

Sixth Form

Y13

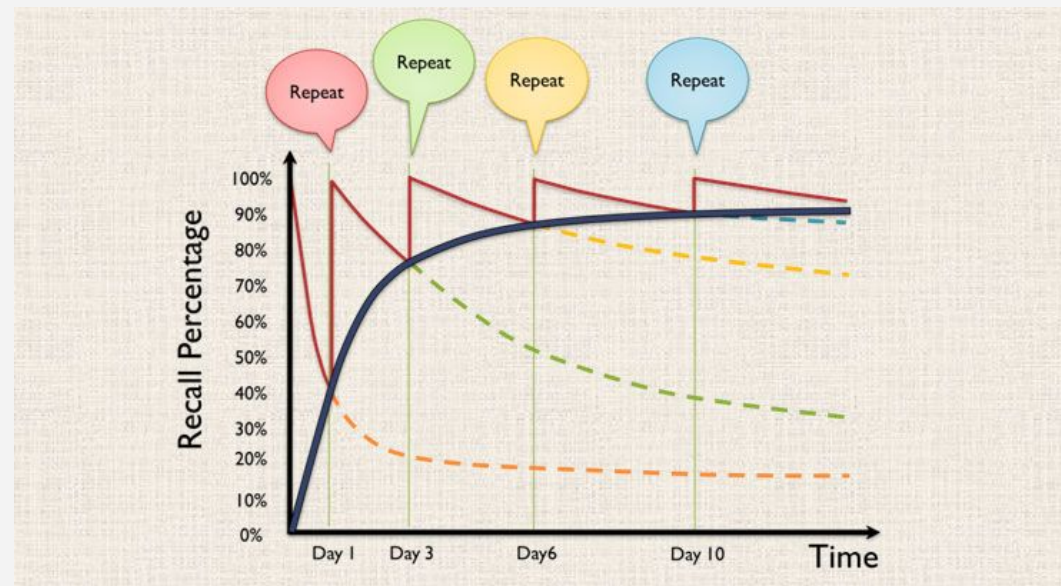


For each subject
a page of activities
for the autumn term
to support revision &
completion of coursework

General Revision Strategies

tgschool.net/sixth-form/revision

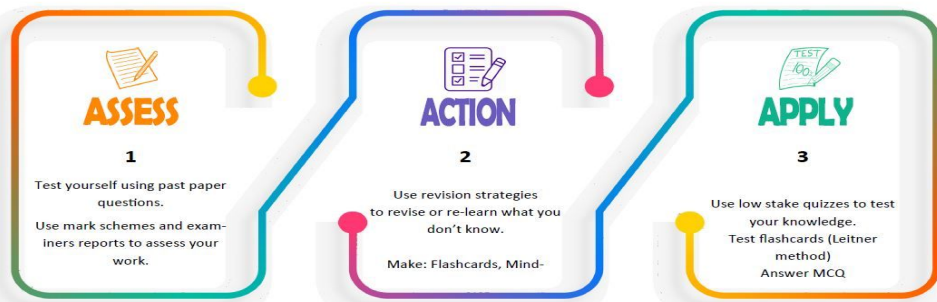
<https://sites.google.com/tgschool.net/transition-to-sixth-form/study-skills>



Spaced retrieval practice

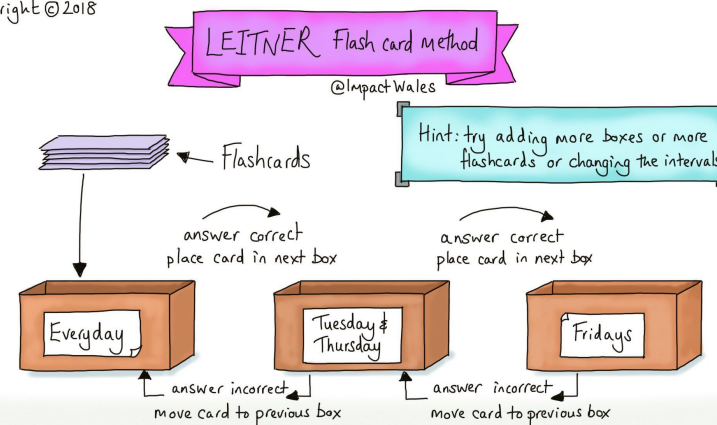
3 A's of Revision

Straight forward, successful revision



Mix up your topics and subjects for highest impact

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An effective use of flashcards to prompt & recall learning using spaced practice proposed by Leitner in the 1970s. It focuses on the proficiency of recall of the learner. Information which is easily recalled has a longer time lapse before the next recall opportunity.

