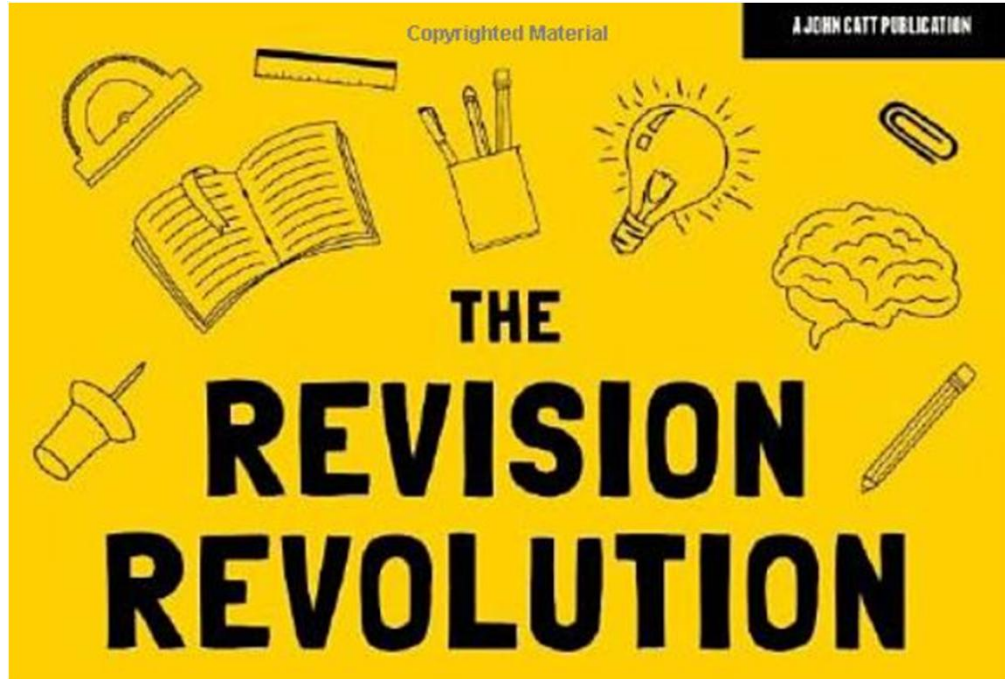


Completion exams...

Revision!!!





Challenge the
misconception...



Revision is a big
scary thing that
happens at the end
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assessment



Stress is how we react when we feel under pressure or threatened. It usually happens when we are in a situation that we don't feel we can manage or control.



CRAMMING WORKS!

BUT ONLY SHORT TERM



Revision



See Again

The diagram consists of the word 'Revision' at the top. Below it, the words 'See' and 'Again' are positioned. Two orange arrows originate from the words 'See' and 'Again' and point towards the word 'Revision', crossing each other in the process.

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Learning is
'a change to long term
memory'

(Kirschner, Sweller and Clark, 2006)

MOTIVATION

Stops if we
don't see maintains

SUCCESS



I've failed over
and over and over
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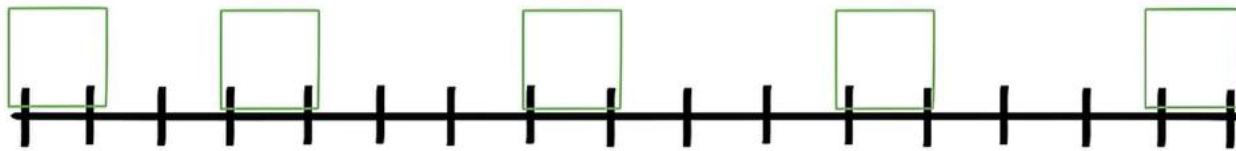


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1994-95	9.8	23.8	41.1
1992-93	12.7	25.7	49.5
1991-92	11.8	22.7	51.9
1990-91	12.1	22.4	53.9
1989-90	12.6	24.0	52.6
1988-89	11.9	22.2	53.8
1987-88	13.0	24.4	53.5
1986-87	13.4	27.8	48.2
1985-86	8.3	18.2	45.7
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No Cramming

Strategy: Spaced Practice

Academic speak



Little and often



Make a plan

Getrevising.com



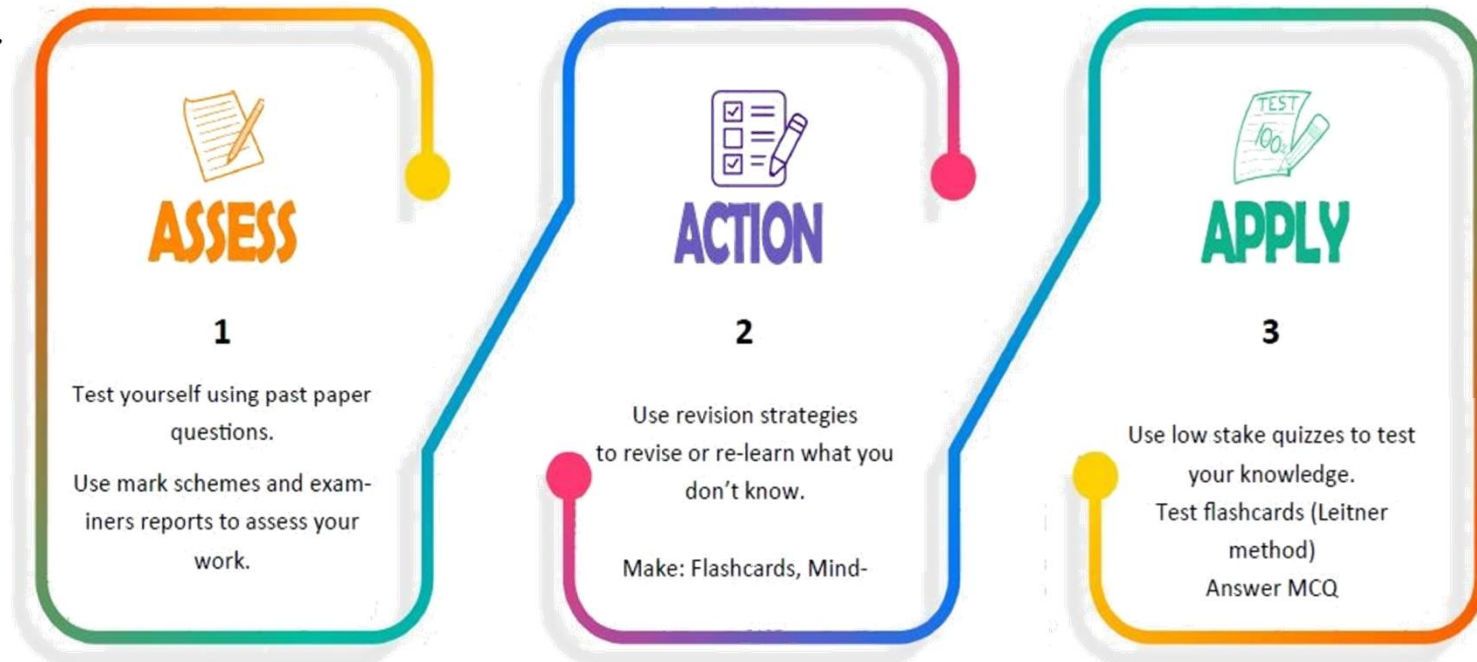


3 A's of Revision

Straight forward, successful revision



Making it effective!



Mix up your topics and subjects for highest impact

Test yourself first!

Work out what you know!

But it HAS to be low stakes!



FIND SOME SUCCESS

- You don't need to keep revising what you already know!

AND YOU WILL KNOW STUFF!

