



THOMAS  
GAINSBOROUGH  
SIXTH FORM

# PORTFOLIO



TGS SIXTH FORM IS FLYING HIGH!

Issue 01  
March  
2019

CONTENTS INCLUDE: WHERE ARE THEY NOW?  
CAREERS ADVICE, UNIVERSITY GUIDE



# TGS SIXTH FORM *Be inspired*



## We want to celebrate with you...

A warm welcome to you all,  
TGS Sixth Form is a vibrant community of students and teachers committed to achieving excellence in everything we do.  
At TGS we are committed to offering you not only the highest possible quality of teaching, but also the personalised support and guidance that will allow all of our students to reach their goals.  
As a Sixth Form community, we take great pride in all our achievements and I hope that this publication will give you just a little taste of what a special place TGS Sixth Form really is.  
We are celebrating TGS Sixth Form Alumni, and sharing your achievements to engage, inspire and develop networking opportunities for our current TGS students.  
If you were a student at TGS or Great Cornard Upper School, please get in touch to let us know how you are getting on.  
If it's good news for you, it's good news for us.  
I look forward to hearing and sharing your achievements.

Mr Kenny Alexander  
Director of Sixth Form

# JACK HAYWARD, PILOT WITH BRITISH AIRWAYS

**F**ormer Head Boy  
Jack attended  
Thomas  
Gainsborough  
Sixth Form from  
2012/14.  
He did A Levels in  
Geography, Maths and Physics.

After working in a management training programme for Marks & Spencer Jack decided to pursue his dream of becoming an Airline Pilot.

Securing a place at CTC Aviation he went on to train for 2 years, including 8 months in New Zealand.

Jack is now a First Officer with British Airways and proof that you can achieve your dreams with hard work and determination!



**BRITISH AIRWAYS** 



# DANIELLE GRIFFITHS, SOLICITOR

**A**fter completing my GCSEs at the former GCUS, I attended what was then Great Cornard Sixth Form to study Law, Psychology and History for my A Levels, whilst also completing AS Levels in French and English Literature. I achieved 3 As at A Level (before the era of A\*s!) and obtained a place at the University of Cambridge.

I read Law at Cambridge for 3 years from 2008 - 2011 and graduated with a 2:1. Having undertaken a vacation placement with a city law firm in London during my second year of university, I was offered sponsorship for the Legal Practice Course (a one year course required to train as a solicitor) and a training contract with them following completion of my degree.

I started my training contract at Pinsent Masons LLP in London in 2013 and qualified as a solicitor in 2015. I have been practising as a Construction Disputes solicitor for the past 3 years and have been involved in disputes in the High Court of England and Wales as well as internationally, including disputes involving projects in Sweden, Serbia, Chile and Nigeria.



# EVIE LEWIS, PHOTOGRAPHER

Since leaving Thomas Gainsborough School, I have started my venture as a specialist Equine Portrait Photographer. The staff at Thomas Gainsborough Sixth Form enabled me to start the perfect degree for me; Marine and Natural History Photography at The University of Falmouth. This degree has taught me all the skills for perfecting my Equine Photography, as well as gaining a keen interest in conservation.

Before starting Thomas Gainsborough Sixth Form, I was actively discouraged from working with horses due to their unpredictable nature. However, the incredible Sixth Form team encouraged me to follow my instincts and create my own niche to work in. Due to this encouragement, I am now an active member of the Equine Photography industry. I have embraced technology and now run a successful blog and Youtube channel that features Equine Photography, Travel and Nature.

Throughout the last few years, I have been implementing skills that Thomas Gainsborough Sixth Form taught me. The most important is networking, which has taught me to not only take every opportunity that I am given but to also go out and find my own opportunities. This has led to me being a press photographer at Badminton Horse Trials for two years.

In the coming months, I aspire to continue photographing horses with the same passion that I have always had for them. As well as growing my social media presence, I have plans to create bespoke Equine Photography workshops.

None of this would have been possible if I didn't have the continued support of the Thomas Gainsborough Sixth Form team.



# WILL KENNEDY, LAW

I studied Law, History and Psychology at A Level before going to Nottingham University to study History with Contemporary Chinese, which included a seven month placement in China.

