

PORTAIT

You can be anything you want to be...the decision is yours..



ISSUE 29
MARCH
2020

**CONTENTS INCLUDE: HOUSE NEWS, ENRICHMENT,
ALUMNI, SIXTH FORM, CAREERS & SPORT**



CONTENTS



HOUSE NEWS 4-12



BUGSY MALONE 14-15



ENRICHMENT 16-17



CAREERS 34-35



SPORT 36-38



SIXTH FORM 40-47



ABBAS



The Spring Term, although not quite over just yet, has been a busy one again for Abbas House.

We have put a great deal of effort into our fundraising activities for our House Charity which is Number 72. On Saturday 15th February a strong team of fourteen students and three staff packed shopping bags for the customers at Sainsburys in Cornard for three hours. As a team, through the generosity of those shoppers, we raised an amazing total of over £500! We really were surprised and delighted. As Head of House I was also so very proud of the lovely comments that the team received from both the store staff and customers. This really is time to say a huge "thank you" to all those that took part or donated.

We also held our third Three Peaks (not in Yorkshire) challenge on Monday 9th March straight after school. In teams of six the students and staff had to run from the ground floor to the top floor and down again thirty five times each to cover the height of the three Yorkshire peaks. Yet again Mr Lloyd led from the front, supported well by Ms Butcher, but many of our students set a fair pace too. Thank you for supporting with sponsorship for this event.



We are delighted to announce the planning of a Car Boot Sale. It will be here at TGS. Pitches will be available at £10 each. Set up 8-9am and gates open 9-12. Refreshments will be available with all proceeds going to Number 72. Please look out for more details and do come and support us supporting a great local service.

Away from matters of charity, I am delighted include a piece by a recent Core Value Award winner, Connie Clasby –Myers. If this account doesn't inspire you to either get involved in something out of school, or let me know of the numerous things you do already, I don't know what will! Thank you very much Connie for providing us with this insightful piece. Good luck in your swimming career!



I would also like to share with you a photograph of an activity that took place in ABO during World Book Week. Abbas is such a great House because students and tutors alike “do their best and get involved”. What a lovely, practical and ingenious activity for World Book Week!

Mrs N Wilby



CHAMBERLAIN

Finally, after what has felt like the longest, windiest, wettest Winter, Spring is upon us. It has been a relatively quiet term for the Chamberlain House, but I know we have been ticking over nicely, working hard, entering competitions and hopefully earning lots of merits, for it is nearly the time to discover who will be crowned Chelsworth Cup Champions for Spring 2020. The Year 10s and Year 11s have been diligently revising for their mock exams. I hope your grades make you proud and reflect the huge amount of effort you have applied in your studies.

But what have the rest of us been doing whilst the Year 10s and 11s have been busy? Well, we held our third charity event of the academic year. Following on from the success of the Swim the Channel event, postponed from last year, and the more recent London-Brighton obstacle course, we held a table top sale in aid once again of our House charity, Suffolk Mind. We sold all of the donated items in a record 20 minutes during one lunchtime, raising just over £50, which was a fantastic effort by Kai Thomas, Daniel Judd, Charlotte Roberts and Megan Turner, the Chamberlain House Committee. I would just like to personally take this opportunity to thank any students and their parents who contributed products we could sell. We could not have done it without your help and support. A special mention must go to Callie Millgate, who

brought in a large backpack full of items, that were very quickly snapped up by keen customers. Currently, talks are underway to hold two further charity events in the Summer term. The new event for the Summer term is a sponsored triathlon, which can be undertaken as either a solo or team effort, as well as the annual Swim the Channel event-sponsorship forms will be available from Student Services soon. I have my fingers crossed for fabulous weather for both events. We also have the termly KS3 Inter-house Quiz imminently approaching. I'm sure we all wish our team of Jack Bentley, Callie Millgate, George Bowden and Jensen Cooper the best of luck!

Aside from charity events, we have been celebrating other successes. Reuben Rumsby has ramped up his relentless work on keeping the school clean and green by his recycling efforts. He is now volunteering around Sudbury cleaning up the town, and removing waste and pollution from the rivers. Reuben has been responsible for implementing a school wide recycling system, as well as being accountable for all bins on site for some time now, and this has not gone unnoticed. This term as well as receiving Chamberlain's first value award for respect, he has become a finalist in the Eco-Friendly Citizen Award. The event has been postponed until later on in the academic year, but we wish him the best of luck when the event arises. Lily Carvell also won

a values nomination for being awarded Triathlete of the Year 2019 at her local club, as well as the best Talbot's performance of 2019. Jack Osborne was awarded 2 silver and 1 bronze medal from a recent County championship event, which also sees him awarded with a value for resilience too. I cannot wait to see Lily and Jack in action with Lucy Miller, another celebrated triathlete we have here in Chamberlain, competing in the Chamberlain charity triathlon later on in the year.

However, no house is perfect, so we still have a few things we could work on improving if we wish to rival Houghton for the Chelsworth Cup. There are currently a wide array of competitions running, and I would really like to see an increase in the number of entries from Chamberlain. The very topical disease and vaccination poster competition closes on the 20th March, and as you all know, I am a keen scientist so I can provide any information you might need to create a winning entry. Simply pay me a visit in my classroom at any time. This particular competition is a national competition which will see the winners from each house having their work entered into the national finals, where there are three cash prizes, the first being £100. There is also a new festival coming to Sudbury in the summer, the Empowering Girls festival, and we are on the lookout for a logo. This logo will

adorn bracelets, tote bags, t-shirts and other festival merchandise, so please get creative and enter, I'm sure you can design a fabulous logo. It would be a proud moment to have a Chamberlain students work being modelled around Sudbury town.

Looking for something to do over Easter? Look no further. The Big Radio competition requires friends to record a 5-10 minute discussion on a topic that holds your interest. It can include a special guest, but does not have to, and the winning three entries will be uploaded to Twitter, Facebook and the school website. The competition closes on April 24th, and I'm already excited to hear your entries.

There are still some records of achievements belonging to Chamberlain students empty. I would like to challenge all of you to have at least one ribbon adorning your blazers by the end of this academic year. You all know I would like Chamberlain to have more ribbon badges on their blazers, so please get collating the relevant evidence.

Wishing you all a lovely chocolate-filled Easter,

Miss A Alston

A banner for a mental health awareness event. At the top, it says "mind | Suffolk" with a logo. Below this, the word "TABLE" is written in black. Underneath, the word "SALE" is written in large, bold, red letters. The text "Monday 10th & Wednesday 12th February" is written in black, followed by "Lunchtimes" in bold black. Below that, it says "By Student Services" and "New/Nearly new items only".

TABLE

SALE

Monday 10th & Wednesday 12th February

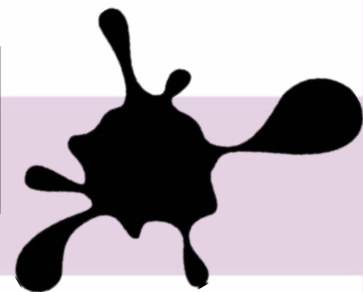
Lunchtimes

By Student Services

New/Nearly new items only



HOUGHTON



It's always busy for students in Houghton House. This term, students have been busy gearing up for our latest charity fundraiser, leading innovative and imaginative house competitions and taking part in the full TGS experience - you would, of course, expect nothing less!

