

**Year 11**

**Parent Forum – March 2016**

***Exam Preparation, Support and Guidance***

**Subject: English Language (AQA)**

**Head of Department: Mrs S Hindson – *shindson@tgschool.net***

<b>Date of Exam(s):</b>	Unit 1: Non-fiction Text – 60%	Tuesday 7 <sup>th</sup> June 2016
	Unit 3: Controlled Assessment – 40%	Complete
<b>Length of Exam(s):</b>	Unit 1: Non-fiction Text – 60%	2 Hours 15 Minutes
	Unit 3: Controlled Assessment – 40%	Complete

**Additional support being provided by school in preparation for the exam: (e.g. after school sessions, Easter revision)**

Revision sessions Wednesday, May half term, revision guides provided.

**Other support and activities:**

Reading: frequent reading of non-fiction texts i.e. autobiographies, travel writing, newspapers, magazines. Reading skills include information retrieval, paraphrase, selecting quotes, inference and deduction.

Writing: planning, structure, vocabulary, accuracy, suitable for form and audience (letter, magazine article, speech).

**Useful websites or other resources:**

BBC Bitesize  
[www.universalteacher.org.uk](http://www.universalteacher.org.uk)

**Subject: iGCSE English**

**Head of Department: Mrs S Hindson – *shindson@tgschool.net***

<b>Date of Exam(s):</b>	Paper 2: Reading Passages – 40%	Tuesday 3 <sup>rd</sup> May 2016
	Speaking and Listening – 20%	Complete
	Written Coursework – 40%	Complete
<b>Length of Exam(s):</b>	Paper 2: Reading Passages	2 Hours
	Speaking and Listening – 20%	Complete
	Written Coursework – 40%	Complete

**Additional support being provided by school in preparation for the exam: (e.g. after school sessions, Easter revision)**

Revision sessions on Wednesday, complete regular homework tasks.

**Other support and activities:**

Frequent reading of non-fiction text, considering styles, narrative perspectives.

**Subject: Mathematics**

**Head of Department: Mr B Mills** – *bmills@tgschool.net*

**Date of Exam(s):** Paper 1 (Non-Calculator) Thursday 26<sup>th</sup> May 2016 AM  
Paper 2 (Calculator) Thursday 9<sup>th</sup> June 2016 AM

**Length of Exam(s):** 1 Hour 45 Minutes each

**Additional support being provided by school in preparation for the exam: (e.g. after school sessions, Easter revision)**

Easter Revision

Wednesday 30<sup>th</sup> March 10:00 – 13:00 Thursday 31<sup>st</sup> March 10:00 – 13:00

Wednesday 6<sup>th</sup> April 10:00 – 13:00 Thursday 7<sup>th</sup> April 10:00 – 13:00

**How parents and carers can best support their child to prepare for exams in this subject:**

1. Ensure child has created and is following a revision timetable.
2. Buy a revision guide.
3. Encourage the use of online and paper resources supplied by TGS Maths department.
4. Ensure your child completes practice exam papers that are supplied and creates a list of topics they need to revise.

**Useful websites or other resources:**

[www.Mathswatchvle.com](http://www.Mathswatchvle.com) c: tgschool u: school username p: DOB e.g.03/07/12

[www.justmaths.co.uk/online](http://www.justmaths.co.uk/online) u: GainsboroughStudent p: Gainsborough

[www.mathswebsite.com](http://www.mathswebsite.com) Username and password is the same as Mathswatch

**Subject: GCSE Science (inc. Triple Science)**

**Head of Department: Mr G Bradley - [gbradley@tgschool.net](mailto:gbradley@tgschool.net)**

<b><u>Date of Exam(s):</u></b>	Biology:	B1	Tuesday 17 <sup>th</sup> May 2016
		B2 & B3	Friday 10 <sup>th</sup> June 2016
	Chemistry:	C1	Thursday 19 <sup>th</sup> May 2016
		C2 & C3	Wednesday 15 <sup>th</sup> June 2016
	Physics:	P1	Wednesday 25 <sup>th</sup> May 2016
		P2 & P3	Friday 17 <sup>th</sup> June 2016

**Length of Exam(s):** All 1 Hour each

**Other Assessments taking place before final exam:**

Ongoing Controlled Assessments (ISAs)

