

Assembly Y11 February 2023





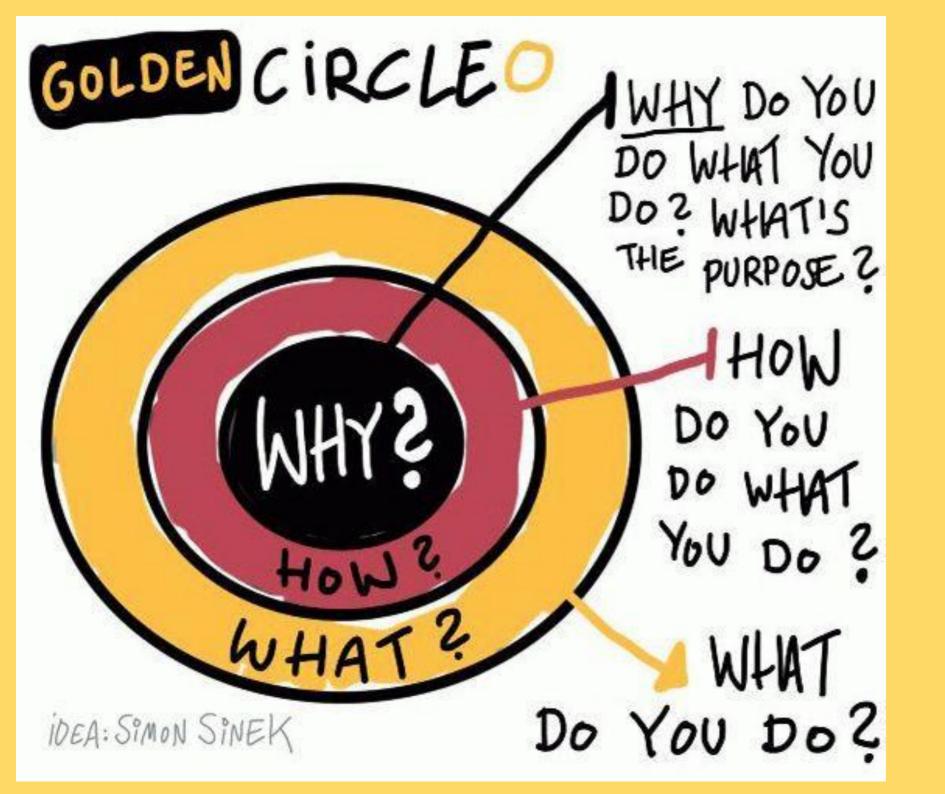
The fight is won or lost far away from witnesses — behind the lines, in the gym, and out there on the road, long before I dance under those lights.

Muhammad Ali

Things to do



Why What When & where Hw How







I KNOW WHAT I WANT. I KNOW WHAT MY VISION IS. IF WE WORK WELL, WE KNOW WHAT OUR PLAN IS, WE KNOW WHAT THE EXPECTATIONS ARE.

SARINA WIEGMAN ENGLAND







Denzel Washington

"Keep moving, keep growing, keep learning. Keep working, keep striving, never give up."





For each subject

Exercise books

Revision books

Flash cards & organisers

Google Classroom

Seneca

Subject recommendations

Folder & equipment



| Subject | Board | Date & Duration | Equipment & Resources | Notes (topics & activities) |
|---|-------|--------------------|-----------------------|---|
| Art, 3D Modelling, Graphics, Textiles, | AQA | From 25 April | | Students are continuing with their portfolios |
| Photography | | (2 days) | 5: | |