Use flashcards effectively



Subjects

Biology KS5

with A Bevan-Smith in G16 on Tuesday

What is covered at co-curricular (skills, topics)



Activities to Support Learning & Revision

KS5 additional notes are available on the google drive. Students should focus on Topics 5,6,7 and 8. ABs has started year 13 with Topic 8 and DCh has started with topic 5.

https://drive.google.com/drive/folders/1MHDJw6A_88MWDy0Jt398-fCPC5e_Feel

Students at KS5 should review topics from year 12 in preparation for the synoptic paper. Topics 1, 2, 3 and 4 can be revisited using the following link.

https://drive.google.com/drive/folders/1MHDJw6A_88MWDy0Jt398-fCPC5e_Feel

The Hodder textbook offers some more detail and an alternative source of information. The topics cover year 12 and year 13 work and can be used as an ongoing source.

<https://drive.google.com/drive/folders/1Ub-LLlkQCCBcimwPBrSpgWVZHO97iEBg>

Within this link there are some “Hodder Quick Quiz”. Quick answer questions to test AO1 skills

<https://drive.google.com/drive/folders/1Ub-LLlkQCCBcimwPBrSpgWVZHO97iEBg>

Year 13 links to developing biological mathematics skills and a complete list of the required practicals

<https://drive.google.com/drive/folders/1Mx91A06tQlOnJ6Ty7x-nPuQ8JOJAK7g3>

Please use “**Uplearn**” to review topics that have been covered in Year 12 but also to pre-read topics to be covered in year 13. There are numerous resources including short video clips and practice exam questions.

Chemistry KS5

with A Cameron in 215 on Wednesday

Chemistry surgery will focus on individual troubleshooting and in the later half of the year exam skills and practice

Up LEARN

Regular use of
Up Learn supports
grades of A or A*
www.uplearn.co.uk



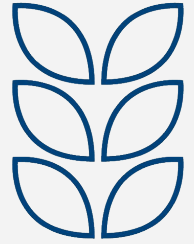
Activities to Support Learning & Revision

- Review your current mastery of the A level Chemistry topics using OUP checklists.
 - Physical Chemistry - <https://classroom.google.com/c/MzlwNDU5OTUzMzgz/m/NTM3NTI3NDQ4NDYw/details>
 - Inorganic Chemistry - <https://classroom.google.com/c/MzlwNDU5OTUzMzgz/m/NTM3NTI2NTkwNTM5/details>
 - Organic Chemistry - <https://classroom.google.com/c/MzlwNDU5OTUzMzgz/m/NTM3NTI3MDY3OTEy/details>
- Learn: use comprehensive notes to re-learn areas of weakness using Hodder revision notes.
 - Year 12 - <https://classroom.google.com/c/MzlwNDU5OTUzMzgz/m/NTgwMTcxNzEzMDEw/details>
 - Year 13 - <https://classroom.google.com/c/MzlwNDU5OTUzMzgz/m/NTgwMTc1MDU5MTM2/details>
- Revise: use Quizlet flashcards to cement keyword definitions and ideas.
 - <https://classroom.google.com/c/MzlwNDU5OTUzMzgz/m/MzlwNDU5OTUzNDE5/details>
- Apply: use Exampro past paper questions to check your understanding.
 - <https://classroom.google.com/c/MzlwNDU5OTUzMzgz/m/MzlwNDU5OTUzNDEz/details>

These resources and so much more can be found in the GCE Chemistry support Google classroom: b7auroo

Classical Civilisations

contact A Clinch for more support



Activities to Support Learning & Revision

WotH:

Summaries and analysis of each book on google classroom to use alongside your own notes.

Look over your characterisations of all the characters in the Aeneid, group things by character and make sure to include line numbers so you can look back if needed.

Imperial Image:

Wider reading and commentaries will be put on Google classroom, specifically looking at the visual prescribed sources for you to read from.