I must congratulate firstly all those members of Houghton who took part in the magnificent production of Buggy earlier in the term - the standard of the productions is raised every year and it was terrific to see so many members of Houghton taking part. On a similar note, congratulations also to those students who, following auditions, have gained a place in the TGS Dance Academy - I am sure there will be some excellent performances to follow in due course.

For a variety of reasons, we have not had too many opportunities to meet as a house for assemblies this term. However, a real highlight was the assembly that Mr Chiang led on diversity and British values - the message was clear and strong and the way that students in Houghton responded to the situation that was created in assembly was very mature and reflective.

As I write this, the period of Year 10 exams has just concluded; I want to pass on my recognition of the approach and hard work that students have adopted, in what would have been their first

experience of so many exams in such a short space of time and I know that when the results are published there will be much to celebrate but also a recognition that the hard work will need to continue.

Values Certificates have been earned this term by: Matt Ponsford, Honey Waygood, Sammy Fountain & Gwen Thorogood for a variety of exploits and achievements, typically outside of school. We are always keen to hear about the achievements of students outside of school; if your son or daughter does something exceptional outside of school, please tell us about it - we would love to be able to recognise it.

Our charity efforts this term are completely student led - inspired by Houghton Committee member Kitt Simms lunchtimes in the last fortnight of term will be a festival of music as various individuals and ensembles perform for their peers' entertainment and also to raise money for the house charity, The Salvation Army, through putting down the proverbial busker' cap!

Also student- led, Houghton are leading an innovative house competition, inspired by the Tuesday takeover slot on BBC Radio Suffolk to create a podcast about any topic of the student/ groups choice. We aim to judge after the Easter holidays and send the best to the BBC for inclusion on the show sometime in the

summer.

As we speed towards Easter, I know I can be sure that the students in Houghton will show the commitment, resilience and determination necessary to do themselves, their families and the school proud.

My thanks as ever to the dedicated team of tutors I am blessed with and I hope to be reporting on another Chelsworth Trophy win the next time I write!

Mr M Gibson





WE CAN'T HELP EVERYONE, BUT EVERYONE CAN HELP SOMEONE...

TGS 2019-20 CHARITIES

ONE GOOD DEED CAN CHANGE EVERYTHING

		Our vision is to provide support to young parents and families of all kinds as they encounter the normal 'highs and lows' of parenting and family life.
		One in four people will experience a mental health problem each year and Suffolk Mind wants to make Suffolk the best place in the world for talking about taking care of mental health.
		The Salvation Army have 750 community churches and social centres where we offer friendship, practical help and support to some of the most disadvantaged people in our communities.
		To ensure that more people living with dying, death and grief receive compassionate support: To equip people with tools and knowledge, so they are better prepared and to continue to provide direct care to people who need it.
		WWF is the world's leading independent conservation organisation. Our mission is to create a world where people and wildlife can thrive together.



TOLLEMACHE

This term TGS celebrated World Book Day which has seen the English department dress up as their favourite literary characters. To support this national celebration, the house assembly reflected the theme of the love of reading. As part of my role I drop in on tutor groups to support staff and students. To prepare for my assembly I wanted to hear what books the students had enjoyed reading and would recommend to others.

David Walliams and Harry Potter seem to be very popular authors with the younger students. Students working on through English Literature GCSE syllabus had enjoyed reading Dickens and reading Shakespeare. However, it was saddening to hear one young man say "I don't like reading, it's not my thing". Challenge accepted I thought to myself. As a teacher of art and collector of a vast selection of graphic novels. I visit my local comic book store regularly; I was sure I would find something to engage this student. At the Colchester store I found

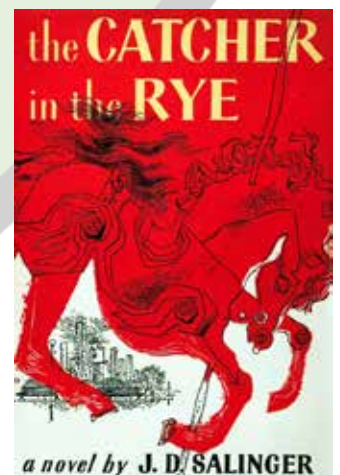


a graphic novel graphic of The Christmas Carol, which is one of the novels the students are currently studying. As a visual learner I think is an excellent way to engage a student into the workings of Charles Dickens and his spellbinding tale of a Christmas Carol.

I have found reading plays and film scripts can be riveting. Letting you imagine what the character looks and sounds like. Reading their conversations and turn of phrase really does fuel your imagination. As research has shown it is incredibly important to read and is a tool that will serve you well throughout your life. Reading can enrich your vocabulary and develop a deeper understanding of the world around you. At TGS we value reading, so remember you can select books from the reading list in the school's planner. Once you have read a book from the TGS 50 ask your tutor to add merits to Go4schools. Your tutor will ask your opinion about the books content. Remember you may borrow a book from the Cornard library which is well stocked with a wide selection of books for all ages and genres.



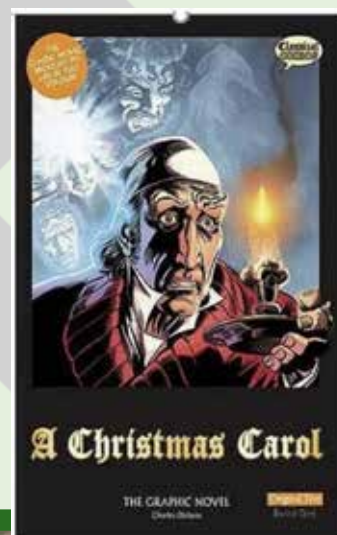
TGS 50		
50 Books to read before you leave school		
1	Boy	Rosald Dahl KS3
2	Coraline	Neil Gaiman KS3
3	Face	Benjamin Zephaniah KS3
4	Goodnight Mr Tom	Michelle Magorian KS3
5	Harry Potter Series	J.K. Rowling KS3
6	His Dark Materials Trilogy	Philip Pullman KS3
7	Kensuke's Kingdom	Michael Morpurgo KS3
8	Skellig	David Almond KS3
9	The Boy in the Striped Pyjamas	John Boyne KS3
10	The Diary of A Young Girl	Anne Frank KS3
11	The Fault in Our Stars	John Green KS3
12	The Graveyard Book	Neil Gaiman KS3
13	The Journey to the River Sea	Eva Ibbotson KS3
14	The Lion the Witch and the Wardrobe	C.S. Lewis KS3
15	The Secret Garden	Frances Hodgson Burnett KS3
16	The Silver Sword	Ian Sernallier KS3
17	The Story of Tracy Beaker	Jacqueline Wilson KS3
18	War Horse	Michael Morpurgo KS3
19	Wonder	R.J. Palacio KS3
20	Animal Farm	George Orwell YA
21	Before I Die	Jenny Downham YA
22	Chaos Walking series	Patrick Ness YA
23	Cider with Rosie	Leavis Lee YA
24	Huckleberry Finn	Mark Twain YA
25	Lord of the Flies	William Golding YA
26	The Book Thief	Markus Zusak YA
27	The Catcher in the Rye	J.D. Salinger YA
28	The Colour of Magic	Terry Pratchett YA
29	The Curious Incident of the Dog in the Night-Time	Mark Haddon YA
30	The Hitchhiker's Guide to the Galaxy	Douglas Adams YA
31	The H.I.V.E. Series	Mark Walden YA
32	The Hobbit	J.R.R. Tolkien YA
33	The Hunger Games Trilogy	Suzanne Collins YA
34	The Life of Pi	Yann Martel YA
35	To Kill a Mockingbird	Harper Lee YA
36	Treasure Island	Robert Louis Stevenson YA
37	1984	George Orwell Adult
38	Dracula	Bram Stoker Adult
39	Fahrenheit 451	Ray Bradbury Adult
40	King Rat	James Clavell Adult
41	Of Mice and Men	John Steinbeck Adult
42	Oliver Twist	Charles Dickens Adult
43	Pride and Prejudice	Jane Austen Adult
44	The Help	Kathryn Stockett Adult
45	The Hound of the Baskervilles	Sir Arthur Conan Doyle Adult
46	The Lord of the Rings Trilogy	J.R.R. Tolkien Adult
47	The Mayor of Castleridge	Thomas Hardy Adult
48	The Shadow in the Wind	Carlos Ruiz Zafon Adult
49	Wild Swans	Jung Chang Adult
50	Wuthering Heights	Emily Bronte Adult