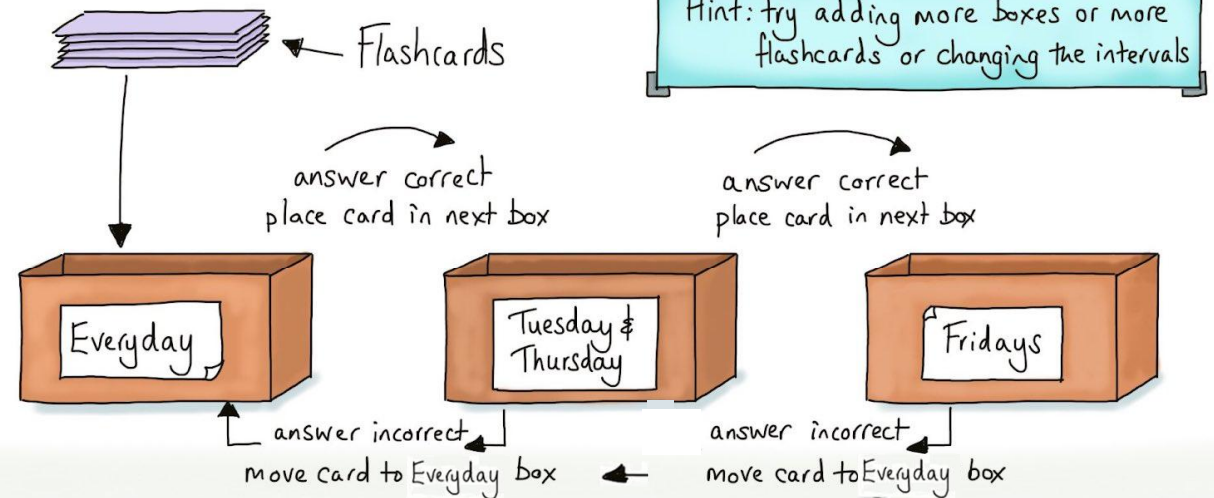
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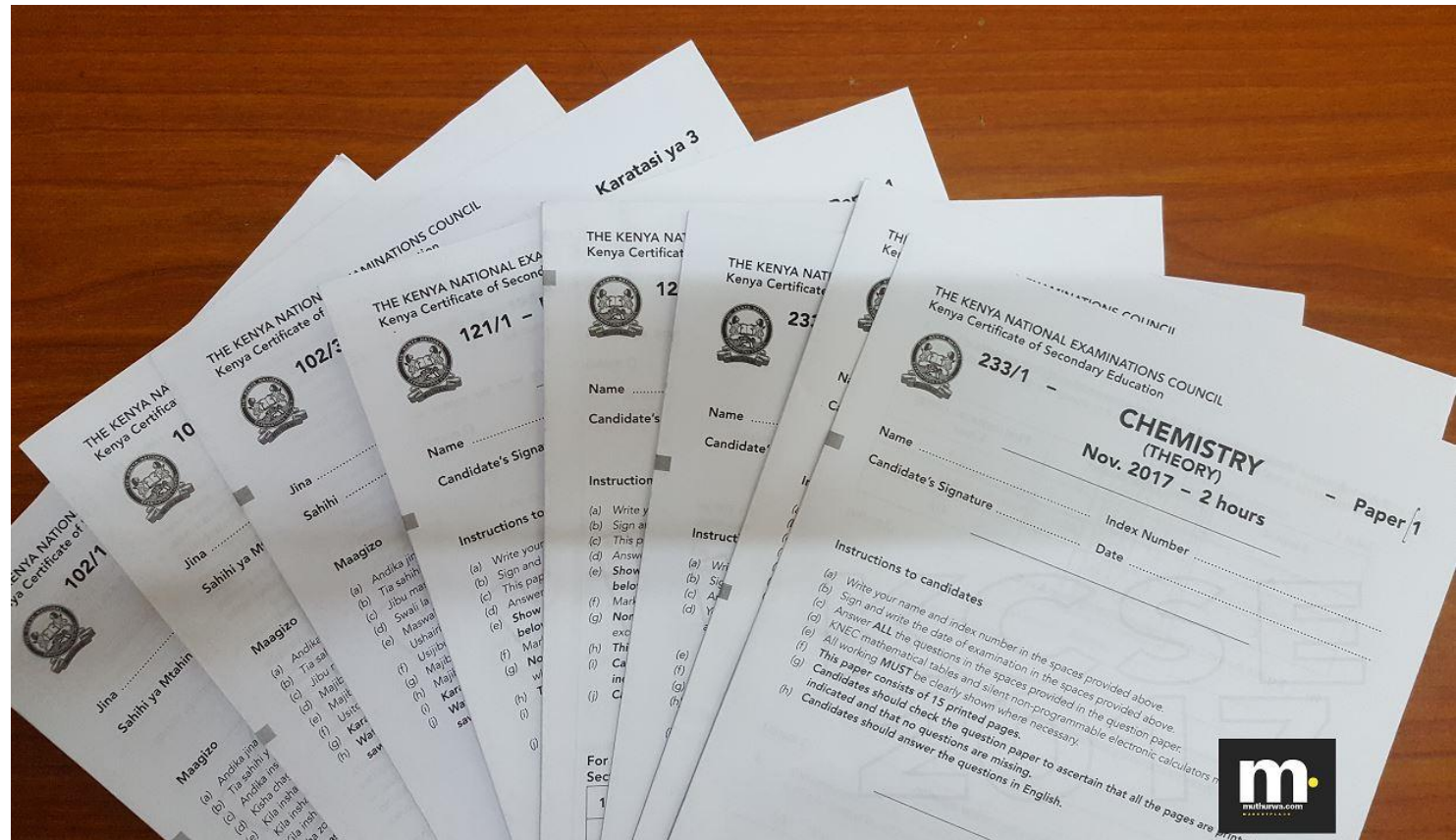
LEITNER Flash card method