After graduating I continued my studies at the University of Amsterdam and gained an MSc in International Relations. From there I secured a job in the Civil Service working in the Department of Business, Energy and Industrial Strategy.

Last year I applied to the Foreign and Commonwealth Office and I now currently work as a diplomat at the UK Permanent Representation to the EU, in Brussels.

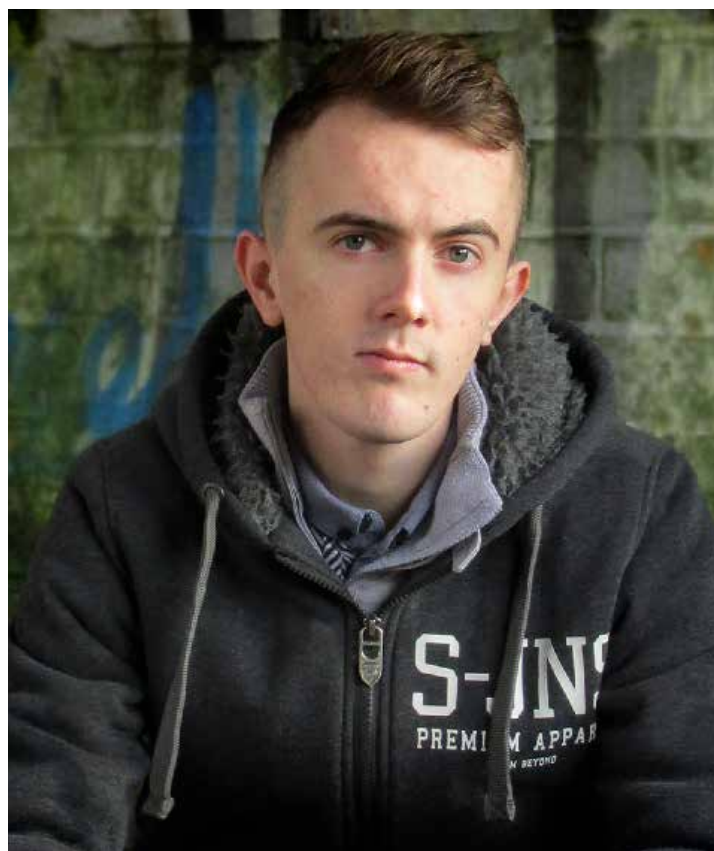


# CALLUM FULLER, DEVELOPMENT ASSISTANT (ART)

Whilst at TGS Sixth Form, I studied Product Design, Maths and English Language with no clear idea of what I wanted to do; only knowing what I felt passionate about art, design and games. This led to me enrolling for a Games Art and Design degree course at Norwich University of the Arts.

The experience allowed me to study something new, develop my skills further and meet some great people.

After applying for jobs in my final year, I was offered a role with Rockstar North (creators of Grand Theft Auto) in Scotland as a Development Assistant for the Art team.



# AMY LANE, DNA SEQUENCER

I did Biology, Chemistry and Maths A-Levels at TGS Sixth Form and achieved Bs in all of them. It was actually Mrs Wilson-Downes who got me interested in Biology in the first place – if it wasn't for her, I definitely wouldn't have taken A-Level Biology let alone go on to do a degree in it. I was also Head Girl in Year 13, which really helped me gain some confidence and allowed me to develop some key skills which still help me now. It also looked really good on my CV when applying for universities and jobs.

After Sixth Form, I went straight off to the University of Kent in Canterbury and studied for 3 years. I graduated with a First Class (Hons) degree in July 2016 and then started my job search, which is when I found Source BioScience.

I currently work as a DNA Sequencing Team Leader for a company called Source BioScience. My roles include managing the Oxford laboratory and a team of DNA sequencing scientists, handling and processing samples in the lab, equipment maintenance and dealing with customers. I started with Source BioScience as a DNA Sequencing Scientist in December 2016 after completing my BSc degree in Biomedical Science.