**Additional support being provided by school in preparation for the exam: (e.g. after school sessions, Easter revision)**

- After school Thursdays
- Easter revision session (Tuesday 29<sup>th</sup> March, Tuesday 5<sup>th</sup> April)
- Additional sessions may be available on request
- Checklists for each unit are available on the school website
- All students have free access to Kerboodle resources, including practice questions, Lesson notes, and a Digital copy of the AQA Science Textbooks

**Key requirements of the exam (e.g. specialist equipment needed):**

Black Pen, Ruler, Calculator, Protractor

**How parents and carers can best support their child to prepare for exams in this subject:**

Use of the Kerboodle online resource – contains checklists, worksheets, powerpoints, grade boosting materials, tests, and much more! Please email [rfurlong@tgschool.net](mailto:rfurlong@tgschool.net) if your child has lost their user details, or would like guidance on how to best use this resource. The use of Past Papers and mark schemes are available on the AQA website for practice.

**Useful websites or other resources:**

- Kerboodle
- BBC Bitesize, [www.my-gcsescience.com/](http://www.my-gcsescience.com/),  
<http://www.aqa.org.uk/subjects/science/steps-to-success-in-science/revision-materials>,

**Subject: GCSE Computer Science**

**Head of Department: Mr J Oliver** – *joliver@tgschool.net*

**Date of Exam(s):** Principals of Computer Science 75%  
Wednesday 8<sup>th</sup> June 2016 at 09:00

**Length of Exam(s):** 2 Hours

**Other Assessments taking place before final exam:**

Controlled Assessment – Practical Programming/Problem Solving (25%) until Easter

**Additional support being provided by school in preparation for the exam: (e.g. after school sessions, Easter revision)**

Lunchtimes by arrangement Monday - Friday  
Tuesday afterschool from 15:15 - 16:10

**Key requirements of the exam (e.g. specialist equipment needed):**

Specialist terminology  
Units of measurements  
Application of HTML, SQL and Python Language

**How parents and carers can best support their child to prepare for exams in this subject:**

1. Encourage Reading the topic area list as below
2. Time exam question responses (minute a mark)
3. Encourage mind mapping, flash cards, and presentations of key topic areas
4. Encourage voice recording of answers to review
5. Encourage a glossary of key terms – matching description/keyword activities
6. Quiz (BBC bitesize) and topic area lists
7. Check **spelling and grammar** of 'big marker' questions
8. Promote the use of a timetable for specific topic area activities

**Useful websites or other resources:**

Digital Copy – Computer Science Revision Guide – Study Book (issued in year 10)  
Digital Copy – Computer Science Topic Tests (issued in year 10)  
Digital Copy – Topic Reading Lists – 20 topic areas for background reading (issued in year 10)  
Digital Copy – Past Papers  
Computational Fairy Stories, Jerney Kubica (Book) - (issued in year 10)  
Wide range of videos on the schools Computing GCSE shared area that can be downloaded  
[www.teach-ict.com](http://www.teach-ict.com)  
[www.csunplugged.com](http://www.csunplugged.com)  
[www.bbc.co.uk/education](http://www.bbc.co.uk/education) (Computer Science)

**Subject: BTEC Information and Creative Technology**

**Head of Department: Mr J Oliver – [joliver@tgschool.net](mailto:joliver@tgschool.net)**

**Date of Exam(s):** TBC (Internal process) (The Online World 25%)

**Length of Exam(s):** 1 Hour

**Other Assessments taking place before final exam:**

Unit 3 – Digital Portfolio (counts for 25%)

**Additional support being provided by school in preparation for the exam: (e.g. after school sessions, Easter revision)**

Lunchtimes by arrangement Monday - Friday  
Tuesday afterschool from 15:15 - 16:10

**Key requirements of the exam (e.g. specialist equipment needed):**

Specialist terminology  
Units of measurement

**How parents and carers can best support their child to prepare for exams in this subject:**

1. Encourage reading the revision guide for Unit 1
2. Time exam question responses (minute a mark)
3. Encourage mind mapping, flash cards, and presentations of key topic areas
4. Encourage voice recording of answers to review
5. Encourage a glossary of key terms – matching description/keyword activities
6. Check **spelling and grammar** of 'big marker' questions
7. Promote the use of a timetable for specific topic area activities