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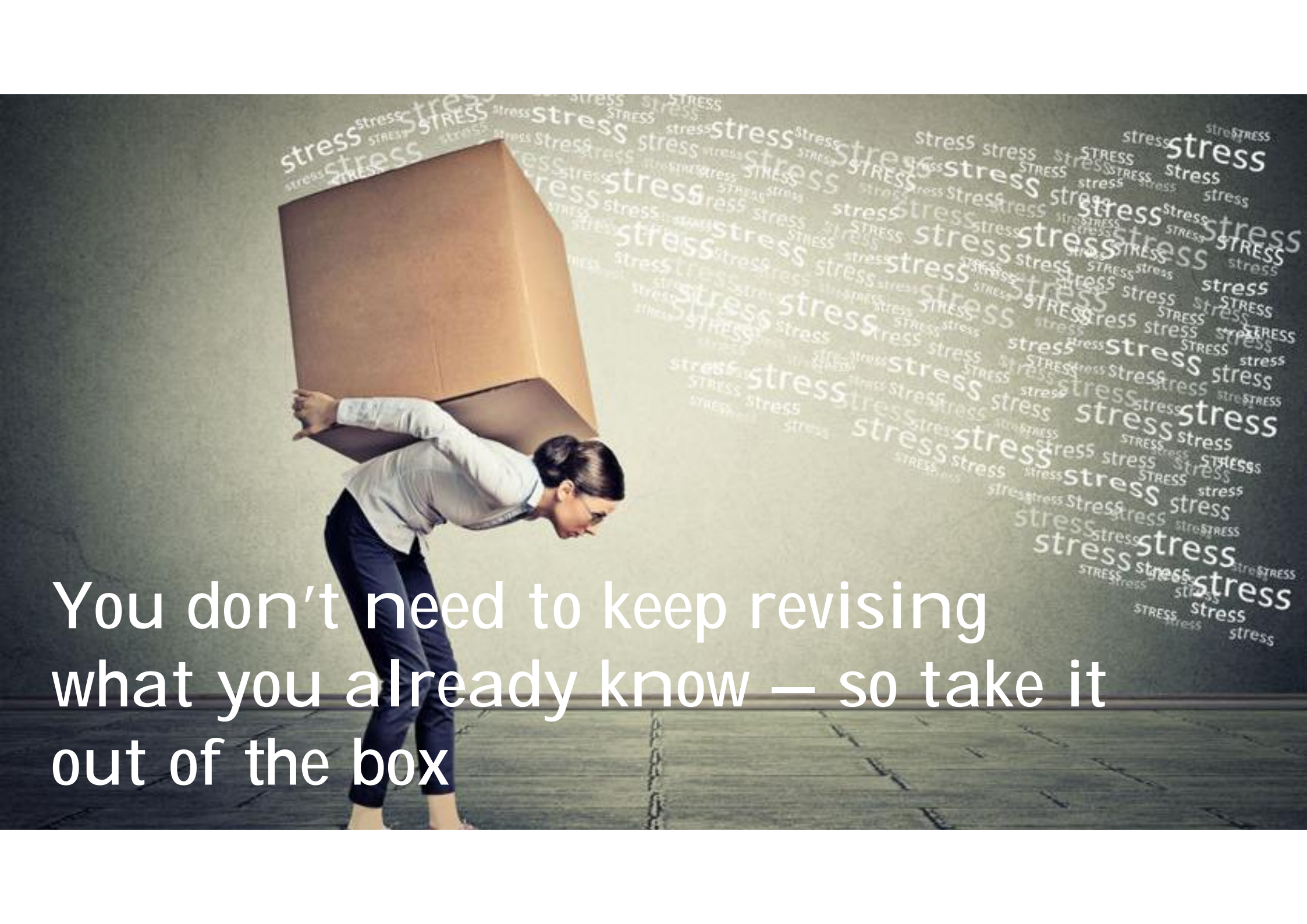
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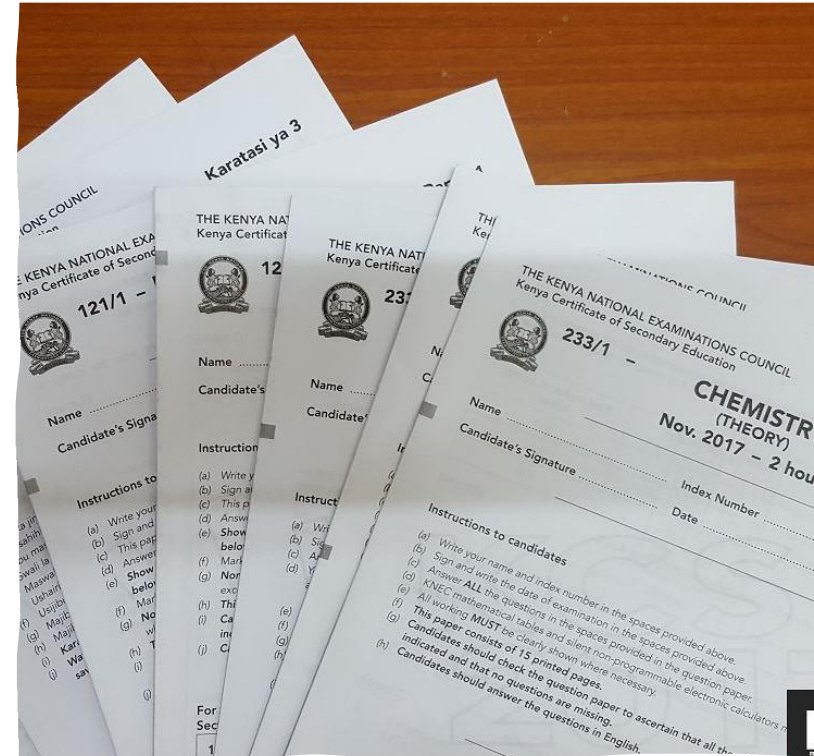


