

# Year 9 Summer Tasks

<b>Subject</b>	<b>Task</b>
<b>3D Design</b>	<ul style="list-style-type: none"> <li>• Create a mind map researching one of the countries provided culture. (See google slides for details)</li> <li>• TASK TWO - Create an Olympic Logo for this country (see google slides for details)</li> </ul>
<b>Business Studies</b>	<ul style="list-style-type: none"> <li>• Buy and sell to make a profit with this simple game</li> <li>• <a href="http://CoolmathGames.com">Lemonade Stand - Play it now at CoolmathGames.com</a></li> <li>• Learn some Business terms to help with work in year 10 (booklet attached)</li> <li>• Write a brief biography of a successful business owner.</li> </ul>
<b>Computer Science</b>	<ul style="list-style-type: none"> <li>• Use the website sololearn.com. Create an account using your school email and complete the PYTHON FOR BEGINNERS ONLINE COURSE. Download the certificate and print off for your first lesson.</li> </ul>
<b>Design &amp; Technology</b>	<ul style="list-style-type: none"> <li>• Look at different icon designers and products they are famous for</li> <li>• Watch/go on the Kickstarter website and look at a product and suggest design improvements for the product. Also, explain what the purpose of the website is</li> <li>• Look at different materials (specific materials - not just metal [e.g. aluminium]) and think/suggest why they have been used.</li> <li>• Look at different products in the world you live in and work out how they would be different in different parts of the world and why (think cultures)</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>• Creative Writing - write a description or short story based on any of the following topics: stormy weather, lion-taming, lost in the desert, colourful food. Be sure to use vivid, sensory description and structure your response in a way that is interesting to your reader.</li> <li>• Write a diary from the perspective of either a soldier on the front lines during the first or second world war, or a loved one on the home front (research this term if you do not know what it means), such as a mother or fiancé.</li> <li>• Research the Romantic poetry movement, including three famous Romantic poets. Present your work as a mind map or knowledge organiser.</li> </ul>
<b>Fine Art</b>	<ul style="list-style-type: none"> <li>• Please follow the guidance in the 'Course information and Summer task' booklet which is on Googleclassroom.</li> </ul>
<b>Food &amp; Nutrition</b>	<ul style="list-style-type: none"> <li>• Produce a two-course meal within three hours. As part of the course you need to be able to produce three dishes within three hours.</li> <li>• Watch a master chef cookery program or u-tube clip to see how food is presented</li> <li>• Practise knife skills (bridge and claw hold) You could do this by practising accurate cutting with carrots/potatoes/courgettes.</li> <li>• Practise Piping skills: You could use butter cream, potato or choux pastry</li> </ul>
<b>French</b>	<ul style="list-style-type: none"> <li>• Review vocabulary from the knowledge organisers from the Autumn, Spring and Summer terms. You may wish to also use the Quizlet summer set</li> <li>• Complete the French GCSE Grammar booklet (ask HFR for a copy)</li> <li>• Watch a film in French or listen to some French music (ask HFR if you'd like some ideas!)</li> <li>• Try out some baking by using some French recipes (ask HFR for more info!)</li> </ul>