Other House news: I would like to congratulate students who were awarded certificates in assembly for demonstrating the school values. Daisy Driscoll represented the school at Hockey and was hailed as the Girl of the Match, which shows the value of confidence. Lewis Crisell demonstrated a range of values when he won his first Boxing bout in the junior boys league.

The Tollemache Charity Event launched at the start of the spring term was The Stationery Tree. Students and staff were asked to donate stationary items for the stall. The table was groaning under the weight of all the donations. There were novelty erasers, scented pencils, decorative notebooks and brightly coloured homework folders. The Tollemache committee ran the stall during lunch times for a week and made £86 for the World Wildlife fund. Congratulations team and thank you for all that took part!

Mrs F Raleigh



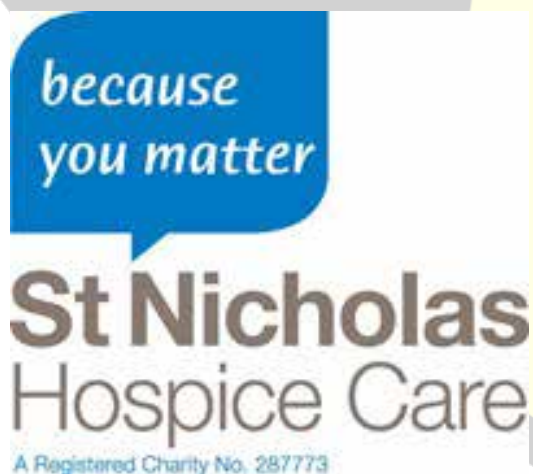
PEYTON



Our House Committee have been busy organising a major fundraising auction and are asking for your help. Johnny Hawley and Jed Minns have taken the lead and designed a poster explaining the blind auction format we would like to run in order to raise money for St Nicholas Hospice. We are hoping parents and other friends might support our work in raising money for this worthwhile cause. So, we are asking for donations of anything we may be able to auction. It may be an item that is new but not required, the promise of couple of hours of gardening or decorating or maybe a voucher from a local business. Anything you feel able to donate would be gratefully received by the committee. Further information will follow to your email via Schoolcomms.

I have been so impressed by the attitude and achievements of our students over the recent weeks. Special mention needs to go to Millie Pearson who was part of the National Cup winning U18 basketball team. Noah Crissell placed third in a national roller skating competition. Stanley Waterson gained 2 medals in his first ever Karate competition. Josh Cates has reached such a high level in his BMX competitions he is now competing 2 ages groups above his own! A huge well done to them all. Keep up the hard work!

Mr W Ponsford



Lied about their birthday?

They might have put themselves at risk.

If children in your care are turning 13, talk to them about each of these apps. If they're on it, they've lied about their age and the app will think they're older. Turn the clock back, change their virtual age to their real age and make them safer online.



Snapchat

13+
At least 13 years old

- Tap your Bitmoji at the top left of the screen
- Tap the settings cog
- Correct your birthday and select 'Okay' to confirm



Yubo

13+
At least 13 years old

- Tap profile icon at top right of the screen
- Tap 'Edit'
- Tap 'Birthdate'
- Correct your birthday and select save



YouTube

13+
At least 13 years old

YouTube accounts are linked to Google Accounts, so you will need to use a desktop computer to change your birthday on YouTube/Google.

- Click your profile icon
- Click the settings cog
- Click 'View or change your Google account settings' under 'Google Account'
- Select 'Personal Info' from the menu on the left
- Click the arrow beside birthday
- Click the pencil to correct your birthday
- Click 'Update'



TikTok

13+
At least 13 years old

TikTok don't have the functionality to edit your birthday within the app. To change your birthday, you can create a new profile with your correct date of birth, or ask TikTok to change it for you.

- Tap the 3 dots at the top-right of your profile
- Scroll down and select 'Report a Problem'
- Scroll down and select 'Other'
- Tap 'Still have problem' and Ask TikTok to change your birthday



Instagram

13+
At least 13 years old

Instagram don't have the functionality to edit your birthday within the app.

To change your birthday, complete a request form which can be found in their help centre at this link:

bit.ly/instaAGE



Facebook

13+
At least 13 years old

- Tap 'See Your About Info' under your profile picture
- Scroll down to find your birthday under 'Basic info'
- Tap 'Edit' beside the 'Basic info' title

BUGSY MALONE

Did you get splurged?

Students transported audiences back to the 1920s with their own production of the slapstick musical comedy Buggy Malone.

Set in New York, students donned smart suits and cocktail dresses as they took on the roles of two rival gangs, who battled out their differences with whipped-cream

toting guns and custard pies. We chose Buggy Malone as it is a fun production and probably the messiest show we have ever done. We wanted to do something where the whole school could get involved and we were delighted to have Year 7 students working closely with our Sixth Formers.

It was an excellent production, full of laughs and, I think, greatly enjoyed by the audience, while our students are already asking

about the next one.