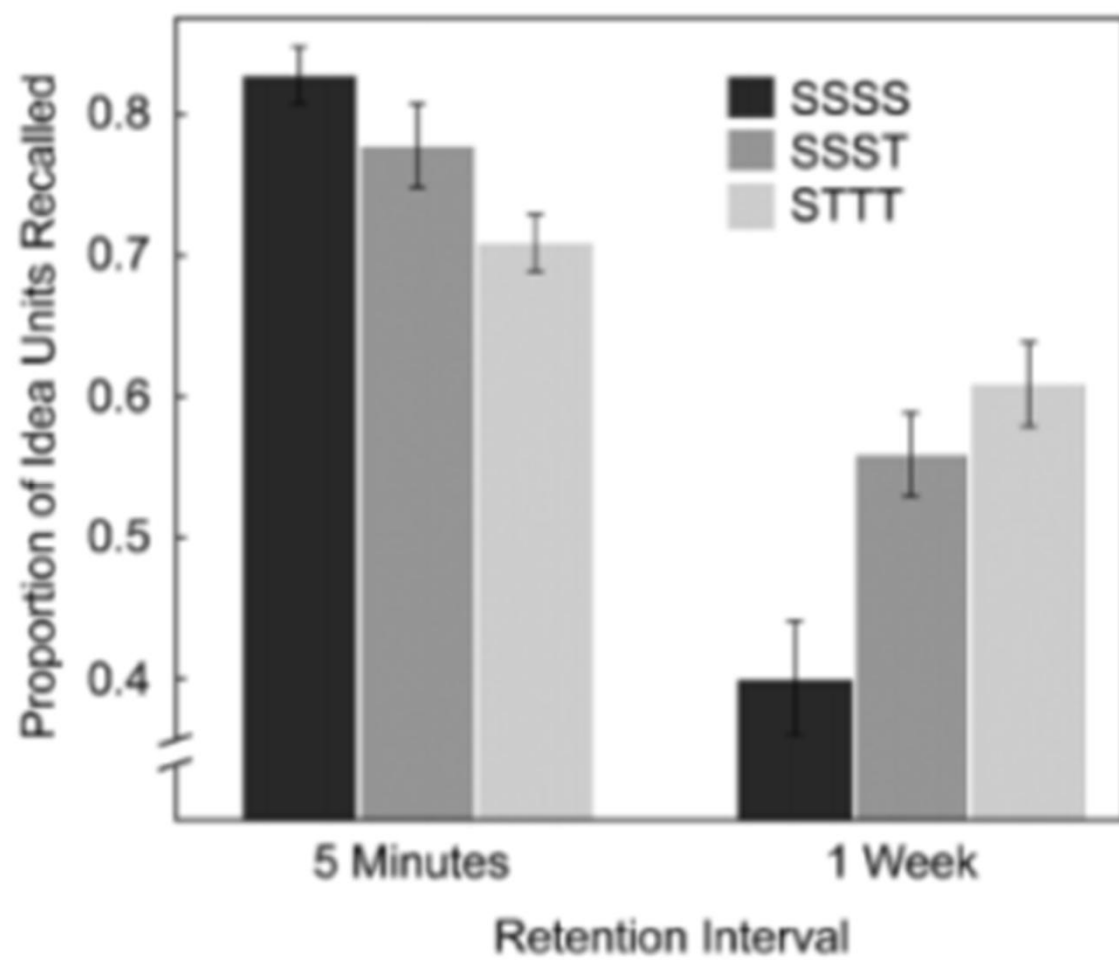


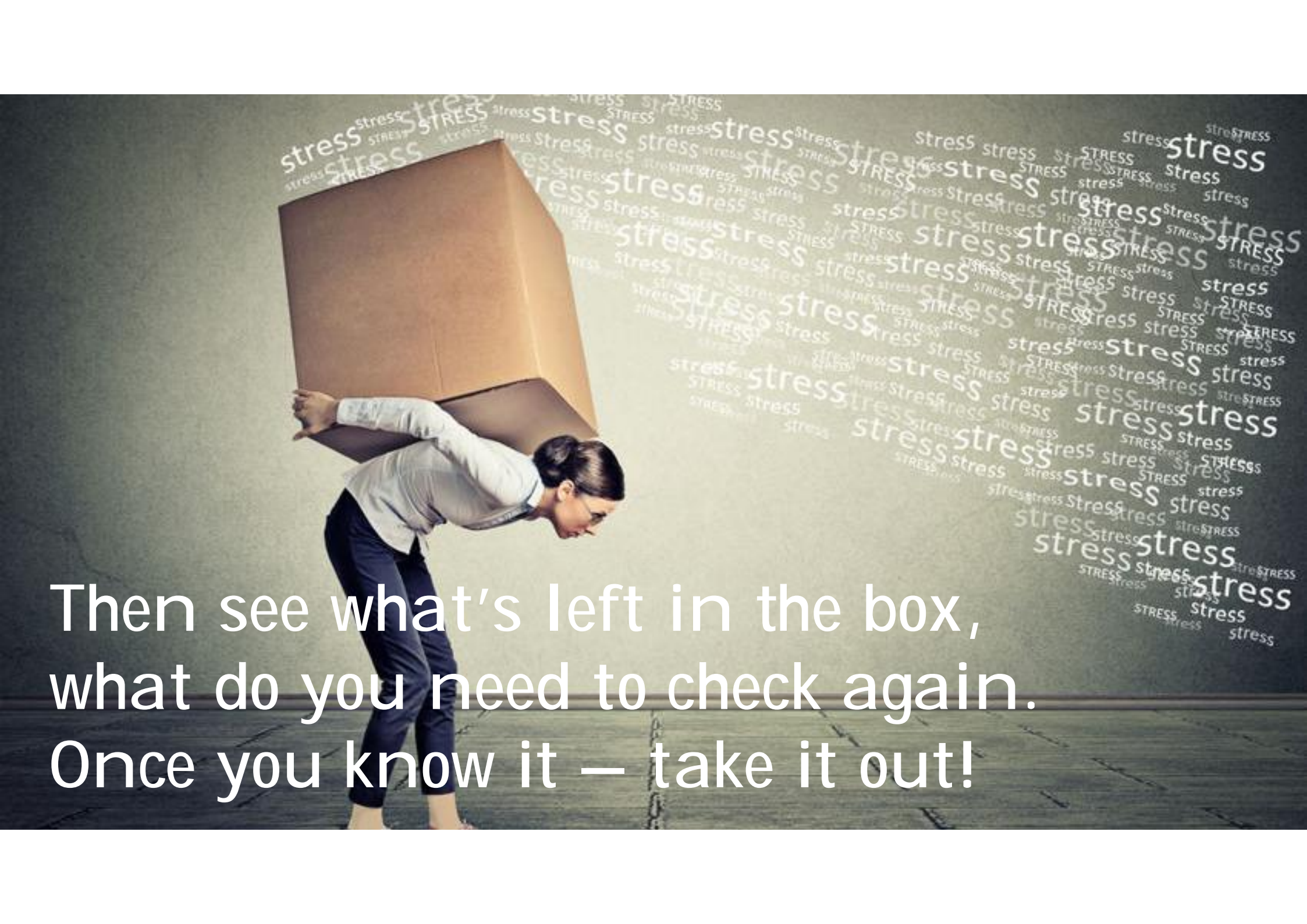
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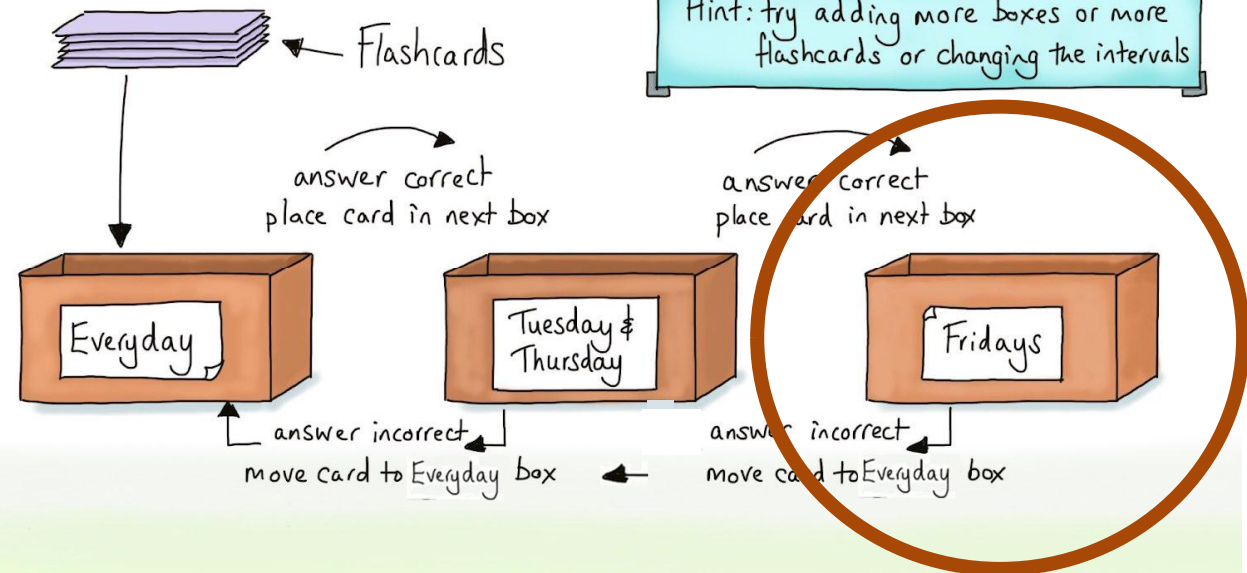


