

Yr 10/z Course Outline-Medium Term plan:

The course is made up of two components:

-Component 1: The study of religions (Christianity and Islam): their beliefs, teachings and practices. 50% of final grade. 1hr 45 mins

-Component 2: A study of four thematic units (see below for detail)-their key issues and the religious views on these. 50% of final grade. 1hr 45 mins

No coursework-100% exam assessment.

Yr 10 Autumn:

Component 1 Focus-	Component 2 (Thematic Studies) focus-
<p>Introduction to the Christian and Islamic key beliefs on the following;</p> <ul style="list-style-type: none"> -The nature of God -Beliefs about Life after death -Role of Jesus Christ as Saviour-Crucifixion, Resurrection and Ascension. -Role of the Prophet Muhammad. 	<p><u>Relationships and Families:</u> To include topics below:</p> <ul style="list-style-type: none"> -Christian teachings on sexuality -Extra marital sex -Contraception/Family planning -Divorce and remarriage -Purpose of family in 21st century -Religious views on gender equality.

Yr 10 Spring:

Component 1 Focus-	Component 2 (Thematic Studies) focus-
<p>Islamic beliefs demonstrated in Islamic practices-The Five Pillars...</p> <p>An in-depth study of Salah-role of prayer in Islam, Hajj-Pilgrimage, Ramadan-Fasting and Zakat-Charity.</p>	<p><u>Religion and Life:</u> To include following topics:</p> <ul style="list-style-type: none"> -How did the universe begin? -Value of the planet -Use and abuse of the Environment -Pollution -Treatment of animals and animal rights -Human origins -Abortion (Terminating an unborn foetus) -Euthanasia (A doctor helping to end a person's life)

Yr 10 Summer:

Component 1 Focus-	Component 2 (Thematic Studies) focus-
<p>Islamic beliefs and practices-Concept of Jihad and festivals in Islam.</p> <p>Christian practices and symbolism and purpose of different Christian services.</p>	<p><u>Religion, Peace and Conflict unit:</u></p> <ul style="list-style-type: none"> -Causes of war -Terrorism and civil unrest -Nuclear warfare and WMD's -Concepts of Just and Holy Wars -Pacifism and peace making/keeping -How religious believers help the victims of war.

Yr 11 Autumn:

Component 1 Focus-	Component 2 (Thematic Studies) focus-
<p>Role of church in the local community and global community.</p>	<p><u>Existence of God and Revelation:</u></p> <ul style="list-style-type: none"> -Design/Causation and Miracles argument -Problem of Evil and other atheist arguments against existence of God. -Special and general revelation

Yr 11 Spring

Component 1 Focus-	Component 2 (Thematic Studies) focus-
<p>This term will involve a thorough revision programme-especially of Religious practices linked to beliefs studied.</p>	<p>Dependent on pupil/class progress. Focus will be on creating revision materials, addressing areas of weakness, improving knowledge of religious concepts, keywords and key issues within/across the thematic studies.</p>