When & Where

Key Dates

Revision - ongoing

Coursework - various

Practical Exams - various

Exams - start 15 May

- end Tues 20 June

Graduation - Thu 29 June

Induction Day - Weds 28 June

Prom - Fri 14 July

NCS Summer

Results - Thurs 24 August

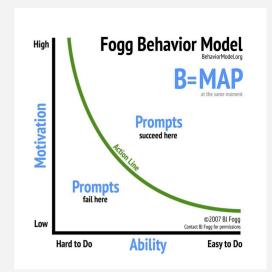
Enrolment - Weds 6 September

| 27 Feb | 12 | Fri 3: 11 d extra science mock |
|-------------|----|--|
| 6 Mar | 11 | |
| 13 Mar | 10 | |
| 20 Mar | 9 | |
| 27 Mar | 8 | Mon: Year Group Photo |
| 3 April | | Easter Revision |
| 10 Apr | | Easter Revision |
| 17 Apr | 7 | |
| 24 Apr | 6 | Practical Exams Start |
| 1 May | 5 | |
| 8 May | 4 | |
| 15 May | 3 | Mon 15 May First exams RPE & Drama |
| 22 May | 2 | |
| 29 May | | Half Term Revision |
| 5 June | 1 | |
| 12 June | 0 | Fri 16 June Physics |
| 19 June | 0 | Mo 19 Jun DT & Stats; Tu 20 Jun Food & Latin |
| 26 June | | We 28 June Sixth Form, Th 29 June Graduation |
| Fri 14 July | | Prom |

Triggers

Phone
Visible timetable
Friends & family
School





| А | D | 0 | U | E | Г | U | п | |
|------------------------|---------------|---|---|---|----|--------------|---------|--|
| WHEN? Time is precious | | Add in your option exams, usual lessons & co-curricular. Plan in times to rest, relax and exercise. | | | | | | |
| | | AM | | | PM | | | |
| | e is precious | Before School | 1 | 2 | 3 | After School | Evening | |
| | Mon 27 Feb | | | | | | | |
| | Tue 28 Feb | | | | | | | |
| Week 2 | Wed 1 Mar | | | | | | | |
| | Thu 2 Mar | | | | | | | |
| | Fri 3 Mar | | | | | | | |
| | Sat 4 Mar | | | | | | | |
| | Sun 5 Mar | | | | | | | |



How to Revise





FOCUSED

Do the right things Teachers know!



ACTIVE

Questions, think hard, not read & highlight!



LONG-TERM

Start Now



TRANSFORMED

Create new things, short answers, notes, cards

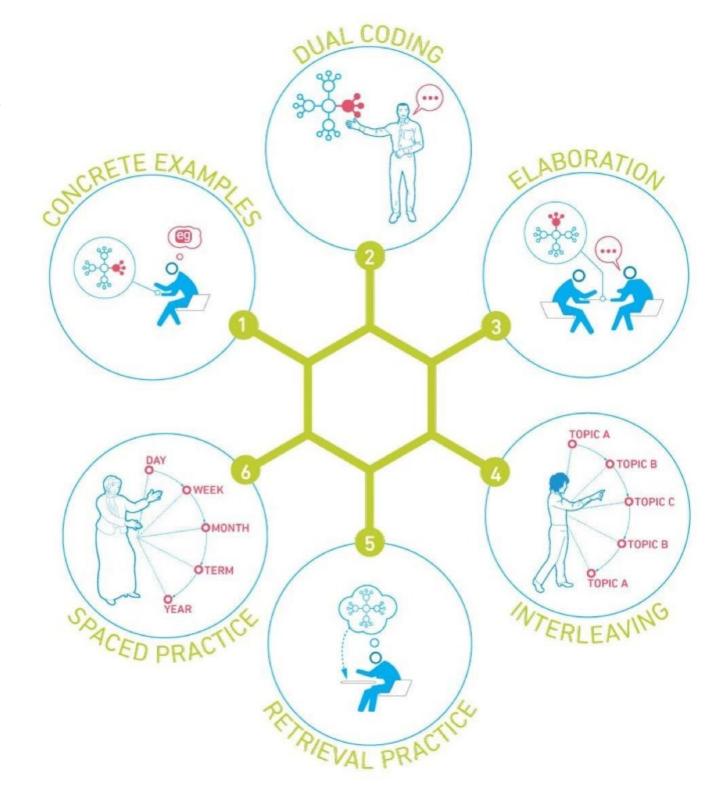
www.tgschool.net/revision

So what is excellent practice?









ABC - Better: Today & Tomorrow



Attend regularly & on time

Behave positively

Commit time

Do homework

Exam preparation

Follow instructions

Go to additional sessions

Happiness, have some fun!