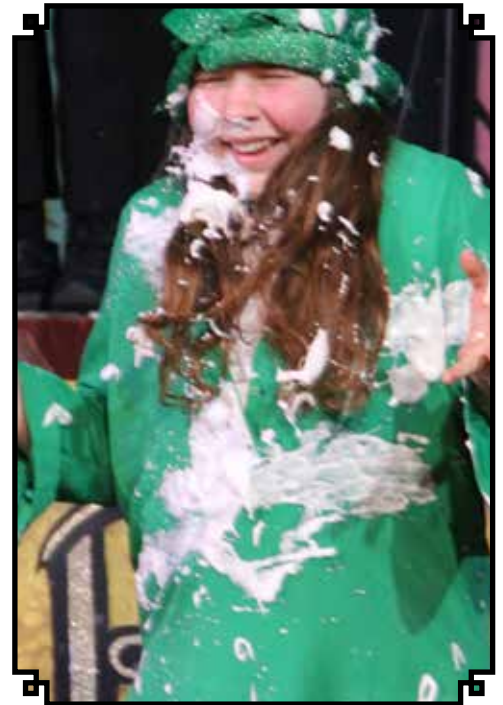
In preparation for the production, students created their own props, including a series of splurge guns, which fired out pretend squirted cream, to replicate some of the comical scenes from the 1976 film.

Everyone performed and worked so hard to make it a success and I would especially like to mention our leads, Nathan Baldwin as Buggy Malone, Isabel Walker as Blousey and James Thomas as Fat Sam.

Mrs J Arrow



You're gonna be rem



remembered for the things that you say and do....

ENRICHMENT DAY

On the 11th February we had our third Enrichment Day of the year. These days create provision for Personal Social, Health and Careers Education and require all staff and students to be retimtabled for the entire day.

The highlight of Year 7 was working with St John's Ambulance and learning fundamental life saving skills including CPR and the purpose of defibrillators. The students had a fantastic time bringing our mini 'Annies' back to life and felt that they had learnt some valuable information which could help them save a life one day.

Year 8 students looked at their employability skills and qualities to help them look at what's needed for the world of work today and in the future. Year 9 enjoyed a visit from John Greenwood, a cyber crime specialist at Suffolk Constabulary, and were educated as to the dangers of numerous aspects of the online world. Year 10 were lectured on the dangers of financial scams and how to deal with them from the education sector of the Chartered Insurance Institute Personal Finance Society. Year 11 students got to grips with revision techniques alongside a mental wellbeing session which was led by our school nurse team.

Years 9, 10 and 11 students had their eyes opened to the realities of drugs, and County Lines in sessions lead by St Giles Trust. The students were spoken to by a reformed ex gang member who shared past experiences and, most importantly, drove home the dangers and signs for students to be aware of in order to keep themselves safe.

It was an absolutely fantastic day with students, staff and visitors fully engaged in all sessions. We would like to thank all visitors for their contributions to the school and look forward to working with them more in the future.

Mrs A Butcher





WORLD BOOK DAY

For World Book Day this year, we did a whole school reading with KS3 of a short story by Anthony Horowitz called 'The Double Eagle Has Landed'. Tutors also read extracts from their favourite books or books they are currently reading during tutor time, and the English department came dressed as their favourite literary characters.

Miss K Mayes



Bookmarks made by ABo



BOX CLEVER'S DYNAMIC ADAPTATION OF 'MACBETH'

We were delighted to host the outstanding drama company 'Box Clever' for the third year running yesterday. Their lively and dynamic version of 'Macbeth' was just what our Year 11s needed in the run up to the English Literature GCSEs. The performance focused on the key relationships (Macbeth and the Witches, Macbeth and Lady Macbeth) and brought out the theme of ambition and its ultimately destructive power memorably.

The young cast really engaged the audience; a number of the students volunteered in the workshop that followed the performance which explored the motivations of the characters. The cast also shared some excellent tips on learning Shakespeare quotations.

Mrs K Wells



Human Cell Atlas Workshop



On the 12th February TGS hosted a Human Cell Atlas workshop delivered by the Wellcome Trust. Two members of the Human Cell Atlas team came to deliver 4 workshops to the Year 7 STEM students.

Through a series of presentations and interactive activities the presenters taught the pupils the importance and methods of the Human Cell Atlas. The Human Cell Atlas is a project aiming to create a comprehensive database of all human cells. The outcomes would be a better understanding of human health and the diagnosis and treatment of disease.

The pupils and teachers in each session were hugely complimentary about the success of the workshops and in turn the presenters from Wellcome said that our students were noteworthy of their prior knowledge of Human cells compared to pupils from other schools of their age.

Mr A Cameron





SUDBURY AS OUR CANVAS

As part of their GCSE coursework the Year 10 Graphic Communication students are working on creating an advertising campaign for a future Art exhibition called 'Sudbury as our Canvas.'

As part of the artwork students require some photographs of Sudbury and the local area which will be edited and manipulated at a later date to design some exciting and thought provoking advertising material. The chosen design will be used and feature in several various shop windows around Sudbury high street, Market Hill.

I have included a sample of imagery taken by the students and would like to say thank you to all the students for their outstanding behaviour and level of engagement with the image gathering task. The weather was kind and we all enjoyed a lovely walk also.

Mrs C Spinks



A NEW DECADE

I very much enjoyed the entries to this poetry competition. There is quite a lot of pessimism out there for the decade ahead, but also some hope. The winning entries encapsulated both some of the problems and issues we face, but also considered ways of approaching these difficult times and looking forward. Well done to the winner George Bowden and, respectively in second to fourth place: Maisie Young, Siena Ricci and Anna Buthelezi. Much appreciation also to everyone else who took part.

Mr G Edwards

George Bowden - Winner

Us

I think it's fair enough to say,
The 2020s haven't started well.
Coronavirus is killing hundreds and spreading day-by-day,
While climate-crisis wildfires turn Australia into hell,
Trump's on a power-crazed mission to kick off World War Three,
The leader of the free world acting like he's on reality TV.
Four more years in the White House for a man who rules by hate,
I don't think anyone can argue,
our world's in a terrible state.

Great Britain's not so great any more, now we've binned our European friends.
Terror attacks, drugs, knife crime, poverty and intolerance,
Where on earth is it all going to end?
Governments who don't understand that working together is vital,
And to make matters even worse Liverpool are going to win the title!!!
(Sorry, Liverpool fans).

35 days into a new decade and we're on a slippery slope
But the 2020s will bring one thing,
That can give the world fresh hope -
Us.
Not just us in this school, but us everywhere,
Everybody of our age
Who by the time this decade is over

Will be ready to take centre stage,
A new, young army of 20-somethings,
Dedicated to making things better.
A fresh generation of doctors, scientists, builders and designers,
Who'll work until they drop to make all the suffering stop,
And a crop of world-class footballers who'll refuse to play for Klopp
(Sorry, again, Liverpool fans).

Social workers, bankers, actors, nurses, techies, writers and politicians
You name it, we'll be there, ready to take up the mission,
To make this world a better place and save our fragile planet.
Naive nonsense? Maybe, but we won't know unless we try.
And the alternative is for the 'us army' to sit around waiting for the Earth to die.
We'll have the knowledge, the strength and courage,
We'll learn lessons from history
And I'm sure if we all pull together, we'll find out just how good life can be.
For all of us
And everyone else.

Maisie Young - 2nd

A New Decade

A new decade....