**Useful websites or other resources:**

Digital Copy – Student Unit 1 Class Work  
Digital Copy – Unit1-TheOnlineWorld (1)  
Digital Copy – Past Papers  
Digital Copy – BTEC Information and Creative Technology Level 2\_Learner Companion  
The above can be downloaded (internally) or emailed  
[www.teach-ict.com](http://www.teach-ict.com)  
[www.bbc.co.uk/education](http://www.bbc.co.uk/education) (ICT)

**Subject: GCSE Information and Communication Technology**

**Head of Department: Mr J Oliver – [joliver@tgschool.net](mailto:joliver@tgschool.net)**

**Date of Exam(s):** Living in a Digital World 40%  
Wednesday 18<sup>th</sup> May 2016 at 09:00

**Length of Exam(s):** 1 Hour 30 Minutes

**Other Assessments taking place before final exam:**

Controlled Assessment – (60%) Final adjustments until Easter

**Additional support being provided by school in preparation for the exam: (e.g. after school sessions, Easter revision)**

Lunchtimes by arrangement Monday - Friday  
Thursday afterschool from 15:15 - 16:10

**Key requirements of the exam (e.g. specialist equipment needed):**

Specialist terminology

**How parents and carers can best support their child to prepare for exams in this subject:**

1. Encourage Reading and working through the Revision Guide (issued in year 10)
2. Time exam question responses (minute a mark)
3. Encourage mind mapping, flash cards, and presentations of key topic areas
4. Encourage voice recording of answers to review
5. Encourage a glossary of key terms – matching description/keyword activities
6. Quiz (BBC bitesize) and topic area lists
7. Check **spelling and grammar** of 'big marker' questions
8. Promote the use of a timetable for specific topic area activities
9. Encourage reading BBC News/Technology for emerging trends, future technology and the impact this has within society

**Useful websites or other resources:**

Digital Copy – Interactive Revision - Unit 1 Living in a Digital World  
Digital Copy – GCSE Workbook/Answers  
Digital Copy – Past Papers  
[www.teach-ict.com](http://www.teach-ict.com)  
[www.bbc.co.uk/education](http://www.bbc.co.uk/education) (GCSE ICT)

**Subject: History**

**Head of Department: Mr P Billimore** – *pbillimore@tgschool.net*

**Date of Exam(s):**      Medicine through Time      Monday 6<sup>th</sup> June 2016  
                                 American West                      Tuesday 14<sup>th</sup> June 2016  
                                 Surgery    Tuesday 21<sup>st</sup> June 2016

**Length of Exam(s):**      All last for 1 Hour 15 Minutes and all elements are worth 25%

**Other Assessments taking place before final exam:**

Controlled Assignment on the Vietnam War has been completed and is worth 25%

**Additional support being provided by school in preparation for the exam: (e.g. after school sessions, Easter revision)**

After school sessions for revision run on Wednesday, Thursday and Friday evenings.

During the Easter holidays a revision session will run from 9:30 – 12:00 on Friday 8<sup>th</sup> April. The focus of the revision will be Medicine through Time as students will sit a mock exam in this subject the week they return to school. During the May/June half term a revision session will run from 9:30 – 12:00 on Friday 3<sup>rd</sup> June. The focus will be Medicine through Time as students will sit the real exam on the Monday.

**How parents and carers can best support their child to prepare for exams in this subject:**

1. Encourage students to use the purple revision book.
2. Revision materials will be emailed out to students, so please make sure students check their emails and use the materials.