Together

Teachers

Tutors

Parents

Student Support

Learning Support

Friends

Mentors





This hasn't just been a change for women's football, but society in general. This is not the end of a journey, but the start of one.

LEAH WILLIAMSON
ahead of the Women's Euros final

"I'm so proud of the team. Incredible.
I arrived with the team, prepared.
I will never forget this day."



66

This result will go all over Europe and the world.

It was such a performance that tomorrow everyone will talk about us.



Sarina Wiegman on England's semi-final win

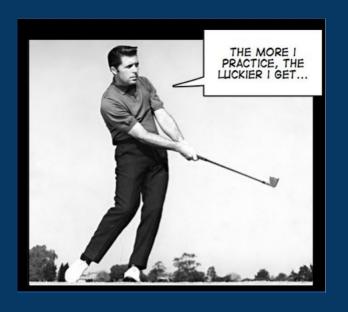
Celebrate



Records of Achievement Graduation Hoodies Prom National Citizenship Service

Next steps...

Make a list, make a plan, use Wednesday



Parents Forum Y11 February 2023





The fight is won or lost far away from witnesses — behind the lines, in the gym, and out there on the road, long before I dance under those lights.

Muhammad Ali



What difference can I make as a teacher, parent, leader to a young person's success in Year 11?



Knowing the person Knowing the content Supporting the process

Motivation...

What is Behaviour?

B = MAP



BJ Fogg Behaviour Model

Motivation

Ability

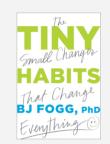
Prompt (cue or trigger)



B = MAP

BJ Fogg Behaviour Model

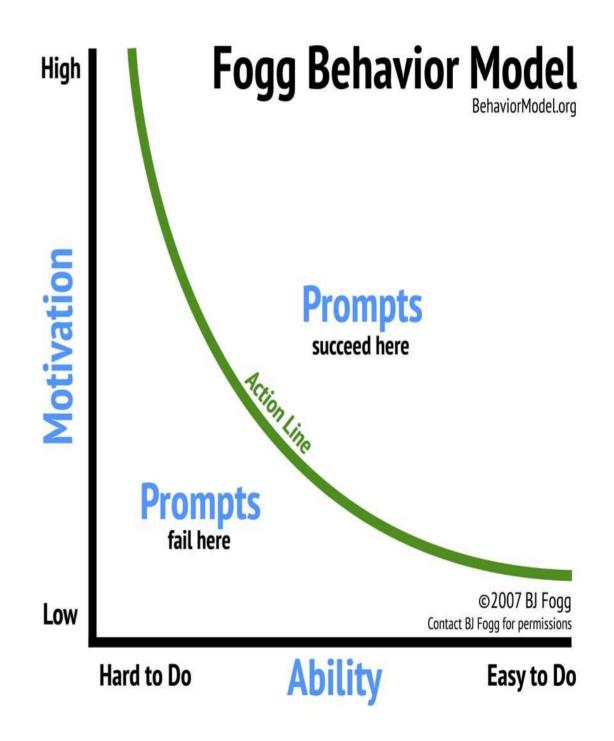
Motivation
Ability



Prompt (cue or trigger)

Attach new behaviours to an existing, anchor, habit

Replace old behaviours with new ones





Successes &

Expectations

Footsteps

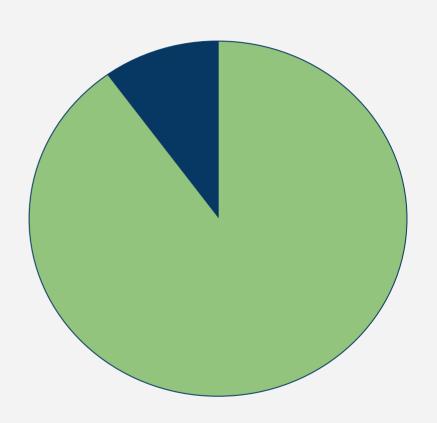


82% gaining at least a 4 in English

74% at least a 4 in English & Maths

20% gaining at least grade 7

Success in Sixth Form, College University, Employment & Life...