Quizlets:

<https://quizlet.com/gb/832741457/ocr-classics-imperial-image-flash-cards/> - covers everything in

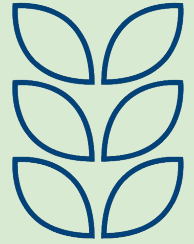
Imperial Image

<https://quizlet.com/gb/657954481/classics-a-level-aeneid-flash-cards/> - covers the Aeneid with

characters and summaries

Criminology

contact D Yates for more support



Activities to Support Learning & Revision

For the Controlled Assessments

Students are expected to have a well-organised folder, separated with file dividers into sections for each topic. In these folders, they should have a complete set of notes (there is a checklist on the Google Classroom). They should be working in their study time to supplement these notes with their own research. The more detailed their notes, the more likely it is that they will be able to achieve the higher mark bands in the assessment.

Revision resources for the exams

1. Knowledge organisers are available here:

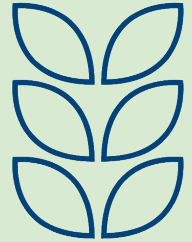
<https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rlid=4852>

2. Quizlet sets are available here:

<https://quizlet.com/join/XG665972x>

Economics

Contact Mr M Smith for more support msmith@tgschool.net



Activities to Support Learning & Revision

[Tutor2u](#)

There are a wide range of videos and case studies to support your learning.

[Econplusdal](#)

Dal hosts a range of videos to take students through essay planning and topic base videos to support the learning of your lessons.

[Economists and Economics Review](#)

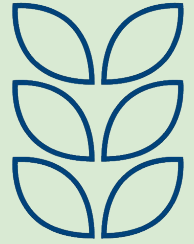
TGS Sixth form subscribe to the above publications and it is well worth keeping abreast of the articles to support your A02 application. Peter Smith in the Economics review also provides essay planning for key material.

[Examination practice](#)

An essay will be set each week in the autumn term. Please review the WWW and EBI comments to see how you could improve your essay. A redraft of the question may be beneficial for your notes.

Drama A level

Ms Arrow



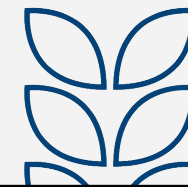
Activities to Support Learning & Revision

- **Revise work completed on the 3 set texts for C3 written exam: Love & Information, Machinal & Curious Incident of the Dog in the Nighttime.**
- **Use the Drama A level google site revision pages to support your revision.**
- **Complete practice questions supplied on the Google site on each of the 3 set texts**
- **Everything you need to prepare for the C3 mock exam is on the A level Google site.**

https://sites.google.com/d/1LhQ6L7OnUf0zbXKvrQf_g9LX27weJLBC/p/1cy4LnSoWHg0KLeH4-O7MHctcQRB-VVWE/edit

English Language

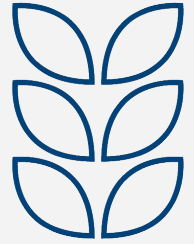
Mrs Gilligan and Dr Clarke



- **AO1 focus** - go back to the lexis and grammar booklet and revise linguistic features. Make revision cards; sample sentences; test yourself/a peer; annotate these on everyday texts such as social media posts and articles.
- **AO2 focus** - Go through topics in the 'yellow revision guide': these include language and gender, standards (prescriptivism -v- descriptivism), language and technology etc. Make revision cards/quizlets for a few theorists from each, identifying **WHAT** they argue and the pros and cons of each argument (evaluate).
- **AO3 focus** - Continue to collate a 'journal/scrapbook' of different unseen texts of different genres and time periods: journals, adverts, literary nonfiction, blog posts etc. Annotate for audience and subject positioning, indexing, and representations of discourse (class, gender, politics, education, social values, etc.). Be specific about how linguistic features are used to construct these ideas.
- **AO5 focus** - Use The Guardian's 'Comment is Free' section to read opinion articles. Identify how they engage their readers in the issue: which linguistic, structural, and rhetorical devices have they employed? Try writing engaging openings to opinion articles on topics you are interested in (even better if they have a language focus). Feel free to share with Dr C and Mrs G.
- **Handy website for revision of key knowledge:** Student revision folder link on Google Drive - https://drive.google.com/drive/u/0/folders/1fGM4L_Nj2GTADP3Fpv3EJ1Fg-mhjsGr8
<https://www.brainscape.com/subjects/a-level-english-language>