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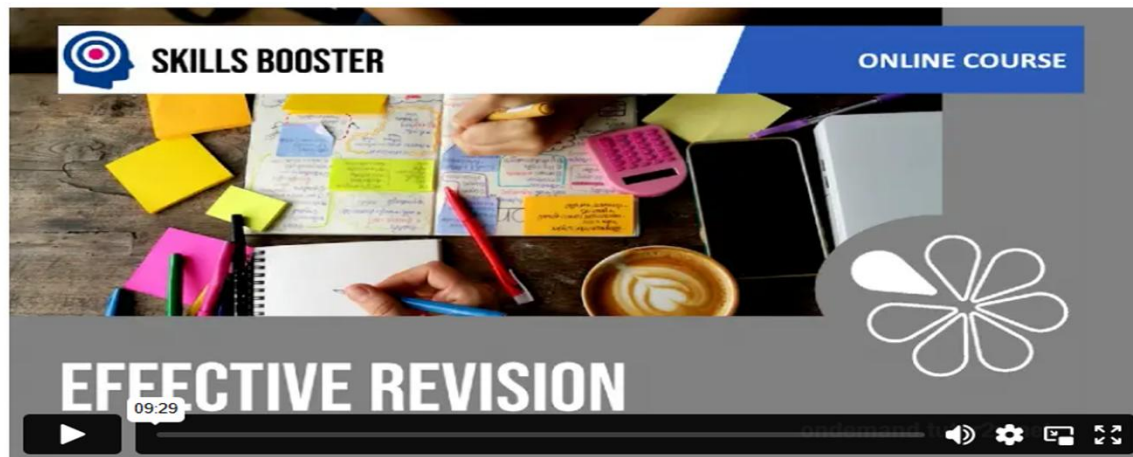
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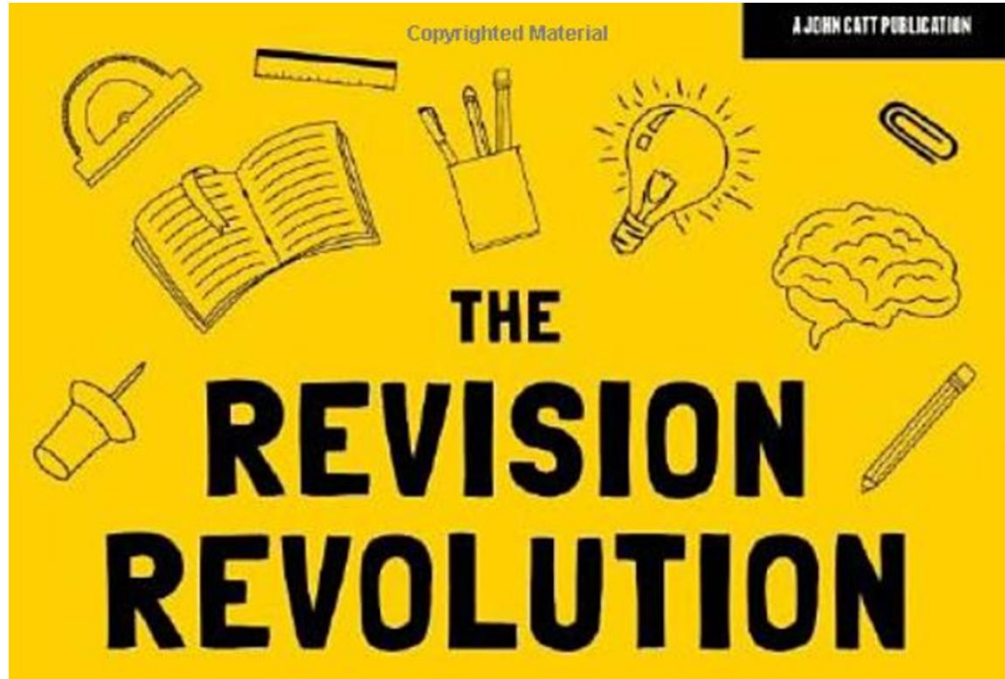
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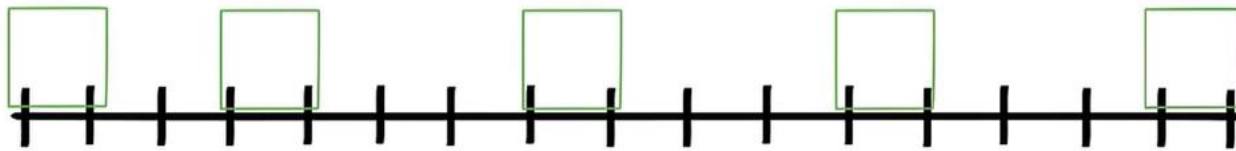


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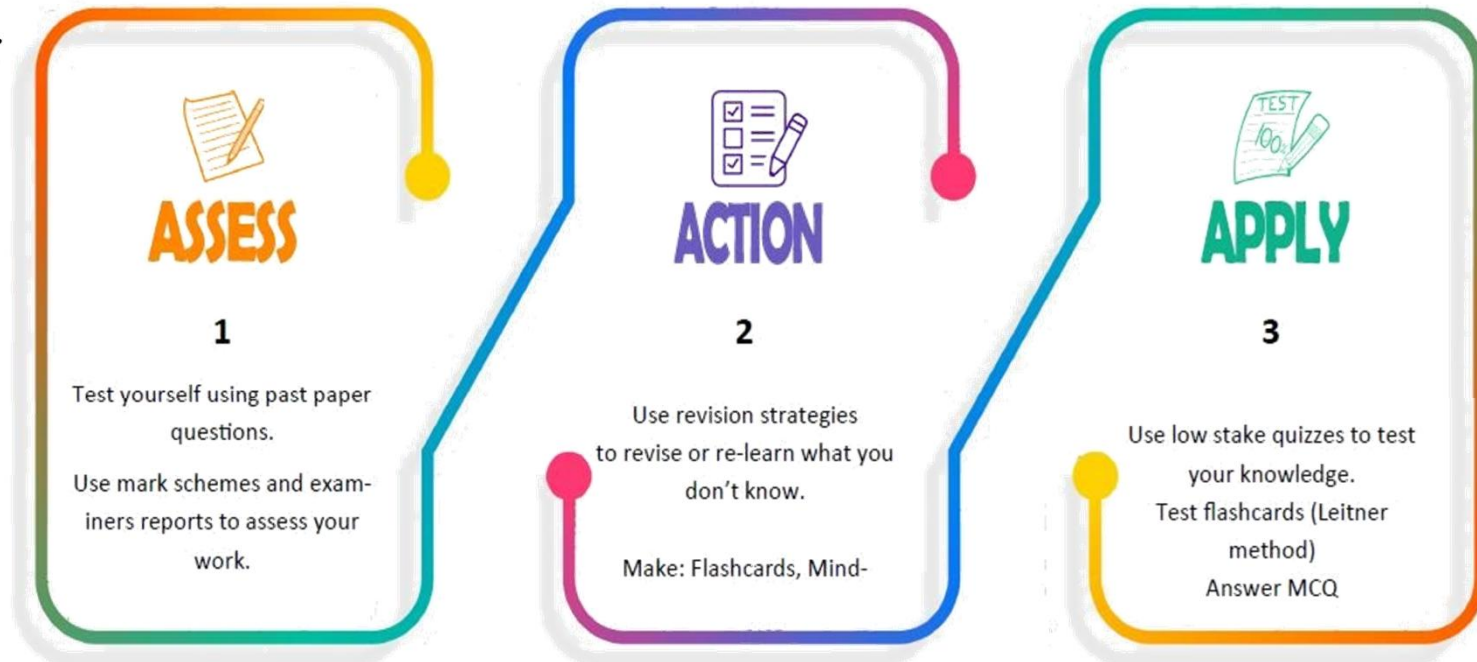