I look forward with my 20/20 vision,
And at first I see my future as clear as a bell.

I will be 24 by its end,

My career started, my education over.

I will be forging on with confidence.

But then I think again,,,,

Climate change not tackled

Despite the warning signs,

The after-effects of Trump,

Brexit.....

My vision begins to blur.

But I realise that I do not need to worry over what ifs

And it is up to me to make will be's.

I do not have 20/20 vision.

I have 20/30,

And my journey has begun.

Siena Ricci - 3rd

Already

Yes, its begun,

2020 has hit us like a bullet from a gun.

A helicopter has crashed,

And a Phillipino volcano has spurted out ash.

The bush fires started down under,

While residents have been torn asunder.

What is global warming doing to us,

We are spitting out pollution just like pus.

The Royal Family has been torn apart,

And Brexit has finally made a start.

Impeachment fails against Trump,

Rainforests being reduced to no more than stumps.

A virus has broken out,

Making people completely blackout.

3 people are in hospital from the first British terrorist
attack,

And Greta Thumberg is a tough nut to crack.

It's trendy to not eat meat,

as climate change and war are ready to compete.

When will it all end?

Is it too late for the world to make amends?

Name	Poem	House and tutor
1st George Bowden	Us	C-EHA
2nd Maisie Young	A New Decade	C-EHA
3rd Siena Ricci	Already	P-LNI
4th Anna Buthelezi	Man on Mars	T-MWA
5th Bailey Spall	New Decade	P-CBR
6th Lois Andrews, Millie Hender, Lauren Dunford	The Forests are Burning	H-TBA
7th Tayla Anderson	The Decade of Doom	A-KFR
Highly commended		
Maddie Stephens	A New Decade	C-THU
Kieran Richardson	New Decade	A-ABO
Callum Ryan	Hello 2020	A-KWA
Kate Hayward	Hopes for the year ahead	T-JPA
Isabelle Hand	The End of Another Year	P-SCR
Zara Waheed-Bajwa	Why oh why must another year be near	C-PBI
Other entrants		
Freya Whiting	A New Decade	T-NBR
Joseph Bradley	A New Decade	H-TBA
Tommy Bentley	A New Decade	H-TBA
Josh Moyes	A New Decade	H-TBA
Noah Rose	A New Decade	H-TBA
Bailey Marshall	Seagulls	P-ZPA
Amelia Cook	A New Decade	P-JBI
Honey Waygood, Lily Gittings, Izy Ludlow	The New Decade	H-TBA
Evie Clifford	A New Decade	C-PBI

TGS 50		
50 Books to read before you leave school		
1. Boy	Roald Dahl	KS3
2. Noddy	Enid Blyton	KS2
3. Fabel	Bernardin Zaphanah	KS3
4. Goodnight Mr Tom	Michelle Magorian	KS3
5. Henry Rider Haggard	J.R.R. Tolkien	KS3
6. His Dark Materials Trilogy	Philip Pullman	KS3
7. Kensuke's Kingdom	Michael Morpurgo	KS3
8. Slings	David Almond	KS3
9. The Boy in the Striped Pyjamas	John Boyne	KS3
10. The Diary of A Young Girl	Anne Frank	KS3
11. The Fault in Our Stars	John Green	KS3
12. The Graveyard Book	Nail Gaiman	KS3
13. The Journey to the River Sea	Eva Ibbotson	KS3
14. The Lion the Witch and the Wardrobe	C.S. Lewis	KS3
15. The Secret Garden	Frances Hodgson Burnett	KS3
16. The Silver Sword	Ian Serrailler	KS3
17. The Story of Tracy Beaker	Jacqueline Wilson	KS3
18. War Horse	Michael Morpurgo	KS3
19. Wonder	R.J. Palacio	KS3
20. Animal Farm	George Orwell	YA
21. Before I Die	Jenny Downham	YA
22. Chaos Walking series	Patrick Ness	YA
23. Color with Rosie	Laurie Lee	YA
24. Huckleberry Finn	Mark Twain	YA
25. Lord of the Flies	William Golding	YA
26. The Book Thief	Markus Zusak	YA
27. The Catcher in the Rye	J.D. Salinger	YA
28. The Color of Magic	Terry Pratchett	YA
29. The Curious Incident of the Dog in the Night-Time	Mark Haddon	YA
30. The Hitchhiker's Guide to the Galaxy	Douglas Adams	YA
31. The 11 Y.E. Series	Mark Watson	YA
32. The Hobbit	J.R.R. Tolkien	YA
33. The Hunger Games Trilogy	Suzanne Collins	YA
34. The Life of Pi	Yann Martel	YA
35. To Kill a Mockingbird	Harper Lee	YA
36. Treasure Island	Robert Louis Stevenson	YA
37. The Book Thief	George Orwell	Adult
38. Circles	Bryan Smith	Adult
39. Fahrenheit 451	Ray Bradbury	Adult
40. King Rat	James Clavell	Adult
41. Offshore and Main	John Steinbeck	Adult
42. Oliver Twist	Charles Dickens	Adult
43. Philo and Prejudice	John Ruskin	Adult
44. The Help	Kathryn Stockett	Adult
45. The Hound of the Baskinville	Sir Arthur Conan Doyle	Adult
46. The Lord of the Rings Trilogy	J.R.R. Tolkien	Adult
47. The Mayor of Castorbridge	Thomas Hardy	Adult
48. The Shadow in the Wind	Carlos Ruiz Zafon	Adult
49. Wild Swans	Jung Chang	Adult
50. Wuthering Heights	Emily Bronte	Adult

PUBLIC SPEAKING



The Rotary club Schools Public Speaking competition was held at County Upper on March 11th. Our Year 12 team, Yola Lohr, Hannah McGrath - Wells and Olivia Roberts presented a very thought provoking speech on the detrimental impact of the media selection and manipulation of news stories. Well done to all, in particular Olivia for stepping in at the last minute!

Our Year 9 team, Amy Howells, Abigail Booth and Chloe Forth won the competition with a very passionate and persuasive speech against animal testing. They were all commended on their presentation and enthusiasm.

"Participating in this competition was an absolutely amazing experience. It allowed me to speak about a subject I am extremely passionate about, while practising my public speaking skills and gave me a view on others' opinions on different subjects as well, which I think is extremely valuable. I feel that my skills have really developed, and I couldn't be happier with our overall performance."

Amy Howells Year 9





STUDENT *Litter Pick*

Our Eco committee have decided it would be a good idea to make students aware of litter and start to take responsibility for having pride in our school grounds. On the first Monday of every month we will hold a student litter pick event after school for an hour.

Each session we aim to focus on a different area of the grounds and split into teams to combat these. In times of bad weather we will focus on the areas under cover. Our first litter pick was a huge success: the students were so positive and worked extremely efficiently as we explored the grounds to see where our 'problem areas' were – and we even found a muntjac deer. I would like to say a huge thank you to the 26 students who took part and earned evidence towards their Community ribbons and we would like to invite more students to join us on Monday 4th May for our next event. Come along with friends or come along to make more friends – get involved!