English Literature

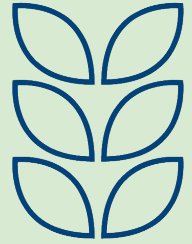
Mr Harris and Ms Hindson



- **AO1, AO3, AO5 - Create timelines of each part of each key text. These should show, ideally in different colours:**
 - **Key events in chronological order**
 - **Contextual links and related quotes**
 - **Critical perspective links and related quotes**
- **AO3 and AO5 - Create a catalogue of critical perspectives for key texts, colour coded to show areas of focus i.e. gender**
- **AO1, AO2, AO3, AO4, AO5 - Practice planning responses to past paper questions, where you show all of your thinking for each main body paragraph, including contextual links, critical perspectives and quotations (don't forget technical terminology for unseen and Shakespeare part 'a')**

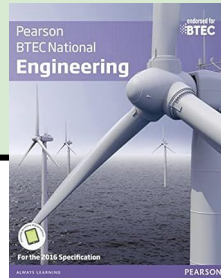
Engineering

Tuesday, Wednesday - CEI/PBe



Unit 10: Official final unit task - Learning Aim C: **Handout** - 3/10/23 - **Deadline** Tuesday 16/10/23

Unit 3: Internal exam windows - December/January or/and May/June



Activities to Support Learning & Revision

For Unit assessments & revision

Students are expected to have a well-organised folder, separated with file dividers into sections for each topic. In these folders, they should have a complete set of notes (there is a checklist in their folders). They should be working in their study time to supplement these notes with their own research. The more detailed their notes, the more likely it is that they will be able to achieve the higher mark bands in the assessment.

Revision resources for the exams

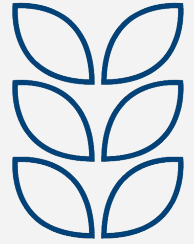
Unit 10 - resources on google classroom for CAD support

Unit 3 - Prior to the supervised assessment, learners will be provided with a case study in order to carry out research in no more than 3 hours in a one week period timetabled by Pearson.

- The supervised assessment period is 8 hours and can be arranged over a two-week period timetabled by Pearson. Once the assessment has started it must be completed by the learner within five days.
- Written submission - 60 marks.
- Reading the BTec Revision guide notes to help preparation and trialing questions for unit 3- *BTEC National Engineering Student Book: For the 2016 specifications* - ISBN: 129214100X

Film Studies

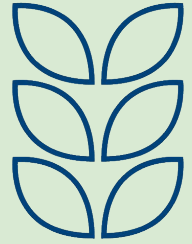
Dr Clarke



- Now that we have discussed a range of metacognition strategies in class, I would like you to see the student revision folder in the google drive to remind yourselves of these strategies.
- Apply these strategies to the past paper questions:
https://www.eduqas.co.uk/qualifications/film-studies-as-a-level/#tab_past_papers
- Create detailed essay plans (as we have practised in class), these should include an intro, conclusion, and a bullet point breakdown of what to include in each paragraph.
- Re-watch core set text films (see the folder in google drive). Create key scene analysis using the template we have used before - see the google drive folder.
- Create quizlets for key informational: characters, events, themes, film language (e.g. cinematography), some useful models are available online:
<https://quizlet.com/523172703/a-level-film-studies-unit-1-flash-cards/>

French

Contact Mrs H Frid / Mr A Blagona



Activities to Support Learning & Revision

- Use Memrise to support vocabulary learning for both the individual topics, the text and the film.
- Be prepared with your IRP. This section of the exam is about drip-feeding little and often.
- Use the AQA assessment page to practise past papers in listening, reading, writing and translation.
- Surround yourself with as much French as you can. Change your phone language, listen to music, radio and podcasts, watch films and keep up to date with the news both in France and across other Francophone countries. How about trying some of these out:

@Equipe de France: It's no secret that soccer (or football as it's known in Europe) is a big deal in France. Keep on top of news from the national soccer team.

@Gad Elmaleh: GAD is a well-known Moroccan comedian and actor popular in France. He has a huge audience at 7.6 million, and most importantly, he tweets in French.