**Useful websites or other resources:**

Medicine and surgery

<http://springwoodgcsehistory.blogspot.co.uk/p/medicine-through-time-overview.html>

<http://www.bbc.co.uk/schools/gcsebitesize/history/shp/>

[http://www.schoolshistory.org.uk/gcsehistoryrevision\\_medicinethroughtime.htm](http://www.schoolshistory.org.uk/gcsehistoryrevision_medicinethroughtime.htm)

<http://www.toothillschool.co.uk/html/deptpage.asp?d=hist&p=gcserev>

American West

<http://www.bbc.co.uk/schools/gcsebitesize/history/shp/americanwest>

<http://gcsehistory.wikispaces.com/american+west+revision>



**Subject: Geography**

**Head of Department: Mr N Bennett** – *nbennett@tgschool.net*

**Date of Exam(s):** Exam 1: Tuesday 24<sup>th</sup> May 2016 PM  
Exam 2a: Wednesday 8<sup>th</sup> June 2016 PM  
Exam 2b: Wednesday 8<sup>th</sup> June 2016 PM

**Length of Exam(s):** Exam 1: 1 Hour  
Exam 2a: 30 Minutes  
Exam 2b: 1 Hour 30 Minutes

**Other Assessments taking place before final exam:**

There will be a mock exam for exams 2a and 2b.

**Additional support being provided by school in preparation for the exam: (e.g. after school sessions, Easter revision)**

Easter Revision: 24<sup>th</sup> March

Every Wednesday after school for 1 Hour. The programme is published in classrooms.

**Key requirements of the exam (e.g. specialist equipment needed):**

A black pen and a ruler.

**How parents and carers can best support their child to prepare for exams in this subject:**

1. Encourage students to use case study revision booklets provided for exam 1 and 2a.
2. Encourage students to use the revision guide and especially the advice for writing Part C (the problem solving report) for Exam 2b.

**Useful websites or other resources:**

[www.oer.wjec.co.uk](http://www.oer.wjec.co.uk) it shows real answers to real questions and how examiners mark them and how to improve. Remember we are WJEC B!

**Subject: Philosophy**

**Head of Department: Mr J Hempel – *jhempel@tgschool.net***

**Date of Exam(s):**

Unit 2: 'Religion and Life'

Wednesday 18<sup>th</sup> May 2016 - PM

Unit 4: 'Religious Philosophy and Ultimate Questions'

Tuesday 7<sup>th</sup> June 2016

**Length of Exam(s):** 90 Minutes

**Other Assessments taking place before final exam:**

No external assessments that count towards the grade, only internal assessments: 'Immortality' end of unit test and past paper questions.

**Additional support being provided by school in preparation for the exam: (e.g. after school sessions, Easter revision)**

Easter Holiday Revision: Wednesday 30<sup>th</sup> March 12:00 – 16:00

Intervention and Philosophy Master Classes: Thursday after school 15:15 - 16:10

**Key requirements of the exam (e.g. specialist equipment needed):**

No specialist equipment required.

**How parents and carers can best support their child to prepare for exams in this subject:**

1. Promote attendance at intervention/enrichment Thursday after school.
2. Promote the use of my website-see details below.
3. Encourage students to practice some past paper exam questions and submit the material to me for marking.
4. Students use their revision guides for the unit 2 'Religion and Life' part of the course.

**Useful websites or other resources:**

'Mr Hempel's Philosophy Page'-My own website designed to help students revise for their GCSEs. The website offers video tutorials, exam support materials, lesson resources and past papers.

[www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-b-4055](http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-b-4055)

**Subject: Health and Social Care**

**Head of Department: Mrs T Welsh – *twelsh@tgschool.net***

**Date of Exam(s):** Not Applicable (Unit 1 examination was taken in year 10)

**Length of Exam(s):** Not Applicable

**Other Assessments taking place before final exam:**

Students are working on their final coursework based unit: Unit 3 Effective Communication in Health and Social Care. The expectation is that, by Wednesday 23<sup>rd</sup> March, all coursework up to, and including, the first two communication assignments (We can all communicate and Why doesn't anyone listen?) is complete. Anyone failing to meet this expectation is required to attend one or both of the Easter Support sessions.

**Additional support being provided by school in preparation for the exam: (e.g. after school sessions, Easter revision)**

Coursework support in G16 is available on a bespoke basis (students to arrange with Mrs Welsh), every evening after school i.e. Monday to Friday.

Easter Support Days: Thursday 24<sup>th</sup> March (09:00 – 15:00) and Monday 4<sup>th</sup> April (10:00 – 15:00)

**How parents and carers can best support their child to prepare for exams in this subject:**

Ensure they attend Coursework Support Sessions.

**Useful websites or other resources:**

School based resources, so best resource is attendance at Coursework Support Sessions.