# LINDSAY RENDALL, DESIGNER

*Lindsey Rendall, née Pascoe*

**L**indsey studied GCSE and A levels at Great Cornard Upper School before completing an Art Foundation course at Suffolk College, Ipswich. Lindsey went on to receive a BA Hons in Printed and Woven Textiles at The Surrey Institute of Art and Design specialising in silk weaving.

After graduating, Lindsey worked for Designers Guild, the internationally renowned home furnishing brand, before continuing her design career with Cameron Broom, based in south London. During her five years with the company Lindsey became principal designer and designed a wide range of projects including over 90 domestic properties, 5 offices, three commissions for The Hurlingham Club and the complete renovation of 28 Portland Place, a beautiful historic building dating from 1775.

Lindsey joined forces with Helen Wright to set up the Suffolk based Interior Design practice Rendall & Wright in 2006. Together they have worked on both commercial and high end residential properties, their elegant design style resulting in beautiful interiors,

seamlessly matching the contemporary with the traditional.

In 2010 Lindsey was granted full membership of the British Institute of Interior Design, Lindsey was invited to join Council in 2014 where she was Chair of the Student Committee and in 2017 Lindsey was elected to become a Director.

Rendall & Wright have won international awards for their Suffolk based projects for four consecutive years. Lindsey's design work has been featured in 25 Beautiful Homes, Ideal Home Magazine, Interior Design Yearbook 2012, 2013 and 2014, Interior Design Today, Beautiful Kitchens, Real Homes, Design et al, The Style Bible 2014, Suffolk Magazine, Places & Faces along with many other publications. Lindsey also enjoys the opportunity to speak at design events, The Homes and Garden Show and Life After Graduation being two of her favourites.

Lindsey works closely with universities to provide advice, work experience and career development opportunities for Interior Design students, a role she takes seriously and gains great pleasure from.



Rendall & Wright



# POPPY MACE, DIGITAL EXECUTIVE

**A**fter completing my GCSEs in the summer of 2012, I remained at Thomas Gainsborough School to pursue my sixth form education. From 2012 - 2014, I studied English Language, Psychology and Media Studies.

Choosing my sixth form was a fairly straightforward process. From the start of Year 11, I was keen to stay on at Thomas Gainsborough School due to the good teaching relationships that I had built. This proved to be really beneficial in the early stages of Year 12, being able to hit the ground running without the worry of needing to find my feet in a new environment, with new staff mentors and peers. My year group proved to be a great

support network and created an enjoyable education environment. It was during my sixth form education that I discovered my future career path. The media industry had become a great passion of mine, both during my GCSEs and A-Levels and university seemed to be the natural next step. The Sixth Form team were there every step of the way from choosing my university, helping me through the application process and supporting the creation of a portfolio of work for interviews. The team was always approachable and on hand to give guidance and advice.

I left Thomas Gainsborough Sixth Form with a strong set of A-Level results that allowed me to attend Royal Holloway University of London where I studied for a degree in

Film, Television and Digital Production. The independent learning skills that I had picked up during my A-Level education proved to be highly valuable and I graduated in 2017 with a First-Class BA Honours degree.

I now work as a Digital Executive for a worldwide marketing agency and, in the 18 months I've been at Jacob Bailey, I have had the honour of working on a number of high-profile accounts including: Greater Anglia, Otis and Kate Somerville.

Overall, my time at Thomas Gainsborough Sixth Form was highly valuable. Not only did I gain a strong set of A-Levels, but the experience gave me the confidence to pursue a successful degree education and start off a career in digital marketing.



# KATE WELLS, TEACHER

I attended our Sixth Form and I loved it. I sat 4 AS levels in English Literature, History, Geography and Philosophy. I then went onto to complete 3 A2 (A-Level courses) in History, English Literature and Philosophy. I was one of the first students at GCUS Sixth Form to study from home. (I was in charge of the pupil mentoring system whilst in Sixth Form) I completed my History degree with a side of Philosophy at Essex University. This was in Early Modern History. Then, I took a year out and worked for Macfarlane Packaging part time throughout my degree and then for a year as their new business

co-ordinator. I loved my job and the career prospects there, but it was not what I wanted to do, so I applied for a SCITT course with NEECC in Clacton and trained as a secondary school History teacher. I haven't looked back since.