@Vincent Glad: An independent journalist who has worked for Slate, Libération and Brain Magazine. This is a good account to follow to keep up to date with various issues of interest in a variety of publications.

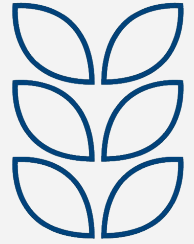
@OuiMeNon: This account has landed on lists of best Tweets of the year, with its short yet oh-so-relatable jokes.

@LL_French: Featuring words of the day and other short snippets to up your French ante.

@FrançaisToday: Provides easy-to-digest facts and tips for French grammar and pronunciation. This account also presents information in a combination of French and English which can make it a more easily accessible account.

Geography

with M Watkins/ J Perkins Taylor in 208/9 Wednesday



Activities to Support Learning & Revision

- Use your **RAG sheets** to ensure you are confident in all areas of the course and identify your knowledge gaps.
- Create effective **flashcards** for A01 and A02 - try the Leitner method you learnt about on study skills day. Ensure not just basic knowledge tested.
- **Tutor2u** have a host of webinars which are great to practice your A01 knowledge -
<https://www.tutor2u.net/live/archive?level=a-level&subject=geography>
- **Curious geographer CP** [REVISION PAPER 2 | AQA GEOGRAPHY A LEVEL | Changing Places | Full topic!](#) Watch, make notes then create your own mind map before checking what you missed. Make synoptic links.
- **Curious geographer GSGG** [Global Systems Global Governance - AQA A Level Geography - Full Topic Revision](#) Watch, make notes then create your own mind map before checking what you missed. Make synoptic links.

Geography

with M Watkins/ J Perkins Taylor in 208/9 Wednesday



Activities to Support Learning & Revision

Knowledge organisers - Physical Geography

- Water cycle: [3.-A-Level-Water-Cycle-and-Water-Insecurity.pptx](#)
- Carbon cycle: [4.-A-Level-Carbon-Cycle-and-Energy-Security.pptx](#)
- Coasts: [2.-A-Level-Coastal-Landscapes-and-Change.pptx](#)
- Coasts booklet with tasks to complete -
https://docs.google.com/document/d/1BwMdnWyV3pw8xeJbslZgEfZVrQCy_Ovy/edit?usp=drive_link&oid=109257836060947414333&rtpof=true&sd=true
- Royal Holloway Geography Lectures - several webinars you can watch for both human and physical geography [RHUL Geography - YouTube](#)
- AQA exam board website past exam papers and markschemes - practice 6 mark A03 questions (analysis/evaluate usefulness of) for the option topics we have not studied so you are not tempted to start explaining! [AQA | AS and A-level | Geography | Assessment resources](#)
- **Geography Review magazines** - you have been provided with your own copy of 4 issues in year 12 and other issues are available in G10. Many articles have questions at the end of them

German

Contact Mr A Blagona / Mr L Hurtado-Read

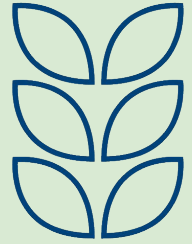


Activities to Support Learning & Revision

- Use Memrise and Quizlet to support vocabulary learning for both the individual topics, the text and the film.
- Be prepared with your IRP. This section of the exam is about drip-feeding little and often.
- Use the AQA assessment page to practise past papers in listening, reading, writing and translation.
- Listen to as much German-language music as you can! Spotify/Amazon Music/Youtube are all easy to access (often for free)!
- Watch as much German-language TV and film as you can! Netflix has a lot of German language TV and film now, and Amazon is also very good for foreign language media.
- Extra [revision resources for Year 1](#)
- Listen to German podcasts - many by the news outlet [die Zeit](#). There are many! For example:
 - [Was Jetzt?](#) (Current affairs)
 - [Wie war das im Osten?](#) (About what life was like in the former GDR)
 - [Woher weißt du das?](#) (About science and society)

Government & Politics

contact D Yates for more support



Activities to Support Learning & Revision

1. Use the **e-revision** system <https://erevision.uk/auth>
2. Use the **A Level Politics Show** podcasts:

Or paste this RSS link into your preferred listening platform:
<https://anchor.fm/s/5a1999c/podcast/auth/f0a9dfc9-f87f-40a6-9474-6ad2db73c880>

Access your subscriber-only content

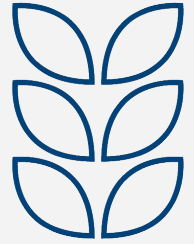
Open on Spotify

A good revision technique is to listen to a podcast while making an essay plan

3. Use the **Quizlets**:
<https://quizlet.com/davidyates2017/folders/politics-year-1/sets> and
<https://quizlet.com/davidyates2017/folders/politics-year-2/sets>
4. You have an **orange revision guide**
5. You are expected to **revise and prepare for lessons, using the weekly reading** which appears on the **Google Classroom** each weekend.

