

Pupil Premium Strategy 2018/2019

As a school our motto is 'Excellence, for each for all' and to achieve this we are focused on identifying the needs of all our students including the children in our school whose education is supported by the 'Pupil Premium (PP)' funds from government and helping them to achieve their potential. We want all our students to become responsible citizens and confident individuals.

For Pupil Premium students this will be primarily be achieved through 'quality first' teaching and the targeted removal of barriers to learning.

Additional Measures:

Measure	Action	Impact
	SIP target – whole school focus.	
Focus on under-achievement	Targeted activities including PP registration groups for Maths and English in Year 11	Improved attainment
Ensure whole school focus on PP	Pupil Premium strategic group to meet once every two weeks	Improved attainment
Improved resilience	SIP target – range of activities including use of the 'resilience doughnut' programme.	Improved willingness to engage and be prepared to take risks.
PP Champion	Assistant Head teacher with responsibility for helping to ensure progress is made.	Raise staff awareness and focus.
PP students identified and shared with all staff.	Staff to evidence knowledge and strategies on their class context sheets.	Removal of barriers to learning so that progress can be made through Quality First Teaching.
PP tracking sheets set up and updated each half term.	Tracking sheets reviewed each half term and interventions put in place where needed.	Levels progress are made.
PP progress monitored	Line Management, Curriculum Team, and Heads of House and SLT meetings regular agenda item and the Governors' Scrutiny Committee.	Raise staff awareness and accountability.

Support for PP students with 'essential everyday school equipment' such as uniform, stationery and other necessary learning items

Stocks of equipment purchased and made available when needed

PP students are able to access all aspects of their learning.

PP enrichment activities

Ensure PP students are targeted for enrichment activities and supported if needed, including financially. Revision guides, equipment provided if needed.

Increased confidence, motivation and improved social skills.

Improve PP attendance

Attendance monitored daily.

Early intervention.

Use of Learning Mentor with specific responsibility for PP

PP attendance gap narrowed.

Regular parental meetings

Use of GCSE POD to encourage revision.

Usage for Year 10 /11 PP students monitored and students spoken to and parents informed if this is not happening.

Improved grades at GCSE.

Key stage 3 Literacy intervention

Targeted intervention to improve literacy including reading and writing

Earlier reduction of gaps