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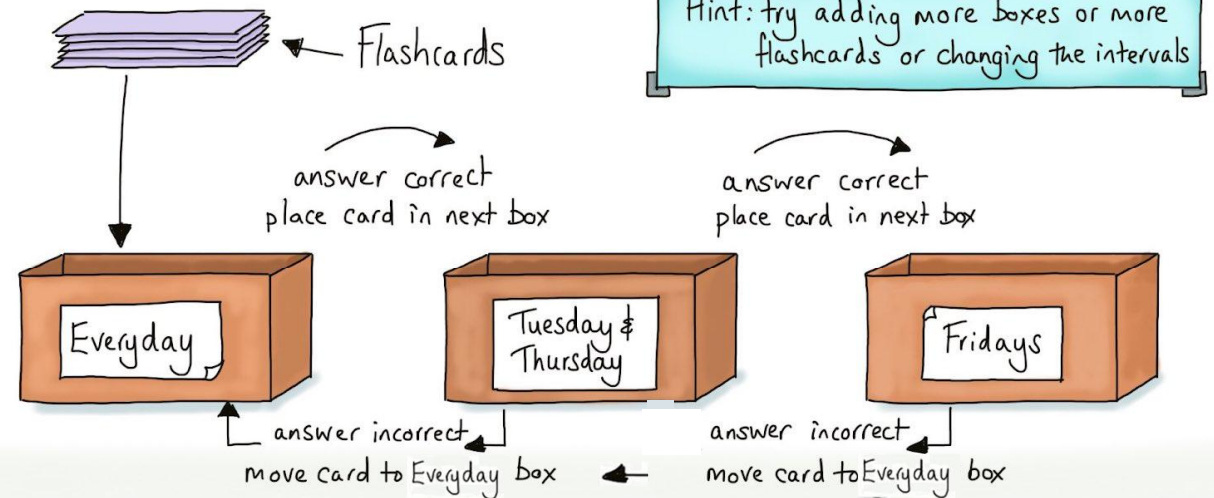
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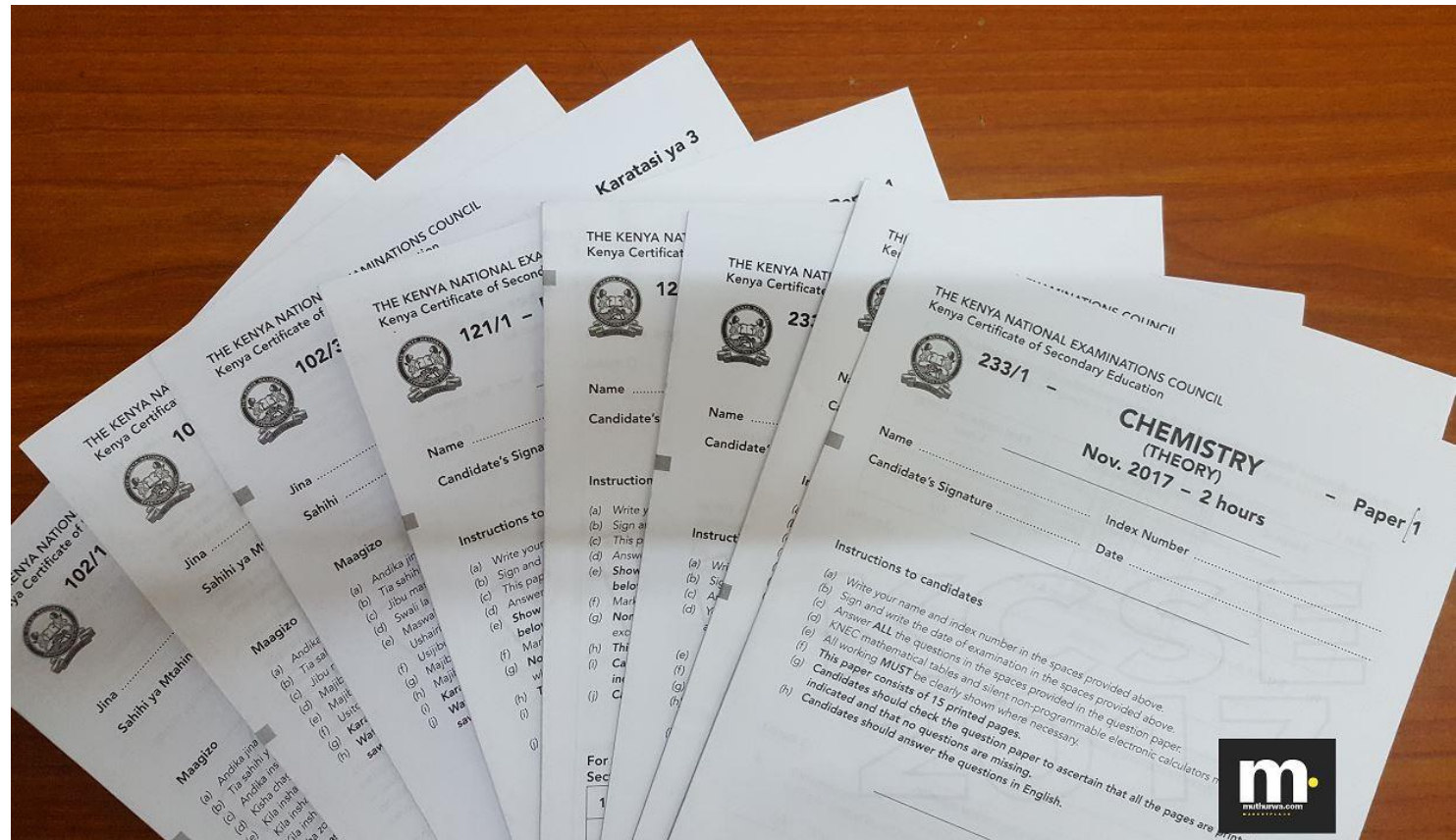