My transition into English teaching happened when I applied for the role of an English/Humanities teacher at GCMS. I taught KS2 & KS3 English there alongside becoming the Head of History in my NQT year.

I had a very positive influence from all the staff that taught me. Jan Kilpatrick, former Head of Sixth Form, and Mike Foley, former Head Teacher, were the biggest influences for me during my time in Sixth Form especially Mike. He really helped and pushed me with my passion for early modern History.



# REBECCA GOSS, POET

**R**ebecca Goss grew up in Suffolk and was a pupil at Great Cornard Upper School from 1987 to 1992.

Whilst still at school she won the W H Smith Young Writers' Competition, judged by Ted Hughes. She went on to study English Literature at Liverpool John Moores University. She has an MA in Creative Writing from Cardiff University, and is currently studying for a PhD in Publication at the University of East Anglia.

Her first full-length collection of poetry, *The Anatomy of Structures*, was published in 2010

by Flambard Press. Her second collection *Her Birth* (Carcanet/Northern House, 2013) was shortlisted for The Forward Prize for Best Collection 2013, The Warwick Prize for Writing 2015 and The Portico Prize for Literature 2015. It won the poetry category in the East Anglian Book Awards in 2013. In 2014, Rebecca was selected for The Poetry Book Society's Next Generation Poets. *Carousel*, her collaboration with the photographer Chris Routledge was published in 2018 with Guillemot Press.

Her third full-length collection *Girl*, is published by Carcanet/Northern House in 2019. She is 2018/19 Creative Writing Fellow at Liverpool John Moores University.





# ALICE WADDELL, SOLICITOR

I went to TGS Sixth Form to study Law, History, Spanish and English Language for my A Levels (and an additional GCSE at the same time!).

I got A B B at A2 level with 3 other AS levels. I only got a 'C' at AS level in Law. I moved to Liverpool to study Law at University. I got a First class degree with honours and was in the top 6% in my University. It just goes to show your A-Levels don't always reflect how you will do at university.

You can also be a Solicitor Apprentice now for 6 years after finishing A-Levels and qualify as a Solicitor without going to university etc.

After leaving university, I studied the Legal Practitioners Course and completed my Masters in Science in Law, Business and Management. In my final year I got a job in a law firm and having worked very hard there for a year they awarded me a training contract, the final step to becoming a solicitor (via the traditional route).

I qualify as a Solicitor in September (2019) after several years of studying at Sixth Form/ University/Masters etc.

I just want to give a personal thank you to the staff of TGS for all your support in getting me to this point.

I went to Sudbury Upper School (as it was back then) for the majority of my schooling, however my grades substantially improved upon my decision to move to TGS Sixth Form rather than SUS despite not knowing any of the other students at the time or the teachers.

I was so happy with my experience at TGS, I encouraged my younger sister, Beatrix Waddell to attend TGS rather than Ormiston for her schooling.





# DANIEL SWAIN, ENGINEERING PRODUCT MANAGER

My Sixth Form subjects were:

- Product Design (Grade C)
- Physics (Grade C)
- Maths (Grade B)

After Sixth Form I applied for a Technical Engineering Apprenticeship at Delphi, that involved studying a Foundation Degree in Mechanical Engineering part time and an NVQ Level 3 in Engineering Technical Support. I didn't get the job to begin with as they said I didn't have enough practical experience! I only ended up getting it when one applicant turned the job down. Just goes to show that you can still succeed if at first you fail!

During my time as an apprentice I was named in the top 3 apprentices in the country in 2014 at the National Apprenticeship Awards and was named the 2015 'Institute of Mechanical Engineers' Apprentice of the Year. My Apprentice activities/duties at work included:

- Multi Departmental Placements – Tool Making, Production, Engineering, Quality, Computer Aided Design

- Chairing the Apprentice Association – Organising charity events and educational trips, developing careers events material.

- Tutoring fellow apprentices – My studies in Maths and Physics significantly helped in this area!