What does a target mean?



Grade 3 used to

Grade 5 used to

Grade 7 used to

Outcomes depend on

a number of factors:

attendance, teaching, learning behaviours...

And to a lesser extent performance of other students nationally!

There are always students where 1 or 2 marks will make a difference in a grade.



General Revision & Motivation Mr Ryall

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General Revision

- Teachers -

Some simple things



Completing coursework

Revising well

Sleeping & eating well

Relaxing appropriately

Responding to feedback

Using resources & additional sessions



Science



Biology Paper 1

What's assessed

Biology topics 1-4: Cell Biology; Organisation; Infection and response; and Bioenergetics.

How it's assessed

- Written exam: 1 hour 15 minutes
- · Foundation and Higher Tier
- 70 marks
- 16.7% of GCSE

Questions

Multiple choice, structured, closed short answer, and open response.

Paper 1

What's assessed

Topics 1-4: Cell biology; Organisation; Infection and response; and Bioenergetics.

How it's assessed

- Written exam: 1 hour 45 minutes
- · Foundation and Higher Tier
- 100 marks
- · 50% of GCSE

Questions

• Multiple choice, structured, closed short answer and open response.

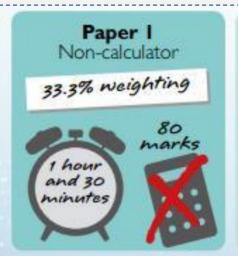


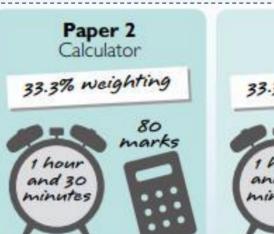
Mathematics

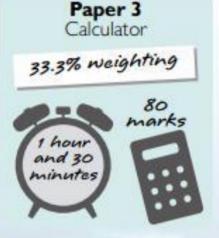




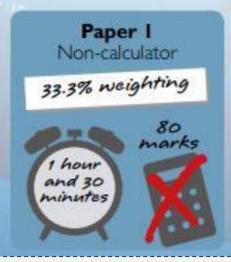
Foundation (grades 1-5)

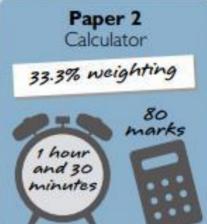


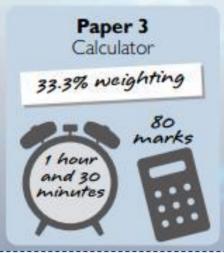




Higher (grades 4-9)



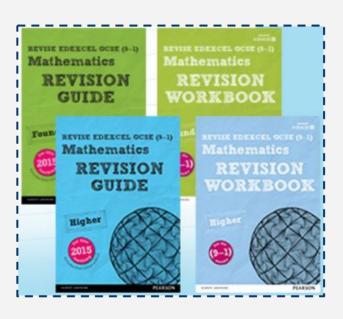




Support



- Wednesday intervention sessions
 - o 1510 1610 Maths Department
- Revision guides available
- Use of online resources



How you can help



- Make sure your child has the correct equipment
 - Pen, pencil, ruler, protractor, compass, scientific calculator



Calculators, £6

Exam kits, £2



How you can help



- Support revision sessions after school, including Monday masterclasses
- Monitor homework and use of websites
- Discuss progress with your child
 - What do they need to do to improve?
 - Are there any areas that they can practice using online or teacher resources?

Independent work



- Completion of H/W
- Use of online resources
 - Sparx Learning
 - www.corbettmaths.com



English

How have GCSE English Language and English Literature changed?