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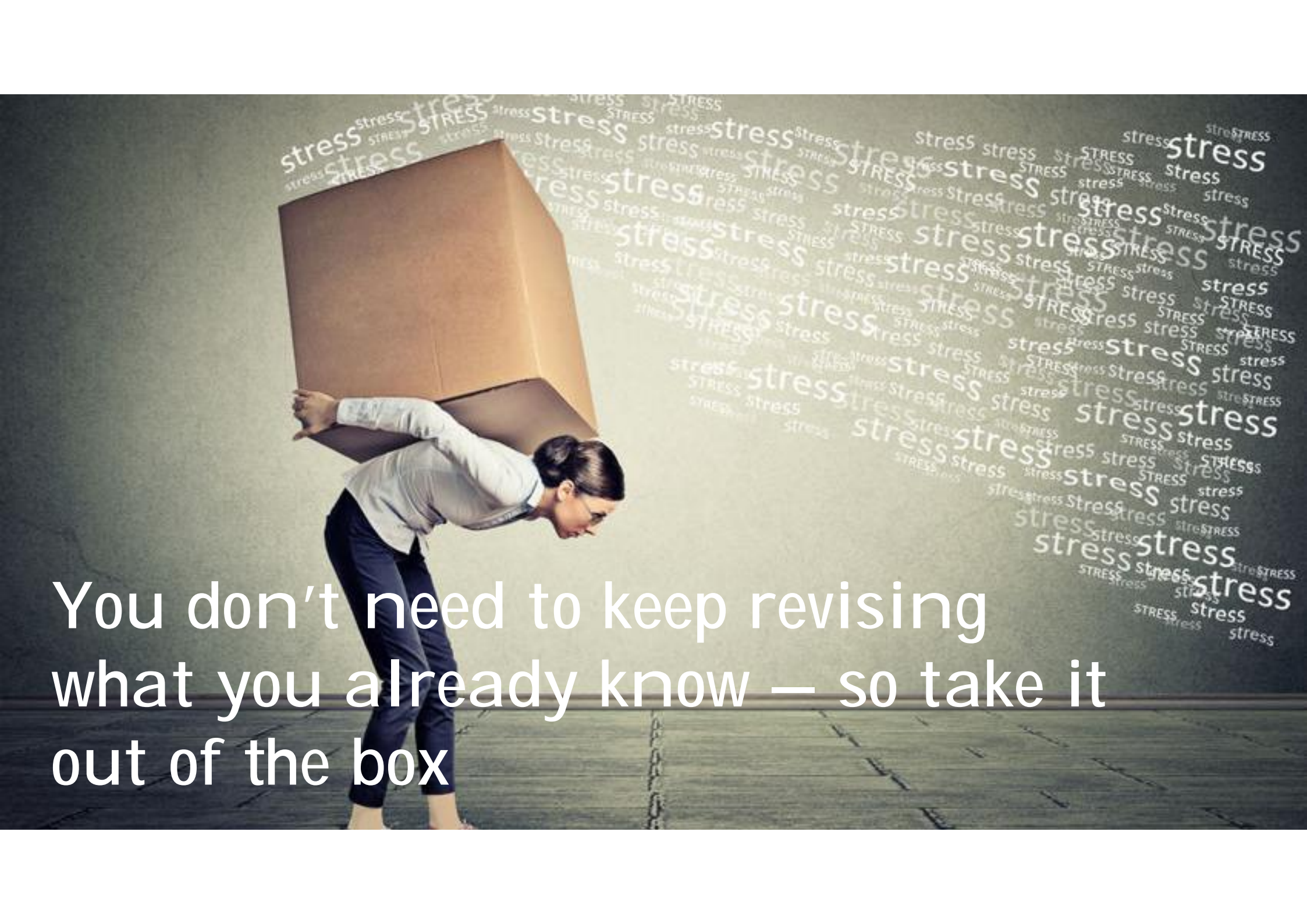
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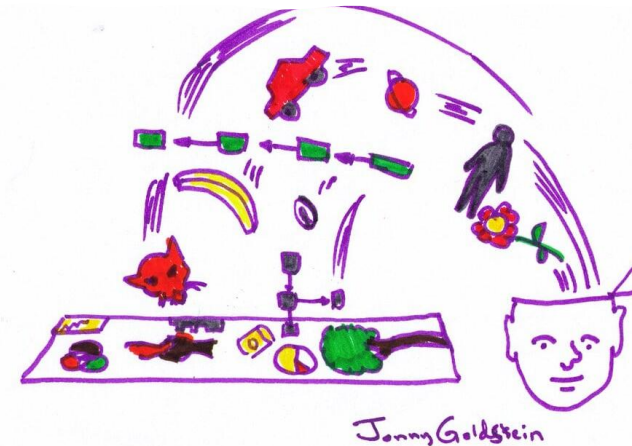
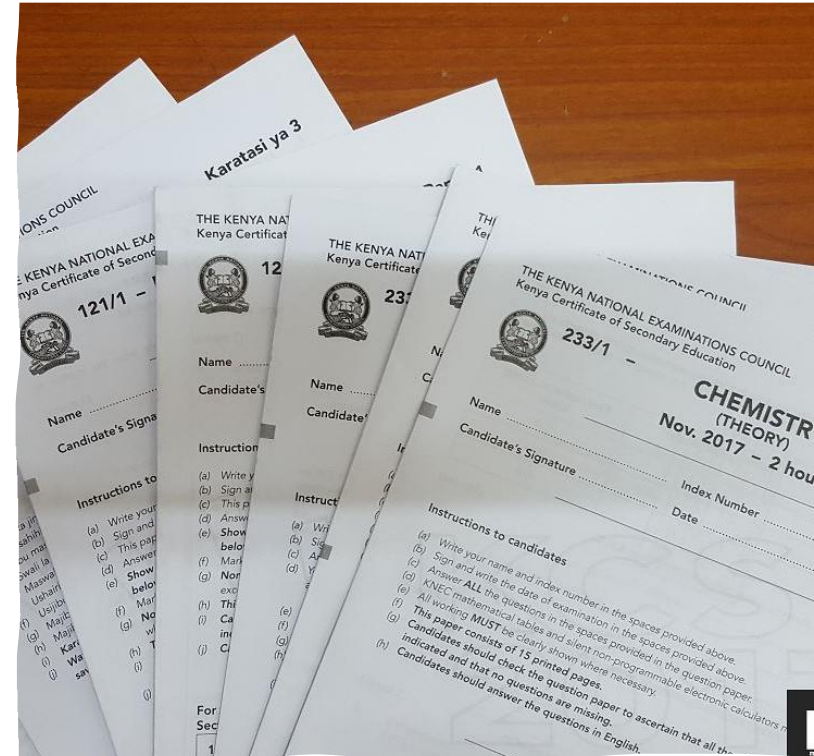