<b>Geography</b>	<ul style="list-style-type: none"> <li>during year10 we will complete a unit on coastal landforms, erosion and can we defend the coast? Watch the clips from Time for Geography website on these topics</li> <li><a href="https://timeforgeography.co.uk/videos_list/coasts/">https://timeforgeography.co.uk/videos_list/coasts/</a></li> </ul>
<b>German</b>	<ul style="list-style-type: none"> <li>Review vocab from each unit that you have stuck into your class books</li> <li>Revise vocab on memorise</li> <li>Watch a movie in German (linked to film unit in textbook)</li> </ul>
<b>Graphics</b>	<ul style="list-style-type: none"> <li>Create a folder and collect a series of graphical images used in everyday settings in a digital format. Minimum of 30 images.</li> <li>Produce a collage of cut outs from newspapers, magazines and brochures of various letterforms on A4 paper.</li> <li>Look at a particular brand's identity and show the changes through-out the years e.g Cadbury, WWF, Heinz, Kellogg's. Show through a series of images and notes of key changes considering the visual elements and the impact on the brand.</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>To create biographies of William the Conqueror, Harold Godwinson and Edward the Confessor</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Please login to Mathswatch. If you have forgotten your password please contact Ohare@tgschool.net</li> <li>Please complete the foundation non calculator practice paper</li> </ul>
<b>ICT &amp; Media</b>	<ul style="list-style-type: none"> <li>Produce a mood board on local nature and wildlife.</li> <li>Make a poster promoting a local nature area.</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>Ask your parent or guardian what their favourite album of all time is. LISTEN to the album. Now input the name of the band into <a href="https://www.music-map.com/">https://www.music-map.com/</a> and listen to another band from what comes up. Did you like what you heard? Can you now recommend this to your parents or guardian</li> <li>Listen to a piece of classical music and use this as inspiration for another creative activity. You could write a poem, go for a walk, draw a picture.</li> <li>Watch this video of a drummer using junk to create his instrument. <a href="https://www.youtube.com/watch?v=TViLxRIUBDM">https://www.youtube.com/watch?v=TViLxRIUBDM</a> Can you create something like this of your own? Video it and share it with your friends.</li> <li>Choose one of your favourite songs and then search for the same song but performed by someone else. (BBC Radio 1 Live Lounge is good for this) How different are they? Do you prefer the new version? Why not look at other songs performed by the new artist.</li> </ul>
<b>Photography</b>	<ul style="list-style-type: none"> <li>Produce a timeline of the history of Photography</li> <li>Research the Photographers Man Ray and Laszlo Moholy-Nagy, Label and explain the objects they have used for their photograms.</li> <li>Research how to produce a photogram in the darkroom. List material and the process with timings</li> </ul>
<b>Religion, Philosophy &amp; Ethics</b>	<ul style="list-style-type: none"> <li>Christian teachings / beliefs on Oak Academy <a href="https://classroom.thenational.academy/units/christian-beliefs-and-teachings-700f">https://classroom.thenational.academy/units/christian-beliefs-and-teachings-700f</a> Lessons and tasks</li> <li>Human rights lessons on Oak Academy <a href="https://classroom.thenational.academy/units/human-rights-2ff3">https://classroom.thenational.academy/units/human-rights-2ff3</a> Lessons and tasks</li> <li>Read 'The Great Philosophers' Stephen law</li> </ul>
<b>Science</b>	<p>One of the first topics you will learn about next year is: <b>Infection &amp; Response</b></p> <ul style="list-style-type: none"> <li>Go to the KS4 Science section of BBC Bitesize (<a href="#">Infection and response - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize</a>)</li> <li>Revise the two sections on Communicable diseases &amp; Treating, curing and preventing disease</li> </ul>

	<ul style="list-style-type: none"> <li>• Watch the videos #26-33 on the Cognito youtube channel <a href="#">(54) GCSE Biology (9-1) - YouTube</a></li> </ul>
<b>Spanish</b>	<ul style="list-style-type: none"> <li>• Go to your Y9 Google Classroom to find a range of ideas and resources, including login details and usernames etc.</li> </ul>
<b>Textile design</b>	<ul style="list-style-type: none"> <li>• Please follow the guidance in the 'Course information and Summer task' booklet which is on Googleclassroom.</li> </ul>
<p><b>Wellbeing</b></p> <p><b><i>For all students during your time away from school. Try these daily routines</i></b></p>	<ul style="list-style-type: none"> <li>• Switch off all social media 30mins prior to going to bed.</li> <li>• Eat something for breakfast within half an hour of waking up even if just tea &amp; a biscuit.</li> <li>• Take a half hour walk everyday - walk a neighbours dog for example.</li> <li>• <b>Target Challenge:</b> Use a rolled up pair of socks and throw them in a bucket/bowl/bin</li> <li>• <u>Easier:</u> Start from 1m away <u>Harder:</u> Take a step back every time you get them in.</li> <li>• <b>Circuit Challenge:</b> Complete the following exercises: <ul style="list-style-type: none"> <li>• 10 press ups / 20 squats / 10 sit ups / 10 burpees / 30 seconds plank - Repeat 3 times.</li> </ul> </li> <li>• <u>Easier:</u> Start with fewer of each. <u>Harder:</u> increase amount or number of times you repeat</li> <li>• <b>Dance Challenge:</b> Learn a dance routine! <ul style="list-style-type: none"> <li>• Choose a dance you like, or find a tutorial on youtube, watch and practice, practice, practice!</li> </ul> </li> <li>• <b>Steps Challenge:</b> Try to complete at least 10000 steps a day for a week. <ul style="list-style-type: none"> <li>• <u>Easier:</u> Reduce the number of steps. <u>Harder:</u> Increase the number of steps</li> </ul> </li> <li>• <b>Running Challenge:</b> Complete a 5km run. <ul style="list-style-type: none"> <li>• <u>Easier:</u> Start with a 1km run and build up by 200m <u>Harder:</u> Time the run and try to improve your time;</li> </ul> </li> </ul>