Once I Completed my 4 year apprenticeship and Foundation Degree I began studying for my Bachelor's Degree in Engineering, whilst being a Graduate Manufacturing Systems Engineer at Delphi working in the Assembly and Test Department. I spent 12 months in this role before progressing into a Production Management position, being responsible for 50+ employees across 3 shifts. 18 months later I then took the role of Engineering Lead in the Projects Department, being responsible for the successful transfer of Production Equipment from Sudbury to Romania.

I now have a 1st class honours degree in Engineering and most recently achieved a Level 5 Leadership and Management qualification from Colchester Institute (studying part time). I have also been lucky enough to travel on business duties to countries such as Poland, Germany, Luxembourg and Romania.







# UNIVERSITY....?

**G**oing to university is likely to change your life. It will be the moment when you select just one subject that you hope will become the focus of your future career. It will enable you to immerse yourself in a subject that has become fascinating, provoking and enjoyable to you. It might be the next step on your journey to become ... you.

So what does it take? The process of applying to university begins with a train of thought – ‘what do I want to be?’ It is likely that the subjects you study at Sixth Form will form a part of this decision, but there are many subjects that cannot be studied until you get to university. So how do you get to know what future is for you? Thankfully help is on hand in terms of your sixth form experience at TGS.

TGS has a dedicated team of sixth form tutors and staff that concern themselves only with your needs. From the outset in Year 12 your tutors, our careers team and the Sixth Form team

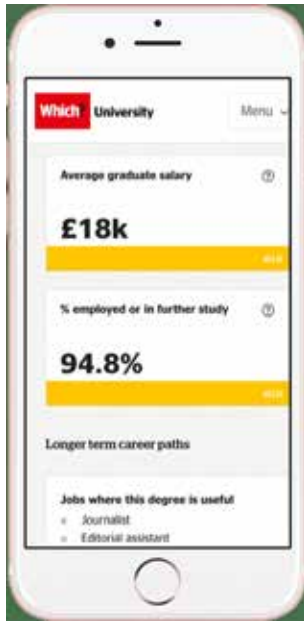
will provoke your thinking, help you see possibilities, and guide you to the best choices for you. We will help you select the university courses that best meet your ambitions, whether this be Mathematics at Oxford, Creative Musicianship at the Institute of Contemporary Music Performance, Veterinary Medicine at The Royal Veterinary College, Astrophysics at Durham, or Sports Performance at Loughborough, to name but a few. Dr Talbot and the tutor team will help you not just think about choices but also build the strongest application.

TGS Sixth Form has an outstanding record of securing university places for our students and as we have proven time and time again there is no limit to the ambitions our students can realise. TGS students have studied in the past, and are studying right now, at the best universities in the world.

Dr C Talbot



# WHAT NEXT?





# Recent Graduates

## Matt Chambers

Coming from Thomas Gainsborough School to the Sixth Form was an easy transition for me as I knew the staff within the Sixth Form as well as my teachers who would take the A Level subjects.

The only thing I knew about my career choice was that it had to do with transport in some way and Thomas Gainsborough Sixth Form supported me in exploring all avenues to try and find the right career choice. It was after attending a networking event held by the Sixth Form that I spoke to someone connected to Transport for London (TFL). This connection gave me valuable work experience with TFL themselves and led me down the career path I am now in. After applying for TFL's Project Planning Apprenticeship, I went back to TFL to get more of an insight into the company. This helped my interview in the biggest way possible.

After accepting my position as a TFL apprentice, I have been able to work on many projects which include major station upgrades and upgrading some Underground lines with new trains and signalling. When compared to university, this has definitely been the best path for me, from a practical and learning point of view as well as an enjoyment one.



## Ross McCrory

Post-sixteen education is an exciting time, characterised by a wealth of opportunities. At Thomas Gainsborough Sixth Form, we have a very committed teaching staff who will provide you with the independence that comes with this level of study, but also ensure that they create active, dynamic and varied learning experiences. The chance to take an Extended Project Qualification was really beneficial to me as somebody who was looking to go to university but, in general, this epitomises the idea that Sixth Form is all about doing the things you enjoy and having the freedom to engage with them on a higher level.