Miss J Hilson



MUN

On Sunday 1st and Monday 2nd March six students; Annabelle Krijgsman, Kitt Simms, Barnabas Sandor, Charlie Wilson, Thomas Hellaby-Pearson and Callum Ryan, visited Felsted school for a Model United Nations conference.

This experience allowed us to explore and put into practice a range of debate vocabulary as well as complex strategies to incorporate skills of diplomacy, speech presentation and expressing points of interest publically to fellow delegates. Being the German delegation allowed us to constantly have an important input; we wrote a resolution and four amendments in total, two of which were passed.

Over the two days we also had to use our social skills to 'lobby' with other countries which gave

students more confidence and understanding for future debates as well as public speaking.

All five of us explored different committees and were enlightened with knowledge on the specific subjects. We had to join fellow delegates from other schools which allowed us to communicate formally and informally with people we've never met, and we made many friends.

This was my fourth MUN and I had such a good time. The MUN debate team and I are passionate about this and look forward to future debates at Felsted and other schools.

Annabelle Krijgsman, Year 10



Young Carers Awareness Day 2020



THOMAS GAINSBOROUGH YOUNG CARER CELEBRATION LUNCH

20 young carers enjoyed a special buffet arranged by Mrs O'Beirne and Miss Fox on Young Carers Awareness Day. It was lovely to see so many young carers in one room socialising with one another. We would like to take the time to thank our young carer leads who continue to support the young carers with such dedication and care. There is a clear sense of community at TGS and it is all thanks to the staff who continue to prioritise young carers needs within the school. TGS are currently awarded Gold on our Schools award, but are small steps away achieving Platinum. We are very proud of how far TGS have come and the strong level of partnership working they continue to have with our adviser.

It can often feel like you're alone as a young carer. This is why having school support like this is so important to support young carers in feeling less isolated. We hope that the lunch has encouraged further friendships to be made outside of school at the local Young Carers club in Sudbury.

If you would like more information of the Young Carers club in Sudbury please contact Sheree on 01473 835477.

Ms Sheree Driver

Young carers:

Who are they? What do they do?



A young carer is someone under 18 who helps look after someone in their family, or a friend, who is ill, disabled or misuses drugs or alcohol.

Across the UK, as many as
1 in 5 children and young people are young carers.

2 in 3
young carers have been bullied in school

1 in 3
young carers say their caring role makes them feel stressed

Young carers should have:

- Time to have fun and do things that matter to them.
- The same opportunity as their friends to succeed in education and work.
- Support to make ambitious plans for the future and achieve them.
- Recognition of their legal rights to assessment and support.
- High quality support both for them and the person they care for.

What might a young carer do?

- Practical tasks, such as cooking, housework or shopping.
- Physical care, such as helping someone out of bed.
- Emotional support, such as talking to someone who is distressed.
- Personal care, such as helping someone dress.
- Managing the family budget and collecting prescriptions.
- Helping to give medicine.
- Helping someone communicate.
- Looking after brothers and sisters.

48
the average number of school days missed or cut short as a result of a young person's caring role

23%
of young carers felt their caring role had stopped them making friends

Young Carers Awareness Day, on 30 January 2020, is an annual event, organised and led by Carers Trust, to raise awareness of the challenges faced by young carers and to campaign for greater support for them.
[Carers.org/YCAD2020](https://www.carers.org/YCAD2020)