**Subject: Modern Foreign Languages**

**Head of Department: Mike Kiely – *mkiely@tgschool.net***

**Date of Exam(s):** French: Tuesday 17<sup>th</sup> May 2016  
Spanish: Friday 20<sup>th</sup> May 2016  
German: Wednesday 8<sup>th</sup> June 2016

**Length of Exam(s):** Foundation Listening: 35 Minutes  
Foundation Reading: 30 Minutes  
Higher Listening: 40 Minutes  
Higher Reading: 50 Minutes

**Other Assessments taking place before final exam:**

Various Controlled assessments in all 3 languages (Speaking/Writing)

**Additional support being provided by school in preparation for the exam: (e.g. after school sessions, Easter revision)**

After-school support: French (Monday/Wednesday)  
After school support: German (Tuesday - Friday)  
After school support: Spanish (Tuesday - Friday)  
Easter Revision: French speaking Controlled Assessment support (MKi) - Thursday 24 March

**Key requirements of the exam (e.g. specialist equipment needed):**

No specialist equipment required

**How parents and carers can best support their child to prepare for exams in this subject:**

Revise key vocabulary from subject-specific vocabulary books provided  
Use websites for additional listening and reading practice

**Useful websites or other resources:**

[www.languagesonline.org](http://www.languagesonline.org)  
[www.linguascope.com](http://www.linguascope.com) Username :(tgs / Password :european)  
[www.easy-languages](http://www.easy-languages)  
[www.memrise.com](http://www.memrise.com)  
[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

**Subject: Physical Education**

**Head of Department: Mr R Myhill** – *rmyhill@tgschool.net*

<b>Date of Exam(s):</b>	Practical Exam	Friday 22 <sup>nd</sup> April 2016
	Theory Exam	Friday 20 <sup>th</sup> May 2016
<b>Length of Exam(s):</b>	Practical Exam	09:00 – 15:00
	Theory Exam	1 Hour 30 Minutes

**Additional support being provided by school in preparation for the exam: (e.g. after school sessions, Easter revision)**

Intervention sessions on Tuesday, Wednesday and Thursday from 15:15 – 16:15  
During GCSE PE lessons, looking at exam technique and preparation for the practical exam

**Key requirements of the exam (e.g. specialist equipment needed):**

2 x Black Pens

**How parents and carers can best support their child to prepare for exams in this subject:**

Pre-released scenario information – 40 Marks section B questions related to this.

**Useful websites or other resources:**

<http://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-4890/past-papers-and-mark-schemes>

AQA revision book

Zigzag production information – linked to the pre-released scenario.

**Subject: Technology**

***Food, Graphics, Resistant Materials, Systems and Controls***

**Head of Department: Mrs H Lindsay** – [hlindsay@tgschool.net](mailto:hlindsay@tgschool.net)

<b>Date of Exam(s):</b>	Food	Monday 6 <sup>th</sup> June 2016 PM (Revision session available AM)
	Graphics	Tuesday 21 <sup>st</sup> June 2016 PM (Revision session available AM)
	Resistant Materials	Thursday 16 <sup>th</sup> June 2016 AM
	Systems & Control	Tuesday 24 <sup>th</sup> May 2016 AM

**Length of Exam(s):** 2 Hours

**Other Assessments taking place before final exam:** Controlled Assessment, completed in March, worth 60% of GCSE. Students have been strongly advised to produce work to the best of their ability, meet the 5 criteria and ensure they have completed all sections.

**Additional support being provided by school in preparation for the exam: (e.g. after school sessions, Easter revision)**

After school revision sessions are available in all subjects. Students will be guided on how and what to revise and given appropriate materials. Students will be set preparation tasks and it is very important that these are completed. The technology exam issues a Design Brief and students are aware of this and spend time in lessons (and as preparation tasks) preparing for this. This section is worth 25% of the mark so it is vital the student is thoroughly prepared. Very specific guidance will be given by teacher.

**Key requirements of the exam (e.g. specialist equipment needed):**

Individual teachers will advise of the appropriate revision session for students to attend and if a student is unsure, ask the teacher.  
Student will need – a ruler, pencils (black and colouring) and a couple of black pens.