Geography

Contact M Watkins/ J Perkins Taylor for support



Activities to Support Learning & Revision

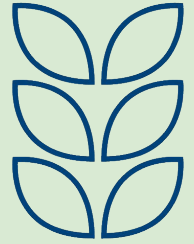
NEA timetable - You need to ensure you are meeting the following - we will be checking in with you so you keep on track.

Google classroom has lots of suggestions of support resources.

- **Friday 6th October - Primary and secondary data collection completed.**
- **Monday 6th November - Literature review completed** showing theoretical context, comparative context and Bibliography.
- **Friday 17th November - Introduction written.**
Location, KQ's justified and linked to specification.
- **Friday 1st December- Methodology** – how data collected, why methods used, risk assessment, justify sampling strategies with evaluation of methodology written.

Health and Social Care>

Co-curricular session or course teachers



Mrs J Power

Activities to Support Learning & Revision

Unit 2 Exam 15/1/24 - Working in Health and Social Care - Google classroom resources - Past papers, Knowledge Organisers, Extended answer planning documents

<https://quizlet.com/gb/231593266/health-and-social-care-btec-level-3-unit-2-flash-cards/>

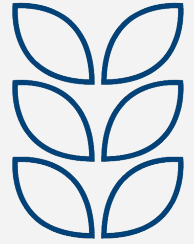
Unit 4 Exam 10/1/24 - Enquiries into Current Research - Google classroom resources - Past papers, knowledge organisers

<https://quizlet.com/gb/551490241/health-and-social-care-unit-4-enquiries-into-current-research-in-health-and-social-care-flash-cards/>

<https://www.tutor2u.net/hsc/reference/unit-4-quick-reference-guide-to-the-assessment-activities>

History KS5 Surgery

with P Billimore in G6 on Wednesday



What is covered at co-curricular (skills, topics)

Activities to Support Learning & Revision

Revision for Fall and Rise of Fascism in Italy 1911-1946 a mock will be done in November.

Skill focus- essay writing and source work.

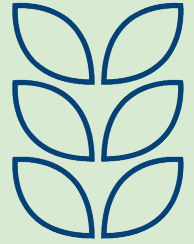
The session will then be used to prepare for the January mock Germany 1918-1989.

Skill focus-essay writing and interpretations. The link below is for Seneca learning use it to make mind maps and/or revision cards

<https://app.senecalearning.com/classroom/course/ff05f550-ae55-43cb-9c73-46bbafde01b7>

Law

Contact Mr C Howe



What is covered at co-curricular (skills, topics)

Activities to Support Learning & Revision

- All students have a **learning plan** this sets out the course in a calendar form. It includes all relevant chapters to learn and sets out the exam questions to practice. (AQA, Paper 1 Crime, Paper 2 Tort, Paper 3A Contract.)
- All lessons are available on **'flipped law'**. This contains a lesson and practice questions on each topic.
- All **exam papers** are available on your google classroom
- There is a comprehensive set of **revision booklets** available for all 3 papers on your google classroom
- Students are expected to have a **well read textbook** and a **well-organised folder**, separated with file dividers into sections for each topic. In these folders, they should have a complete set of notes. They should be working in their study time to supplement these notes with their own reading and **practice questions**.

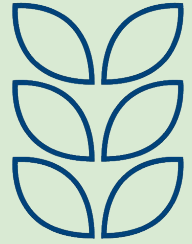
Maths A Level

with D Flack in G7 Wednesday

What is covered at co-curricular (skills, topics)

Up LEARN

Regular use of
Up Learn supports
grades of A or A*
www.uplearn.co.uk



Activities to Support Learning & Revision

Mathematics revision is focussing on Exam Past paper practice and homework support.