- Both courses entirely assessed by exam (no coursework, no Controlled Assessments)
- In English, there is more focus on reading pre-21st century texts
- In Literature, focus on challenging texts such as whole-text Shakespeare 'Macbeth' and a nineteenth century novel 'A Christmas Carol' in addition to 'An Inspector Calls'
- GCSE English Language and English Literature no longer have Foundation and Higher papers

GCSE English Language (AQA) 9-1



Language Paper 1 (Fiction) 1 hour 45mins

Reading one fiction text - 15mins

Q1 - identify four things (4 marks - 5mins)

Q2 - analyse language (8 marks - 10mins)

Q3 - analyse structure (8 marks - 10mins)

Q4 - evaluate and analyse (20 marks - 25mins)

Q5 - Creative writing - fiction - description, story (40 marks - 40 mins)

Language Paper 2 (Non-fiction) 1 hour 45mins

Reading two non-fiction texts - 15mins

Q1 - identify true statements (4 marks - 5 mins)

Q2 - summarise differences or similarities (8 marks - 10mins)

Q3 - analyse language (12 marks - 15mins)

Q4 - evaluate and analyse (16 marks - 20mins)

Q5 - Creative writing - non-fiction - speech, letter, article, essay or leaflet (40 marks - 40mins)

GCSE English Literature (Edexcel) 9-1



Literature Paper 1 (Macbeth, A Christmas Carol)

1 hour 45mins

Answer one question from Section A and both questions from Section B

Section A - Macbeth - only one question to answer (34 marks - 52mins)

Section B - A Christmas Carol - only one question to answer (30 marks - 52mins)

Literature Paper 2 (An Inspector Calls, Poetry Anthology, Unseen Poetry)

2 hours 15mins

There are three sections

Section A. An Inspector Calls - choose one question to answer (*34 marks* - *42mins*)

Section B. Poetry Anthology - only one question to answer from Power & Conflict (30 marks - 42mins)

Section C. Unseen Poetry - answer the first question about the first poem (*24 marks - 35mins*), then the second comparison question (*8 marks - 15mins*)

Revision Resources



- Mr Bruff (Youtube) good for Literature knowledge.
- Mrs Whelan's English (Youtube) good for Language and Literature response. (She explains how to approach the question and then models high quality responses).
- staceyreay (Instagram) good for high grade revision tips and knowledge.
- Educake good for knowledge recall.
- CGP revision guides for An Inspector Calls and A Christmas Carol

 good for knowledge and essay responses as they have
 exemplars and practise questions.
- Snap Macbeth good for knowledge.
- FlipsCo flashcards good for knowledge.
- School website for more handy resources

TOP TIPS



- Know the plot of the set texts well. (They should reread them, but they can also storyboard the plot, or complete plot recall tasks.)
- 2. Have a good understanding of the themes/big ideas that are central to the set texts and poems.
- 3. Remember to analyse language in detail zoom in on words used and say a lot about a little
- 4. Use Educake to retrieve key knowledge.
- 5. Use Mr Bruff to revisit poems, and themes and characters in the set texts.

How you can help



- Support attendance at co-curricular sessions after school
- Monitor homework and use of websites

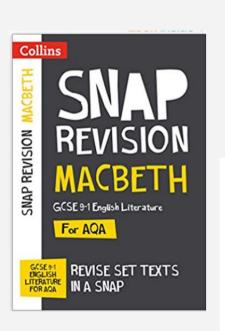
- Encourage independent reading
- Discuss progress with your child
 - O What do they need to do to improve?
 - Are there any areas that they can practice using online or teacher resources?

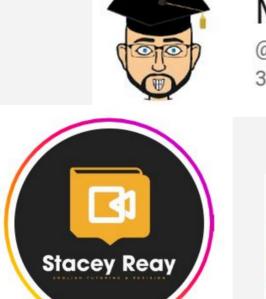
Independent work



Reading, reading, reading (see the TGS 50 for inspiration!)

Use of online resources and revision materials

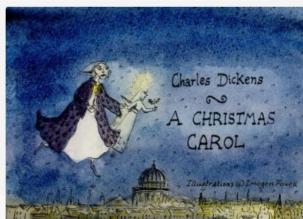














Your questions...