**How parents and carers can best support their child to prepare for exams in this subject:**

Encourage structure and organisation to the student's revision. This will probably be a workable and reasonable plan to include their subjects. It is important to encourage self-discipline of the student to keep on track with their schedule, to encourage students to share concerns with teacher. There will be information to **learn** and it is important that key information which may be technical terms and key information (e.g. Properties and function of materials) is learnt, no short step to this. Use positive encouragement and motivation, **all** students will be able to improve their overall GCSE performance **with preparation**.

**Useful websites or other resources:**

AQA: <http://www.aqa.org.uk/subjects> : GCSE Subject: Pay particular attention to Past Papers and mark schemes, glossary, under resources there will be links to useful web sites.

Google Drive: Teachers will share specific support material.

Bite Size: <http://www.bbc.co.uk/schools/gcsebitesize/design/>

**Subject: Art, Photography and Textiles**

**Head of Department: Mr E Clark – eclark@tgschool.net**

**Date of Exam(s):** Week beginning Monday 25<sup>th</sup> April 2016  
(Individual dates for each endorsement to be confirmed)

**Length of Exam(s):** 10 Hours

**Advice:**

In Art, Photography and Textiles, we are currently working on the 'Externally Set Task' (exam) unit in lesson time: this forms 40% of the total final mark and involves the production of a preparatory sketchbook based on a theme set by the exam board, followed by a ten hour exam in which final outcomes are produced. All students have also been given guidance on improving, modifying or completing sections in their coursework sketchbooks (60%), which will need to be handed in two weeks after the exam days. These changes need to be made in after school sessions, at home or during catch up sessions over the Easter holiday. Key priorities for all students are as follows:

- Check exam and coursework projects against the checklists that have been given for each project. If there are gaps, fill them as soon as possible.
- Follow post-it notes that Mr Clark, Miss Bowman and Mrs Raleigh have put in sketchbooks: these are there to help you accurately target the areas that need to be improved.
- Attend sessions after school or at lunch to complete any sections you can only do in school-discuss with us which days you should attend.
- Make use of the catch up days being run in Art, Textiles and Photography over Easter: your teachers are voluntarily giving up their holiday to help you improve, so please make use of it!
- Wherever possible, improve/add to annotation, analysis and evaluation sections to improve marks on AO3 and 4.
- If you think you can experiment further or we have put a post it note in to suggest it, add image sets, edits (photography), samples (Textiles) or studies (Art) to increase the amount of development evident in your sketchbooks and improve marks on AO1 and 2.
- Get us to reassess all your work directly after Easter to see how far you have improved and make additional suggestions.

Remember that you only have until the week beginning 25/4/16 to complete your exam projects, and all coursework sketchbooks must be completed and handed in by 20/5/16 at the latest for final marking. If you need extra copies of any of the checklists, evaluation crib sheet or worksheets, please ask your teachers who will supply them.

Lastly, remember that it is not over until the final submission day-anything you add before then will help your mark. Be positive, be proactive, be experimental and use your last few weeks as well as you can. Good luck!

## **Subject: Dance**

**Head of Department: Miss A Butcher – [abutcher@tgschool.net](mailto:abutcher@tgschool.net)**

<b>Date of Exam(s):</b>	GCSE Dance Showcase	Thursday 21 <sup>st</sup> April 2016 at 19:00 <i>Showcase of student exam work which may be used to support final assessment</i>
	GCSE Dance Exam	Thursday 28 <sup>th</sup> April 2016 <i>Assessment of Unit 3, Unit 4a, Unit 4b</i>
	Dance Unit 1 Theory Exam	Wednesday 22 <sup>nd</sup> June 2016
<b>Length of Exam(s):</b>	GCSE Dance Showcase	1 Hours 30 Minutes
	GCSE Dance Exam	All Day
	Dance Unit 1 Theory Exam	1 Hour

**Other Assessments taking place before final exam:** Unit 2 (to be filmed and sent to exam board by May)

**Additional support being provided by school in preparation for the exam: (e.g. after school sessions, Easter revision)**

### Preparation for Practical Exam

- At least 1 hour studio time per week expected for homework which can be achieved at lunch or after school by booking out the studio with ABU.
- Wednesday after school intervention supported by Miss Butcher.
- Tuesday and Friday (week 2 ) lunch intervention supported by Miss Butcher (before Dance lessons)
- Dance Practical Intervention in the Sports Centre – Friday 8<sup>th</sup> April 10:30 – 14:30.

