

CAREERS LEARNING JOURNEY

At Thomas Gainsborough School from Years 7 to 13 Gatsby Benchmark #1

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
<p>I have visited the Careers Hub, met the careers manager and work experience coordinator and understand where I can go to get all careers related information.</p> <p>The half ribbon criteria has been presented and explained to me. My tutor and careers staff members have further guided me on how to complete this using the pages in my planner. These ribbons encourage me to build my skills and qualities by engaging in wider school activities such as sport, the arts, community and employability.</p> <p>I have learnt about the World of Work during an enrichment day including aspirations, hot jobs, communication skills and further education choices. (4)</p> <p>I have learnt about the TGS values and how I need to honour these in my educational journey.</p> <p>I have been introduced to a website that encourages me to think about my career opinions and matches my skills and interests to potential employment options for the future. (2,3)</p> <p>I visit the Careers Hub regularly to file my letters, awards, and school value awards which builds my confidence and helps me recognise my own strengths as well as encouraging me to have a positive attitude.</p>	<p>During an enrichment day I learn about the skills needed in Suffolk and beyond and why Labour Market Information can help students make informed choices. (2)</p> <p>I have engaged with employers during a speed networking event during enrichment day. (5)</p> <p>I have watched Careers TV interviews during subject lessons and , learnt what personality traits are needed for that job and routes into that profession. I have accessed my startprofile account to further investigate jobs and opportunities. (4,3)</p> <p>I have learnt about financial risk and tax and how this relates to my gross income in the future depending on my tax bracket. (4)</p>	<p>I have written a CV and covering letter for a job that I am interested in and received feedback from teachers and the careers team. (4)</p> <p>I learn about gender stereotyping and equal opportunities in the workplace. (4)</p> <p>I learn about health and safety in the workplace. (4)</p> <p>I learn about interview skills and professional communication. (4)</p> <p>I will be encouraged by my tutor to complete my half ribbons and receive a badge for each.</p> <p>I will use startprofile to help guide me in which subjects I should take for GCSEs. (3)</p> <p>I will visit a local workplace to experience first hand what a working environment is like. (6)</p>	<p>The full ribbon framework will be explained to me and I will be encourage to take part in order to complete them by the end of Year 11.</p> <p>I learn about equality and discrimination during an enrichment day. (4)</p> <p>I learn how to prepare for an interview and how to make an impression on a future employer. (4)</p> <p>I have a mock interview with a local employer and gained feedback from them on my performance. (5)</p> <p>I will have one week of work experience in a job that I have requested or something close to it. (5,6)</p> <p>I am encouraged to start considering where I want to go after completing my GCSEs in Year 11 and can attend a Further Education fair where I can find out more about local colleges and 6th forms where I can study. (3)</p> <p>If I am a high achieving student I may choose to take part in a specialised Oxbridge programme. (3)</p>	<p>I learn about Labour Market information and how to use it when deciding on a future profession. (2)</p> <p>I have attended a Further Education Fair and understand what my options are moving forward. (7)</p> <p>I can arrange a 1:1 Careers Guidance Meeting with the Careers Manager to discuss my options and help me make a decision about what to do next. (8)</p> <p>I will be awarded my full ribbons with my record of achievement folder during graduation by the headteacher.</p> <p>If I am a high achieving student I may choose to take part in a specialised Oxbridge programme. (3)</p>	<p>I will be introduced to employers who will give me inspirational talks about their careers. (5)</p> <p>My future pathway choices will be explained to me i.e an apprenticeship, University degree or straight into work. (4)</p> <p>I have access to TGS careers TV where I can watch 50+ interviews with employers to give me ideas of future career options and career journeys. (4)</p> <p>Work experience can be arranged for me if required. (6)</p> <p>I will visit a university to get a feel for what higher education is like. (7)</p>	<p>I can arrange Careers 1:1 careers guidance to help me make decisions about my future. (3)</p> <p>I will be shown how to apply to apprenticeship and universities and given help with personal statements and EPQs. (3)</p> <p>I will be given help and support by 6th form staff to apply to universities, to an apprenticeship and prepare my CV and Covering letter ready for work. (3)</p> <p>I will be introduced to employers and be given inspirational talks to learn about their career journeys. (5)</p> <p>During enrichment day I will complete aptitude tests and carry out exercises to prepare me for for the recruitment process when I start applying for jobs. (4)</p> <p>I can arrange a Mock Interview if I want to practice my interviewing skills. (5)</p>

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