Y11 December 2022

| Harrison Ad /11 Decem | lams (C-SHI) iber 2022 | | 2 | GAINSB | THOMAS OROUGH SCHOOL | |
|--------------------------|--|--------------------|-----------------|--------------------------|--------------------------|--|
| Subject | Ered of Year 11 Minimum Target | Predicted Grade | Y11 Nov Mock | Approach to Classwork | Appreach to Horsework | |
| | 7 | 7 | 7 | Exemplory | Postive | |
| Biology | Priorition revising the required practicals and their past gaper questions in GCSE Science Subant Support Georgia Ciseoporta. Produce past open questions of all nurses or more using CLIS (Drice Underline Sold) territories and vetting build point sensives using GCSE Science Student Septort Google Classicoms. Ma. A Benaul deciti, Mr. Ottoballey, Mr. A Casenal deciti, Mr. Ottoballey, Mr. A Casenal deciti, Mr. A Benaul decit, Mr. A Benaul decition and Mr. A Benaul decitions are decitived and decition and d | | | | | |
| | 7 | 7. | 0. | Positive | Inconsistent | |
| Chemistry | Prioritise revising the required practicals and their past paper questions in OCSE Science Student Support Google Classrooms. Ms A Bevan-Smith, Mr G Bradley, Mr A Comercin. | | | | | |
| | 7 | | 8 | Exemplary | Exemplary | |
| Design & Technology | productionaling towards positioners you need | to wark on devel | loping and fin | al idea and manufact | Mr C Elle | |
| | 120 | L20 | LIP | Exemplary | Positive | |
| Engineering Com Hat | FIECE. To revise and understand the scales of production and the impact on material selection when dissigning see products. FIECE To ensure the semmary statement describe the strengths (good design features), and the weakersease, (poor design features) that seed modifying. Mr. M. Greatham. | | | | | |
| | | - 5 | - 6 | Exemplary | Positive | |
| English Language | (Section A) Explain from an effect is echieved. (Section 5) Use a range of language derices and acceptulary for effect. Mr. M Harris- | | | | | |
| | | 4: | -5 | Exemplory | Positive | |
| English Literature | AD1 - Include a water range of points about the contract earlier feet as a whole. AC2 - Ensure you use precise subject terminology to sid analysis. AD2 - Analysis the language methods said: - why have they been used? We W Hamis. | | | | | |
| | 4 | 4 | 6 | Positive | Pastiva | |
| Fire Art | AOT Research - You need to explain in detail about your artist's irrapination. AOR Record Steep - When recording ideas through written work make sere you sign post each decision you have made. Miles H Thomas | | | | | |
| | 7 | 7 | 7 | Positive | Positive | |
| History | Aim to fully lest sources for usefulness, by using the content of the source, the information provided about the source and your own knowledge to check if the source is accusate. Nas 6 Fair | | | | | |
| Mathematica | 7 | 7 | 7 | Exemplary | Ecomplay | |
| | | | | | | |

Hamison-Adame Tronsus-Galerisance, Subject End of Year 11 Predicted Year 15 Use Interviews Target Use Interviews Target Use Interviews Target Use Interviews Target Use Interviews Interviews

The approach columns show how well students have participated in their learning. Go-4Schools provides more detail on inclividual behaviour events and assessments completed. Go 4 Schools will also show the number of late marks. Please preise and encourage year child where their approach is positive or executing and discuss the changes that nod to be made where the appreciation is consistent or

This second scalarstic review day of the year will be on Monday 59 January 2023. You are also always wiscores to email buton, heathers, subject leaders, heads of house or senior shiff when you have any quodeter or concerns. Our contact details are available on the school webbids, www.lgschon.et/shiff.

| Subject | Description |
|---------------------|--|
| Attendance Lette | In the attendance section you will also see the number of sessions (morning or afternoon) that your shift has been recorded as arriving to school tate. |
| Salogy | Students is peer 11 alon compariting their study of topics in listality, challing the first two terms. They will then believe a mention programme presenting them for their Summer course. Thoughts in land may their students of the students of their students of their summer course. Thought is land may their students of their students of COSE paper 2 caches in the Spring land may represent provides settlement on other support measures through disciple Collectioners to help students to develop their record of the key knowledge and their examination skills. Co-curricular support is also offered other school in all these Selences. |
| Charristry | Students in year 11 and completing their study of topics in Chemistry during the first two terms. They will then follow a revision programme preparing them for their Summer exams. Progress is |