- Review Exercises in Year 1 and Year 2 Text Books

- Topic Assessments on <https://www.mathsgenie.co.uk/newalevel.html>

- Past papers, revision notes, worksheets and solution banks on <https://www.physicsandmathstutor.com/>
PMT website offers a variety of resources that can make the revision process much more manageable in A-level Mathematics.

Music Composition & Tech

with C Neary in 111 on Thursday



What is covered at co-curricular (skills, topics)

Activities to Support Learning and Coursework

This session is in place to enable students to work on coursework outside of their usual lessons and make the most of the recording studio.

It is also perfect for students who do not have the software to practice techniques on Logic Pro X.

Physics KS5

K Ward in 218 Tuesday & G Bradley in 218 Thursday



Co-curricular is student-led as to the topics covered, with a focus on exam technique

Activities to Support Learning & Revision

The resources, and more, are all available on the google classrooms set up for year 12 and 13

Year 12 <https://classroom.google.com/w/NjE5OTgwMDcxNzQ0/t/all> This is being updated as topics are taught with more materials coming online on a regular basis

Year 13 <https://classroom.google.com/w/MzA1NTU1MTI1NzU0/t/all> The classroom is sorted by topic, each topic has powerpoints, revision notes, review activities and PPQ's

Checklists - Review the topics covers so far using the checklists and highlight those areas you would like to cover in Co - curricular

Year 13 <https://classroom.google.com/c/MzA1NTU1MTI1NzU0/m/NTQwOTMxMDgzMzUx/details>

Revision notes by Hodder

Year 12 revision notes <https://classroom.google.com/c/NjE5OTgwMDcxNzQ0/m/NjE5OTgwMDcxOTA1/details>

Year 13 revision notes <https://classroom.google.com/c/MzA1NTU1MTI1NzU0/m/NTgwNDQ5NTEzMjMz/details>

Exam practice

Use the Physics and maths tutor website to get past paper questions by topic

<https://www.physicsandmathstutor.com/physics-revision/a-level-aqa/>

Use this document to find specific questions and markschemes

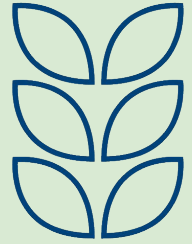
https://docs.google.com/document/d/1qySJO2NO2T00yahKFTwaPwirg6leFHIO_3mJhBXOdig/edit#heading=h.lykb3kz1yhlf

Up LEARN

Regular use of
Up Learn supports
grades of A or A*
www.uplearn.co.uk

Product Design

Tuesday, Wednesday & Thursday - CEI/AAs



NEA completed by Easter Holidays - 5th June Exam

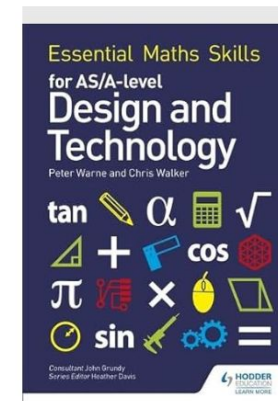
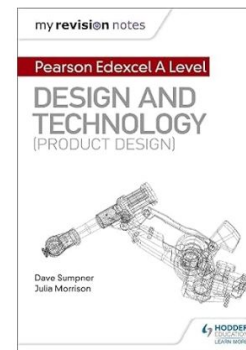
Activities to Support Learning & Revision

For the Controlled Assessments

Students are expected to have a well-organised folder, separated with file dividers into sections for each topic. In these folders, they should have a complete set of notes (there is a checklist on the Google Classroom). They should be working in their study time to supplement these notes with their own research. The more detailed their notes, the more likely it is that they will be able to achieve the higher mark bands in the assessment.

