pen loan
- Typing club

- Lunch club
- Careers and work experience support
- Drawing and talking
- Irlen screening
- Young carers support
- ELSA
- Robust multi agency working
- Assessments including for exam access arrangements
- Head of House academic monitoring
- Individual review and target setting and planning termly with student and families at academic review day

External agencies providing support

- Specialist Teacher for visual impairment
- Specialist Teacher for hearing impairment
- Dyslexia Outreach
- Suffolk Wellbeing services
- School nursing team and other NHS professionals
- SENDAT outreach
- Early help team
- Other agencies working within the Suffolk County Council local offer
- Porch Project
- Number 72
- Kernos centre
- Suffolk Police

Catch up Intervention

Following assessment, students in sets across our broad and stem pathways are offered an extra English and Maths lesson on their timetable, in place of learning of a modern foreign language. These lessons focus on the acquisition and development of key skills needed in these subjects, to support progress across the curriculum.

We provide students with a log in to the Lexia literacy programme and lesson time is allocated for this to be used in school. For some learners additional support is required, from January 2022 we have recruited 3 additional staff to work as Maths and English tutors across the school in conjunction with these departments. Some students are accessing the Herts for learning programme with their tutor to support their literacy development.

Curriculum support department development

- SEND audit completed with external trust specialists
- Professional development of all LSA's in line with the whole school improvement plan
- Learning support observations including Access class
- Improvements to information sharing including the Individual needs document
- Head of Access to oversee provision and curriculum development
- Fortnightly student support Access meeting
- Student Support Manager specific student meetings
- Whole school CPD on inclusion and neurodiversity
- Access Link newsletter for all staff
- Development of improved tracking document for intervention monitoring

Provision planned for the current academic year

- Access department review
- Termly audit of SEND register
- Lexia review
- Herts for learning review
- Review of internal assessments used to support learning and exam access arrangements
- Introduction of Assembly Analytics tool to compare SEND data and highlight trends
- Application for the School Inclusion award
- Expansion of the student support team