Outside of the classroom, one finds yet more opportunity in the enormous number of enrichment activities on offer: from sport to the arts, to attending conferences and going on trips. I was even able to organise my own enrichment activities.

My own time at Thomas Gainsborough Sixth Form was incredibly well rounded and rewarding. Teaching has always been my dream job and so I was very pleased to be able to take advantage of the lower school mentoring scheme whilst I was still a student. Indeed, the school have continued to support me in my goals and provide me with further insight and experience. The Careers and UCAS teams are both excellent and their input is another fundamental way in which these next two years can be specifically tailored to you.



## Lucy Root

One of the things that I feel is particularly unique about Thomas Gainsborough Sixth Form is the 'personalised touch' of the learning experience. The smaller class sizes was something which appealed to me as I found the idea of large Sixth Forms a daunting prospect at the end of Year 11. Even though technically attached to the main school, the Sixth Form strikes the perfect balance between being the necessary step up from the lower school whilst maintaining the sense that you are still part of the wider school community. In addition, the staff are exceptionally passionate about their craft and really care for the students and their success.

There is always a vast array of exciting opportunities which people can get involved with; both academic and extracurricular. One I found to be distinctly invaluable was the Extended Project Qualification (EPQ) which allowed me to develop the fundamental skills of independent research and writing; necessary not only for my progression into higher education, but for my A-Levels as well. The EPQ allowed me to explore my own interests whilst giving my personal statement an added dimension and I felt that it complemented my studies immensely well. The skills acquired during my time at Thomas Gainsborough Sixth Form have carried me far beyond simply completing the exams and collecting the results, and I found my two years to be especially enjoyable.



## Katharine Rose

I am currently studying a History degree at Glasgow University and I am hoping to go into Law or the probation service after university. A Levels are difficult and I think the best thing to help you get through that is to feel as comfortable and supported as possible. My subject teachers were fantastic at getting me through the two years and were always there to help me whenever I needed it.

I was also able to get involved with other aspects of the school such as being President of the Student Parliament. These kind of roles make you feel like you are part of a community and can afford you lots of different opportunities. The Sixth Form also really encourage you to do an Extended Project Qualification (EPQ). I was so grateful for this as my EPQ was one of the highlights from my time at Sixth Form. I was able to put together my interest in History and Dance to produce a project that was enjoyable and gave me another qualification.

When applying for university it's also so important to have people to help you who are experts on the system. Dr Talbot gave this unique experience which helped my personal statement and overall application be the best it could be when applying.



## Jasmine Bayliss-Dagg

I loved my time at Thomas Gainsborough Sixth Form where I studied Maths, Further Maths, Physics and Chemistry.

With the help and support of the staff I went on to achieve A\*A\*AA in my A-Levels and I am currently studying Maths at Durham University. The teachers were extremely supportive and approachable, they wanted me to succeed and so pushed me to do my best. In addition, the smaller class sizes made me feel cared about and valued as an individual, and the work set was suited to all levels. I was always able to find a quiet place to study which enabled me to work hard in my study periods without getting distracted, which really helped me to achieve the grades I desired. For each subject I was provided with resources to help with my independent study such as past papers, example papers and notes and there were also support sessions offered after school.

Thomas Gainsborough School enabled me to realise my dream of studying Maths at university and I'm very grateful for my time there.



## Rebecca Wright

I graduated from TGS in 2013 and the TGS Sixth Form in 2015. I then went on to Anglia Ruskin University in Cambridge to study History, which I have just graduated from with a 2:1 Bachelors degree with honours. I am currently studying a Masters degree in History, specialising in race history and the responses to Stephen Lawrence's murder in 1993. My time at university has been eye opening, but has spurred me on to become a teacher, like so many of the ones who inspired me while at TGS.

It was John Warburton who really got me interested in history, and his support through my lower education was impeccable. He made history so interesting to learn and memorable, and has inspired to become a teacher. My future is to continue on in higher education to do a PhD and go onto teaching from there.





# James Bacon

I studied Biology, Chemistry and Geography at A Level during my time at TGS, and these together sparked my scientific interest in how the Earth system operates as a whole from a physical standpoint. I graduated from TGS in 2014. I went on to study BSc Geography at Durham University, which quite literally took me around the world and allowed me to catch a glimpse of just how deep the discipline really is, solidifying my fascination with the science and fortified my desire to continue learning.

