

Summary of 2017 Examination Performance Measures

The following data outlines the key performance indicators following the 2016-17 examinations. In 2017, new examinations in English and Mathematics were introduced that replaced the old GCSEs and graded students from 1-9 (with 9 being the highest grade) rather than A*-G. All other subjects were still graded in the old way.

Key Stage 4 Measure (end Year 11)	% of students achieving measure
% of students achieving both English and Maths at Grade 5+ (a strong pass)	40
% of students achieving both English and Maths at Grade 4+ (a standard pass)	62
% of students achieving Grade 7-9 in Mathematics	13
% of students achieving Grade 5+ in Mathematics	52
% of students achieving Grade 4+ in Mathematics	75
% of students achieving Grade 7-9 in English	18
% of students achieving Grade 5+ in English	55
% of students achieving Grade 4+ in English	71
% of students achieving both English and Maths at Grade 5 (a strong pass) (Disadvantaged students)	21
% of students achieving both English and Maths at Grade 4 (a standard pass) (Disadvantaged students)	34
% of students achieving the English Baccalaureate	15
Progress 8 Score (Provisional)	+0.20
Key Stage 5 Measure (end Year 13)	% of students achieving measure
Overall Pass Rate	97
A Level Passes A*-B	41
A Level Passes A*/A	21
Vocational Qualification Passes at Distinction*/Distinction	76
Extended Project Qualification A*-C	82
Average Grade per entry	C