@CarersTrust
@CarersTrustScot
@CarersTrustWyl
 @carers.trust

#YoungCarersAwarenessDay
#CountMeIn

Carers Trust is a registered charity in England and Wales (1404161) and in Scotland (SC040070). Registered as a company limited by guarantee in England and Wales No. 7801573. Registered Office: Carers Trust, 1000, 1001, 1002, 1003, 1004, 1005, 1006, 1007, 1008, 1009, 1010, 1011, 1012, 1013, 1014, 1015, 1016, 1017, 1018, 1019, 1020, 1021, 1022, 1023, 1024, 1025, 1026, 1027, 1028, 1029, 1030, 1031, 1032, 1033, 1034, 1035, 1036, 1037, 1038, 1039, 1040, 1041, 1042, 1043, 1044, 1045, 1046, 1047, 1048, 1049, 1050, 1051, 1052, 1053, 1054, 1055, 1056, 1057, 1058, 1059, 1060, 1061, 1062, 1063, 1064, 1065, 1066, 1067, 1068, 1069, 1070, 1071, 1072, 1073, 1074, 1075, 1076, 1077, 1078, 1079, 1080, 1081, 1082, 1083, 1084, 1085, 1086, 1087, 1088, 1089, 1090, 1091, 1092, 1093, 1094, 1095, 1096, 1097, 1098, 1099, 1100, 1101, 1102, 1103, 1104, 1105, 1106, 1107, 1108, 1109, 1110, 1111, 1112, 1113, 1114, 1115, 1116, 1117, 1118, 1119, 1120, 1121, 1122, 1123, 1124, 1125, 1126, 1127, 1128, 1129, 1130, 1131, 1132, 1133, 1134, 1135, 1136, 1137, 1138, 1139, 1140, 1141, 1142, 1143, 1144, 1145, 1146, 1147, 1148, 1149, 1150, 1151, 1152, 1153, 1154, 1155, 1156, 1157, 1158, 1159, 1160, 1161, 1162, 1163, 1164, 1165, 1166, 1167, 1168, 1169, 1170, 1171, 1172, 1173, 1174, 1175, 1176, 1177, 1178, 1179, 1180, 1181, 1182, 1183, 1184, 1185, 1186, 1187, 1188, 1189, 1190, 1191, 1192, 1193, 1194, 1195, 1196, 1197, 1198, 1199, 1200, 1201, 1202, 1203, 1204, 1205, 1206, 1207, 1208, 1209, 1210, 1211, 1212, 1213, 1214, 1215, 1216, 1217, 1218, 1219, 1220, 1221, 1222, 1223, 1224, 1225, 1226, 1227, 1228, 1229, 1230, 1231, 1232, 1233, 1234, 1235, 1236, 1237, 1238, 1239, 1240, 1241, 1242, 1243, 1244, 1245, 1246, 1247, 1248, 1249, 1250, 1251, 1252, 1253, 1254, 1255, 1256, 1257, 1258, 1259, 1260, 1261, 1262, 1263, 1264, 1265, 1266, 1267, 1268, 1269, 1270, 1271, 1272, 1273, 1274, 1275, 1276, 1277, 1278, 1279, 1280, 1281, 1282, 1283, 1284, 1285, 1286, 1287, 1288, 1289, 1290, 1291, 1292, 1293, 1294, 1295, 1296, 1297, 1298, 1299, 1300, 1301, 1302, 1303, 1304, 1305, 1306, 1307, 1308, 1309, 1310, 1311, 1312, 1313, 1314, 1315, 1316, 1317, 1318, 1319, 1320, 1321, 1322, 1323, 1324, 1325, 1326, 1327, 1328, 1329, 1330, 1331, 1332, 1333, 1334, 1335, 1336, 1337, 1338, 1339, 1340, 1341, 1342, 1343, 1344, 1345, 1346, 1347, 1348, 1349, 1350, 1351, 1352, 1353, 1354, 1355, 1356, 1357, 1358, 1359, 1360, 1361, 1362, 1363, 1364, 1365, 1366, 1367, 1368, 1369, 1370, 1371, 1372, 1373, 1374, 1375, 1376, 1377, 1378, 1379, 1380, 1381, 1382, 1383, 1384, 1385, 1386, 1387, 1388, 1389, 1390, 1391, 1392, 1393, 1394, 1395, 1396, 1397, 1398, 1399, 1400, 1401, 1402, 1403, 1404, 1405, 1406, 1407, 1408, 1409, 1410, 1411, 1412, 1413, 1414, 1415, 1416, 1417, 1418, 1419, 1420, 1421, 1422, 1423, 1424, 1425, 1426, 1427, 1428, 1429, 1430, 1431, 1432, 1433, 1434, 1435, 1436, 1437, 1438, 1439, 1440, 1441, 1442, 1443, 1444, 1445, 1446, 1447, 1448, 1449, 1450, 1451, 1452, 1453, 1454, 1455, 1456, 1457, 1458, 1459, 1460, 1461, 1462, 1463, 1464, 1465, 1466, 1467, 1468, 1469, 1470, 1471, 1472, 1473, 1474, 1475, 1476, 1477, 1478, 1479, 1480, 1481, 1482, 1483, 1484, 1485, 1486, 1487, 1488, 1489, 1490, 1491, 1492, 1493, 1494, 1495, 1496, 1497, 1498, 1499, 1500, 1501, 1502, 1503, 1504, 1505, 1506, 1507, 1508, 1509, 1510, 1511, 1512, 1513, 1514, 1515, 1516, 1517, 1518, 1519, 1520, 1521, 1522, 1523, 1524, 1525, 1526, 1527, 1528, 1529, 1530, 1531, 1532, 1533, 1534, 1535, 1536, 1537, 1538, 1539, 1540, 1541, 1542, 1543, 1544, 1545, 1546, 1547, 1548, 1549, 1550, 1551, 1552, 1553, 1554, 1555, 1556, 1557, 1558, 1559, 1560, 1561, 1562, 1563, 1564, 1565, 1566, 1567, 1568, 1569, 1570, 1571, 1572, 1573, 1574, 1575, 1576, 1577, 1578, 1579, 1580, 1581, 1582, 1583, 1584, 1585, 1586, 1587, 1588, 1589, 1590, 1591, 1592, 1593, 1594, 1595, 1596, 1597, 1598, 1599, 1600, 1601, 1602, 1603, 1604, 1605, 1606, 1607, 1608, 1609, 1610, 1611, 1612, 1613, 1614, 1615, 1616, 1617, 1618, 1619, 1620, 1621, 1622, 1623, 1624, 1625, 1626, 1627, 1628, 1629, 1630, 1631, 1632, 1633, 1634, 1635, 1636, 1637, 1638, 1639, 1640, 1641, 1642, 1643, 1644, 1645, 1646, 1647, 1648, 1649, 1650, 1651, 1652, 1653, 1654, 1655, 1656, 1657, 1658, 1659, 1660, 1661, 1662, 1663, 1664, 1665, 1666, 1667, 1668, 1669, 1670, 1671, 1672, 1673, 1674, 1675, 1676, 1677, 1678, 1679, 1680, 1681, 1682, 1683, 1684, 1685, 1686, 1687, 1688, 1689, 1690, 1691, 1692, 1693, 1694, 1695, 1696, 1697, 1698, 1699, 1700, 1701, 1702, 1703, 1704, 1705, 1706, 1707, 1708, 1709, 1710, 1711, 1712, 1713, 1714, 1715, 1716, 1717, 1718, 1719, 1720, 1721, 1722, 1723, 1724, 1725, 1726, 1727, 1728, 1729, 1730, 1731, 1732, 1733, 1734, 1735, 1736, 1737, 1738, 1739, 1740, 1741, 1742, 1743, 1744, 1745, 1746, 1747, 1748, 1749, 1750, 1751, 1752, 1753, 1754, 1755, 1756, 1757, 1758, 1759, 1760, 1761, 1762, 1763, 1764, 1765, 1766, 1767, 1768, 1769, 1770, 1771, 1772, 1773, 1774, 1775, 1776, 1777, 1778, 1779, 1780, 1781, 1782, 1783, 1784, 1785, 1786, 1787, 1788, 1789, 1790, 1791, 1792, 1793, 1794, 1795, 1796, 1797, 1798, 1799, 1800, 1801, 1802, 1803, 1804, 1805, 1806, 1807, 1808, 1809, 1810, 1811, 1812, 1813, 1814, 1815, 1816, 1817, 1818, 1819, 1820, 1821, 1822, 1823, 1824, 1825, 1826, 1827, 1828, 1829, 1830, 1831, 1832, 1833, 1834, 1835, 1836, 1837, 1838, 1839, 1840, 1841, 1842, 1843, 1844, 1845, 1846, 1847, 1848, 1849, 1850, 1851, 1852, 1853, 1854, 1855, 1856, 1857, 1858, 1859, 1860, 1861, 1862, 1863, 1864, 1865, 1866, 1867, 1868, 1869, 1870, 1871, 1872, 1873, 1874, 1875, 1876, 1877, 1878, 1879, 1880, 1881, 1882, 1883, 1884, 1885, 1886, 1887, 1888, 1889, 1890, 1891, 1892, 1893, 1894, 1895, 1896, 1897, 1898, 1899, 1900, 1901, 1902, 1903, 1904, 1905, 1906, 1907, 1908, 1909, 1910, 1911, 1912, 1913, 1914, 1915, 1916, 1917, 1918, 1919, 1920, 1921, 1922, 1923, 1924, 1925, 1926, 1927, 1928, 1929, 1930, 1931, 1932, 1933, 1934, 1935, 1936, 1937, 1938, 1939, 1940, 1941, 1942, 1943, 1944, 1945, 1946, 1947, 1948, 1949, 1950, 1951, 1952, 1953, 1954, 1955, 1956, 1957, 1958, 1959, 1960, 1961, 1962, 1963, 1964, 1965, 1966, 1967, 1968, 1969, 1970, 1971, 1972, 1973, 1974, 1975, 1976, 1977, 1978, 1979, 1980, 1981, 1982, 1983, 1984, 1985, 1986, 1987, 1988, 1989, 1990, 1991, 1992, 1993, 1994, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020.

LIFESKILLS *course*

After students asked about household bills and dealing with life out of school Ryan Bird, Dylan Tapsell, Rhys Leither, Ethan Wearn, Clark Deveraux, Matty Rose and Bradley Mayhew took part in an 8 week lifeskills course looking at healthy relationships, healthy finances and healthy diet. The innovative course was run by Matt Savage and Carole Rainbird from the charity Christians Against Poverty. All the students thoroughly enjoyed the sessions - even turning up early to get in. All were awarded certificates on completion. A very worthwhile project that we will look at running on other occasions.