### Preparation for Theory Exam Paper – Unit 1

- 'Mark Up' online exam question to be answered each day and marked with feedback. School have paid for every GCSE dance student to use this tool and it should be used each day – 6<sup>th</sup>-27<sup>th</sup> May.
- Friday 13<sup>th</sup> May-GCSE Dance theory workshop with exam specialist from Artspool 1.30- 5.00pm (during actual dance lesson and after school)

### **Key requirements of the exam (e.g. specialist equipment needed):**

The Theory Exam Paper is based on two professional works – 'Swansong' by Christopher Bruce and 'Perfect' by Kevin Finnan. Students need to be able to critically evaluate four sections of each work as well as learning key facts such as who the lighting designer was and when the work was first performed.

### **How parents and carers can best support their child to prepare for exams in this subject:**

- Ensure the information in GCSE Dance Work Books is being used
- Revision cards made for each professional work

### **Useful websites or other resources:**

Past papers can be accessed via [aqa.org.uk](http://aqa.org.uk) (follow this pathway- subjects-Dance-Dance-4230-past papers and mark schemes or follow the simple menu tab down the left hand side)



**Subject: Drama**

**Head of Department: Overseen by Miss G Forster (Assistant Headteacher)**

**Date of Exam(s):** Unit 3 'Drama Performance' (40%) Friday 6<sup>th</sup> May 2016

**Other Assessments taking place before final exam:**

Unit 1 Stephen Lawrence Controlled Assessment *complete* (30%)

Unit 2 Blood Brothers Controlled Assessment *complete* (30%)

**Additional support being provided by school in preparation for the exam: (e.g. after school sessions, Easter revision)**

Additional support sessions are being offered on a Monday and Friday after school, in order to ensure Unit 1 and Unit 2 have been completed. Any students with work outstanding will be expected to attend school on Thursday 24 March.

Students are able to access rehearsal spaces anytime during lunch or after school. They should be rehearsing for their Unit 3 performance at least twice a week in preparation for their exam on Friday 6<sup>th</sup> May. Mrs French is running workshops throughout the Easter holidays and every group is expected to attend one workshop. These have been arranged to accommodate other revision sessions.

**How parents and carers can best support their child to prepare for exams in this subject:**

In preparation for the Unit 3 exam, parents could rehearse lines with their son/daughter. Students could be encouraged to attend additional rehearsal sessions with their group at least twice a week.

**Useful websites or other resources:**

Students should have copies of scripts. Please contact Gail Forster if you would like a copy.

**Subject: Media**

**Head of Department: Mrs S Crawte** – *scrawte@tgschool.net*

**Date of Exam(s):** Exam Board Pre Release issued      Monday 25<sup>th</sup> April 2016  
Science Fiction films      Tuesday 24<sup>th</sup> May 2016

**Length of Exam(s):** 1 Hour 30 Minutes

**Other Assessments taking place before final exam:**

Mock exam date TBC

**Additional support being provided by school in preparation for the exam: (e.g. after school sessions, Easter revision)**

Revision surgery will begin after Easter on Wednesdays and Thursdays after school.

Students have been collating revision materials in purple folders.

**How parents and carers can best support their child to prepare for exams in this subject:**

Students should have completed a case study for 2 Science Fiction films of their choice. Knowing these thoroughly with application to media key concepts and theory is imperative. When the pre release scenario is released on the 25<sup>th</sup> April, students should study this and prepare a list of potential questions and practise these.

**Subject: GCSE Music**

**Head of Department: Mrs C Pipe** – *cpipe@tgschool.net*

**Date of Exam(s):** Exam – 40%      Friday 10<sup>th</sup> June 2016 PM

**Length of Exam(s):** Exam – 40%      1 Hour 30 Minutes

**How to prepare:**

Learn and test yourself on the 12 set works. Use Mr. D. TIGHTS.

**Top Tip:**

Beware easy questions! This is not a tiered paper so contains A\*-G questions.