| latrison Adar | | | | | | |
|------------------------|--|--|--|--|--|--|
| Subject | Description | | | | | |
| | learning this involvability will be assessed throughout the year. They are notic GCSE paper 1 makes in the Audition and void of more GCSE paper 2 women in the Spring form. TGS Science provides extensive continue appert resources through Google Glassrooms to help students to develop their resident of the hey terredept and their examination stiffs. Co-ourisate support is updated their continues of their stress of their stres | | | | | |
| Design & Technology | Following from lost ecodemic year until Easter 2003 approximately students will complete fine read NEA (counterwork) provided from the exam board in which they need to research, design, develop, anders and evaluate a project. Dec 2002. | | | | | |
| Engineering Can Nat | Unit 3. Developing and presenting engineering designs Students are developing the invested and shifts in communicating both 20 and 30 design steam, recultury offentive listening and presidents. They will produce detailed charvings demonstrating predicting skills and using Computer Advald Design (CAD) software as well as computer-based proximitation before pages. Dec 22 | | | | | |
| English Language | This term we are further developing critical and coopine writing shifts needed for Longuage Pager 1: Eighostorus in Chestive Reading and lifeting. To do this, we will be critically analysing and chest-ading the tempuage and structure used in a surge of fiction extracts, and developing narrative and description writing techniques. Lipidated Dec 2002. | | | | | |
| English Literature | This term we are studying blackefs. We are exploring the contexts, language, form, structure, there effects, and the playwright's intentions, as well as developing the recessory critical writing skills needed for quality exam responses. Updated Sec 2022. | | | | | |
| Fine At | This term is Fine and adulation will be working on a new project titled "literately," this body of work well shall subserve by our burner, when you fill bom by perinn their owns fills. Yes "It is now "literately will allow students to integermently on their two premotes. Yes "It is now "literately will allow students to integermently on their two premotes and the students of the perinner of their perinner will be admitted to the perinner of the students. Regular one-locuse communications will satisfy place throughout the term with formal consensations and satisfy and the perinner of the term with formal consensations and satisfy the perinner of the term with formal consensations and satisfy the perinner of the term with formal consensations will satisfy the satisfy the perinner of the term with formal consensations and satisfy the perinner of the term with formal consensations and satisfy the perinner of the term with formal consensations and the perinner of the perinner of the term with formal consensations and the perinner of the perinn | | | | | |
| History | Students have been studying the American West of 1825-of 825. A mack exam will be based on this topic each term. After the Christmas holiday students will start to study their test region the USA conflict at home and abroad. This will focus on Chris Rights and the Welman War Flevision materiats will be placed on Google Casestoon, Dec 2022. | | | | | |
| Mathematics | Foundation for existents will be non-ining topics study in Yver 13 in order to improve week areas from that require mode. Higher feet students will be solving quadratic climateneous equations. Histograms, Functions and Topicomorating purposes. Updated One (2022) | | | | | |
| Physics | Students in your 11 are completing their study of topics in Physics during the first law lemms. They will then father a reversion programme preprint great for their durines reason. Progress in saming this travelogies will be assessed throughout the year. They are now-OCCE paper 1 assess in the students show that for most GCCE paper 2 areas in the topic given. TOS Sources are the students are the students of their paper and their resimination skills. Co-ourselet support is United the 2005 to the students of their paper and their resimination skills. Co-ourselet support is United the 2005 to the students of their paper and their resimination skills. | | | | | |

Reports



- 1 Written feedback from staff
- 2 Mock grades
- 3 Lates
- 4 Actions from subjects

Attendance

Teacher names

Approaches

Targets & Predictions

Behaviour points

ARD Monday - into action



Your Future Your Sixth Form

sixthform@tgschool.net



Records of Achievement Graduation Hoodies Prom National Citizenship Service

| Subject | Date |
|---------------------------|------|
| GCSE Food Practicals | |
| GCSE PE | |
| GCSE Drama | |
| GCSE Dance | |
| GCSE Art | |
| GCSE Photography | |
| German Speaking | |
| Spanish Speaking | |
| GCSE Textiles | |
| French Speaking | |
| BTEC Engineering Pt 1 & 2 | |

Practical Exams