After securing a first-class undergraduate degree, I continued my journey to the University of Birmingham where I studied a Masters in Meteorology to the same result, and have since developed (over the course of two dissertations) a specific interest in how interannual modes of climate variability are resolved in the models we use to forecast and predict our weather and climate.

Since graduating in December, I've been taking the time to consider several different career paths which I may choose to follow in the near future, including climate consultant, scientific researcher and weather forecaster.



# EXTENDED PROJECT QUALIFICATION

The EPQ is a qualification worth half an A Level. It involves researching and writing an extended essay on a topic of your choice. With the support of a supervisor, you will produce a project plan, engage in research, produce the essay and deliver a presentation.

Instead of writing an essay, there is also the possibility of producing an “artefact”. This could be a model, a computer program, organising an event, a social enterprise, a film, a script or an artwork. The possibilities are endless.

Doing an EPQ may be a significant advantage when making a UCAS application. Some universities will make it part of the offer, others will lower their offers for applicants who do an EPQ, especially in a related subject. Other universities will regard the EPQ as a tie-breaker, preferring candidates who have done an EPQ over other candidates with similar predicted grades. For those universities which interview applicants, the EPQ could form an important part of the interview.

The EPQ is valued by universities because it develops the skills required for university education. The EPQ is a research-based qualification and universities are research-based institutions. The essay is much longer than an essay in an examination and it will require citations and a bibliography, mirroring the process of a university dissertation. The project requires organisation and planning and is intended to be completed over an extended period of several months, unlike the kind of essay that is generally set for a homework.

The EPQ is excellent evidence of key higher education skills, so you can refer to the project in your UCAS Personal Statement in relation to transferrable skills such as research, critical thinking, teamwork, responding to a challenge, IT

skills, problem solving, organisational skills and time management.

The EPQ can be about any topic. It may be heavily academic or it may be connected to a personal interest outside school. It may be an extension of a school subject or it may link together a number of different subjects. It may or may not relate to a subject you want to study at university. In the past, students have written essays on cricket, Girl Guides, Nordic Noir, skateboarding and Disney princesses. Above all, it should be something you will genuinely enjoy doing.

The important thing to remember is that the EPQ should be the most enjoyable piece of schoolwork you will ever do, because the topic and title are entirely of your choosing. This means that, if you do not enjoy your project you really have no one to blame but yourself.

Mr D Yates



# SIXTH FORM CAREERS OFFER

*One to One Careers Guidance meetings with a qualified careers professional.*

*Extensive support with a university application expert.*

*5 days Work Experience in Year 12.*

*Medical and Veterinary Careers preparation including medical conferences, shadowing and extended work experience.*

*Employer interactions in class.*

*Apprenticeship sessions.*

*Inspirational Assemblies.*

*Networking Breakfasts.*

*Visits to University fairs.*

*Cultural visits.*

*Visits to employers.*

*Mock Interviews in Year 13.*

*Career Management.*

*Support to create CV's and Personal Statements.*

*Gold Portfolio.*





**If you, or anyone you know, is an Alumni of TGS/  
GCUS Sixth Form and would like to share your  
journey, please email [mclaxton@tgschool.net](mailto:mclaxton@tgschool.net)**

## F i n d i n g O u t M o r e

You are always welcome to come and visit our school and Sixth Form to see the facilities, experience lessons and talk to staff and current students.

To ask any further questions or to arrange a personal tour please arrange an appointment by contacting Mrs Lynne King either by phone or email [lking@tgschool.net](mailto:lking@tgschool.net).

If you wish to find out more about Thomas Gainsborough Sixth Form and the school as a whole you will also find more useful information on our website.

Download our App on Googleplay or Apple Appstore and search for Piota Deeper Engagement and then select Thomas Gainsborough Sixth Form.

*We look forward to welcoming you to our Sixth Form.*



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**If you would like to visit us it would be our pleasure to show you around. Please contact us on 01787 375232**