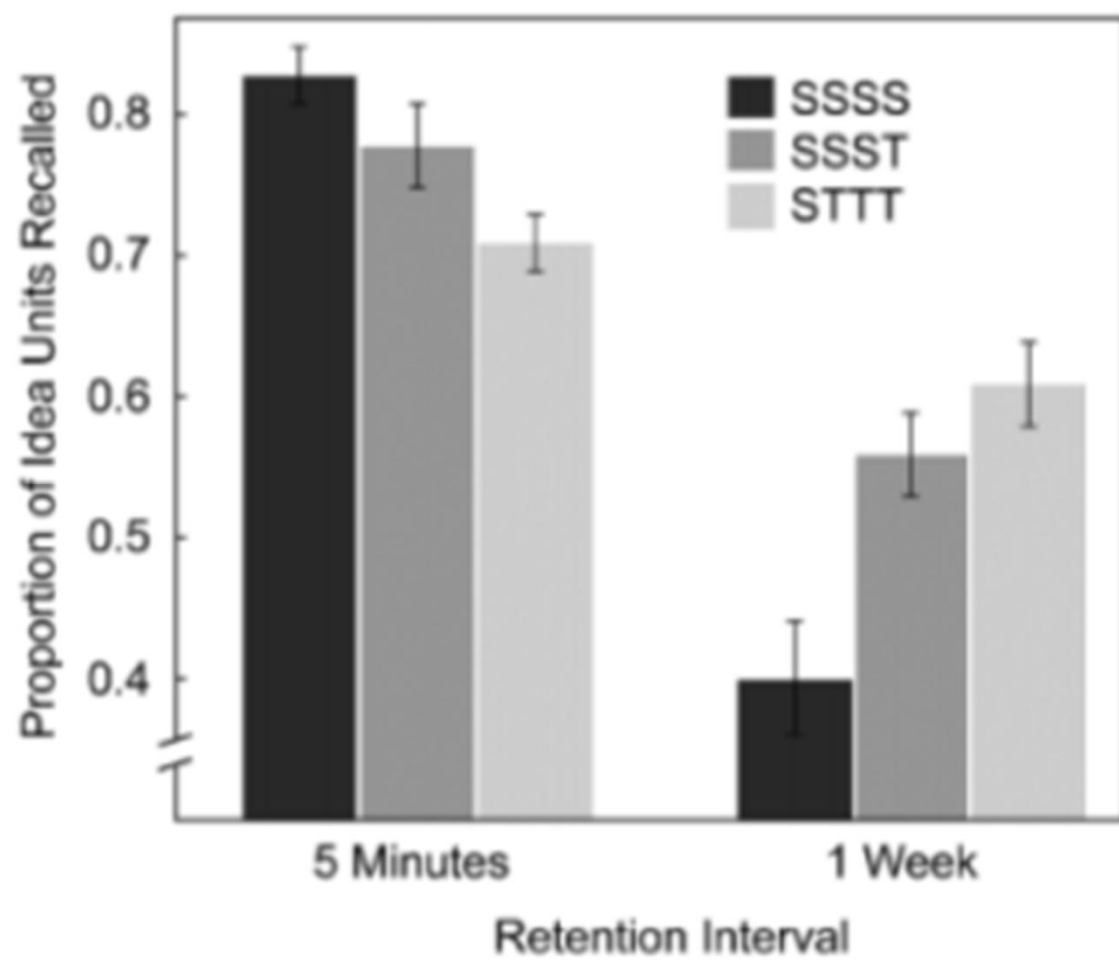


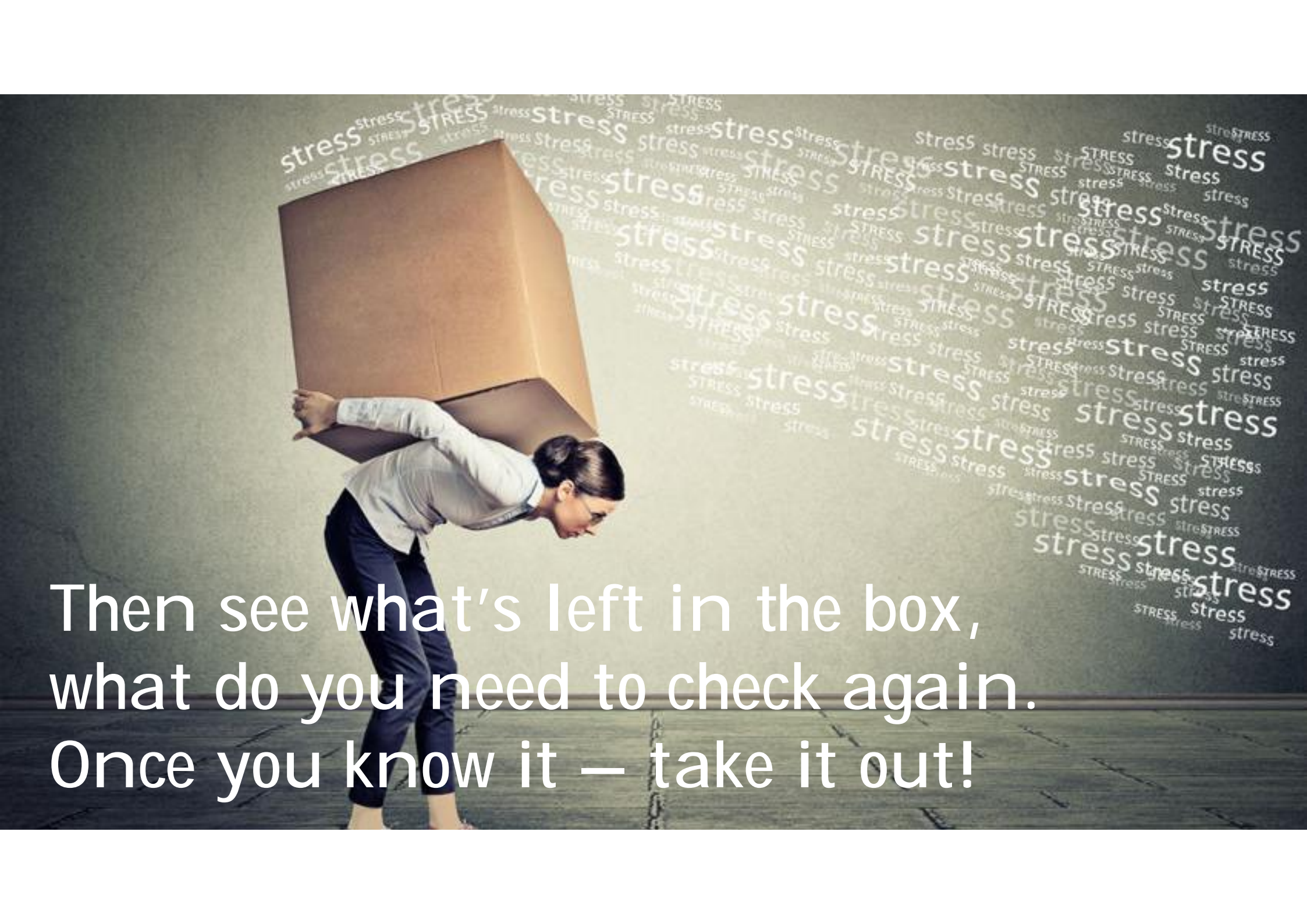
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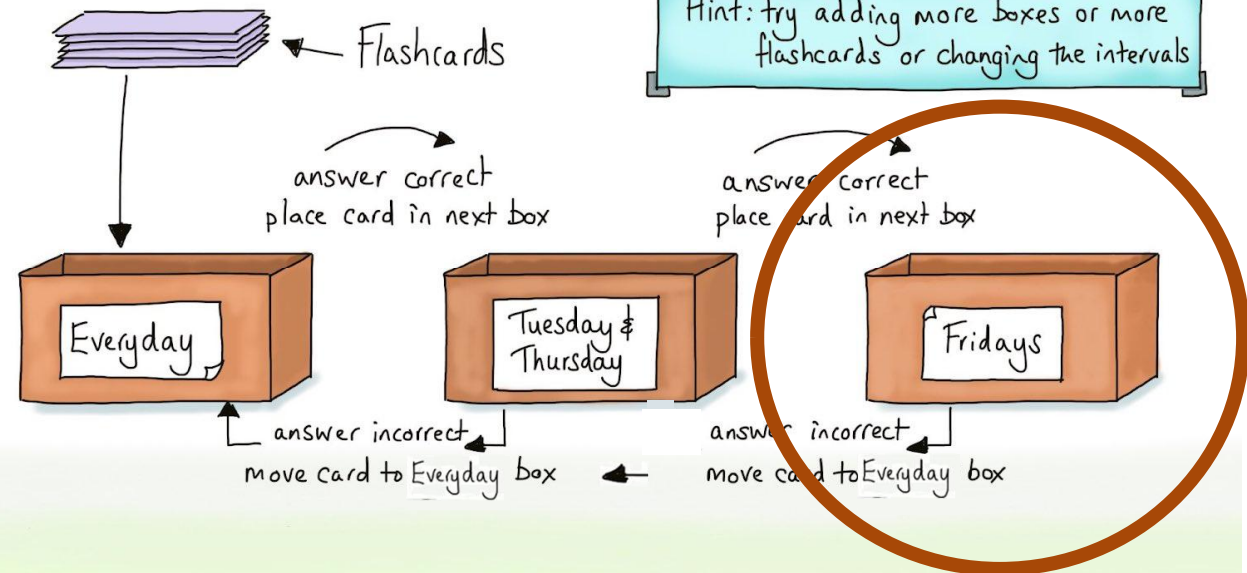


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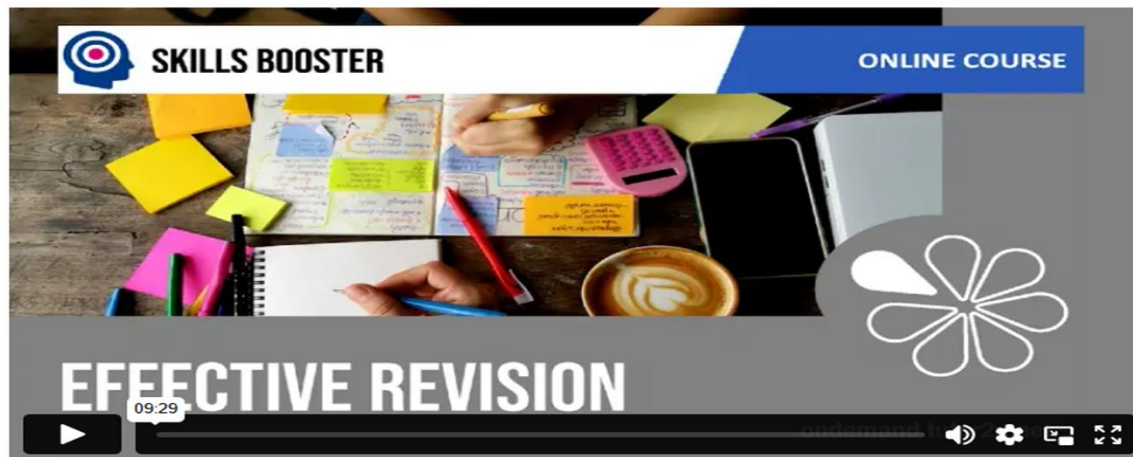
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