Revision resources for the exams

1. Revision guide of core content: 978-1510474154
2. Maths exam questions: 978-1510417069
3. Paper paper questions - available from



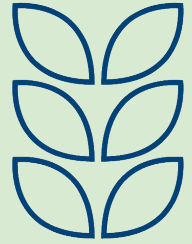
<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/design-technology-product-design-2017.coursematerials.html#%2FfilterQuery=category:Pearson-UK:Category%2FExam-materials>

Psychology

Mrs Hendry / Mrs Smith

Up LEARN

Regular use of
Up Learn supports
grades of A or A*
www.uplearn.co.uk

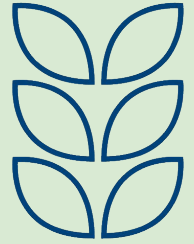


Activities to Support Learning & Revisions

1. <https://sites.google.com/tgschool.net/alevelpsychology/home>
Google site for all things Psychology including lesson powerpoints, revision material and past papers.
2. <https://filestore.aqa.org.uk/resources/psychology/specifications/AQA-7181-7182-SP-2015.PDF>
AQA Psychology specification to check all content that must be covered
3. www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182/assessment-resources
AQA quick link to past papers
4. www.youtube.com/@tutor2u-official/playlists?view=50&sort=dd&shelf_id=8
Tutor2u Psychology channel - revision, exam skills and content webinars

RPE Aiming for A*

with J Woods in G11 Wednesday



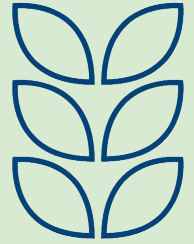
What is covered at co-curricular (skills, topics)

Activities to Support Learning & Revision

- **Wider reading** - make use of reading lists and extra-reading given on half-termly homework outline.
- **Mind-maps on each topic** - start by writing down what you know from memory and then fill in any gaps using your revision guide or class notes.
- **Flash cards on scholars** - write down their argument and use to test yourself.
 - **Seneca** - has a unit on each topic that you can work through
- **Plan practice exam Qs** - you can find these on the Google Classroom remember to plan for the 'non-negotiable AO1' but also you AO2 - 'line of argument and analysis'.

Sociology

Mrs Chapman / Mr Yates



Activities to Support Learning & Revisions

Tutor2u Sociology channel - revision, exam skills and content webinars:

https://www.youtube.com/@tutor2u-official/playlists?view=50&sort=dd&shelf_id=7

Revise Sociology - revision, exam skills:

<https://revisesociology.com/>

AQA Sociology A Level specification to check all content that must be covered:

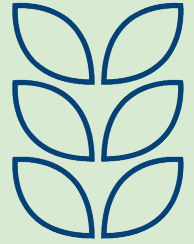
<https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192/subject-content-a-level>

AQA quick link to past papers:

<https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192/assessment-resources>

Spanish

Contact Mrs J Keys / Mrs L Hurtado-Read



Activities to Support Learning & Revision

- **Vocabulary:** Use Memrise to support vocabulary learning for both the individual topics, the text and the film.
- **Speaking:** Be prepared with your IRP. This section of the exam is about drip-feeding little and often.
- **Exam technique:** Use the AQA assessment page to practise past papers in listening, reading, writing and translation.
- **Retrieval:** Revisit modules already covered to complete interactive exercises. Create mind maps for each topic and aspect of the film, insert key facts and relevant quotes and examples.
- **Grammar:** Use the grammar workbook to practise grammar and translation. Continue reading and making notes on the *English Grammar for Students of Spanish* book.
- **Immersion:** Surround yourself with as much Spanish as you can. Change your phone language, listen to music, radio and podcasts, watch films and keep up to date with the news both in Spain and across other *hispanohablante* countries (the BBC Mundo app is good for this). How about trying some of these out:
www.rtve.es Netflix - watch Spanish programmes or switch audio to Spanish.

Visual Arts Portfolio Support

with E Clark in G Block Art Studio Friday



What is covered at co-curricular (skills, topics)

Activities to Support Learning & Revision

- **Personal Investigation (Unit one) portfolio and accompanying annotation surgery, with the use of prior exemplar portfolios as a guide. This primarily focuses on AO1, 2 and 3, development, refinement and recording.**
- **Refinement of the unit one written (essay) component and bibliography-this is a requirement of the specification and must be completed to the same standard as the personal portfolio. This is primarily focused on AO3 (record).**
- **Towards the end of the term we will focus more on the final outcomes (AO4 'present') and in the case of Photography students the project work boards.**



The End

Template <subject>

Co-curricular session or course teachers



Any other info at top

Activities to Support Learning & Revision

Template <subject>

Co-curricular session or teachers

Any other info at top



Activities to Support Learning & Revision