Mr I Copeman



FINANCIAL JOURNALIST COMPETITION

Max Herbert

Age 14-15 - Question "What will the bank of the future look like? Describe how you think banking will have changed in 20 years time."

20 years ago, anyone that thought that you could manage all your finances from one app or phone would have probably just been dreaming. 20 years later, that dream is a reality.

Modern banks are changing their barriers all from new technology emerging, large amounts of data and analytics. Modern banks currently only hold your money, there are services on offer like investment accounts but banks do not help people, instead, they are in it to make money, as any other person would. But as AI and machine learning is advancing with technology, banks are becoming a lot more 'automated' and they also can provide ways to help you save, like apps such as Cleo and Moneybox. They are a prime example of automation and like many other banks in our modern-day and age, they are hardly banks, just software companies.

As you are probably aware, most people have a smartphone and use it on a day to day basis for long periods of time. People are consumed by anything to do with a smartphone, so the integration of apps, as mentioned above, is crucial. Companies that choose not to jump on this trend stand no chance, as their companies are not being displayed to people via Digital Marketing and this means less business for these companies and a higher chance of them going bankrupt. Another reason why smartphones affect banking is the ease of use and efficiency; when you deposit money into another person's bank account via going to the bank, it can take a long time whereas on a phone it takes you at most 2 minutes.

Early online accounting and financial management software was very risky and compromised because of the lack of encryption and cyber safety, and lack of knowledge, whereas now it is quite the opposite; all of our personal data is encrypted, and it is virtually impossible to hack into banks data systems. With banks now having online software and applications as mentioned above, systems are becoming more 'integrated' such that people with large amounts of money do not have to seek advice from independent chartered financial advisers, apps banks develop can help them do this for only a small fee/ no fee at all. The money banks generate from this helps to further develop the security of their systems and this means that banks are growing larger and larger, and more innovative tech, like the recent addition of Apple Pay - which wowed many people, that you can pay for goods from items like your phone and watch.

Investment is a major sector in banking and finance, and before the revolution of banking, the only sort of stock exchange was in actual currency, as the Great British Pound. However, the recent discovery of cryptocurrencies has changed the stock exchange completely. The main reason cryptocurrency is so popular is the (lack of) fees around it - there are no international transfer fees and as a payment method it is much more secure, so people tend to use it for big asset transfers and high-value sales. In fact, the popularity of cryptocurrency is so high that if you were to buy just £80 worth of Bitcoin back when the currency was first released, you would now be around £5.3 million pounds richer, just from investing in Bitcoin. Wow.

Personally, I think that with the change of banks, will be the change in the meaning of money. Money at the minute is an object, something you can hold. But in the future, when money goes all digital (which is a crazy thought) money will be, in essence, 'an experience token' that is refillable. It is not seen by many people but the amount of paper that is wasted every year on money is just absurd, and if the world were to stop this in well-off countries where all people have these devices, it would save a lot of paper, which is much, much better for the environment. This would also make banking easier for staff and banks because you could not possibly have fake currency and the data systems are secure, so it wipes out the risk of financial crime. The change will be a much needed, positive change but we need to make sure all of the systems, as mentioned before, are secure so the risk of financial crime is minimised.

On Valentines days 80 students and 11 staff set off from TGS for the 2020 ski trip to Obertauern in Austria. A long coach journey culminated in arriving at the stunning Felseralp hotel which was to be our base for the week. The resort had plenty of skiing for every level of ability from our near beginners to our expert skiers.

The weather was amazing with fresh snowfall regularly throughout the week leading to some of the best skiing conditions we could have hoped for, especially on the final day when we were first on the slopes in plenty of fresh powder under the bluest of skies.

The students represented the school brilliantly as always and made some incredible progress on the slopes. With 5 hours skiing each day the evening

activities were planned to be quiet affairs but were still great fun. Ten Pin Bowling, table tennis, table football and a sports hall were all available on site and we also ran a quiz night in the main meeting room with prizes for the winners. One of the best evenings was our candlelit 'bumboarding' down a small slope a short walk from the hotel. Staff and students alike enjoyed sliding down the snow and then had Hot Chocolate and Mulled wine (non-alcoholic!) together in the evening snow. A trip out one evening saw us visit the 'Lucky Flitzer', a snow bound mountain rollercoaster that was enjoyed by all.

We also celebrated 4 birthdays whilst we were abroad and each birthday boy or girl was given a cake to share with their friends after we had



suitably embarrassed them with
our singing.
We plan to run another trip in the
near future so if you would like
to go next time please watch this
space!

Mr W Ponsford

AUSTRIA 2020



STUDENTS *outside* TGS

Connie Clasby-Myers



As a competitive swimmer, the ultimate goal is to one day represent Great Britain at the Olympic Games. Funnily enough, I was initially taught to swim by an Olympic Swimmer who noticed my eagerness to race! You have to dedicate so much of your life in order to achieve this goal. I currently train 6 times a week: this is split between pool time and dry land training. That's 8 hours a week of working hard, focusing your mind and pushing your body for one reason - to be better than I was yesterday!

Becoming an Olympic Athlete is a near impossible task and very few people manage to get there, BUT, whilst on this journey, I will gain many skills - plus some very good habits that will help me succeed in life.

Swimming has made me fit, strong, confident and not afraid of hard work (or to get up early in the morning). I train my body EVERYDAY - Thursdays are one of the hardest days, as training starts at 6.30am. When this finishes it's off to school, then home to re-fuel and then back to the pool for another training session. Sunday involves being in the water for 3 and half hours, over 2 sessions (which includes another 6.30am start).

You can see there is a lot of sacrifice in my chosen sport, but I love the feeling of racing, winning medals and achieving the next qualifying time - along with supporting all of my team mates as they chase their dreams too.

Did I mention I didn't choose swimming, swimming chose me...

Max Herbert, Josh Twitchin and Scott Lawrence

On 12th March TGS sent two teams of three students to Teamsport Harlow to compete in the first round of this year's British Schools Karting Championship. The teams had practised at the track two weeks prior at an official BSKC warm up event. It was clear then that the teams would be up against some very competitive drivers. The race event was full of dramas with many black flags being handed out and some contentious decisions being made. Team A consisted of Max Herbert, Josh Twitchin and Scott Lawrence, who managed to secure a 1st, 2nd and 3rd place in three of their six races with two of



these positions achieved from starting at the back of the grid. These results were enough for them to be awarded 2nd place overall on the night and will see them through to the next round of the BSKC. Team B, consisting of Callum Scott, Louis Fenwick and Harrison Oliver also managed a solid performance with two 3rd place finishes and plenty of defensive action holding off the rest of the pack. Team B came 6th overall out of 11 teams. TGS A are scheduled to race on the 3rd of May in the next round at Teamsport Tower Bridge in London.



Mr A Cameron

Max Williams

I was accepted onto the Frantic Assembly 'Ignition' Workshop in the Norwich Theatre Royal over the half term. I was quite nervous as I was the youngest member of the group, but it was good to get out of my comfort zone. The first thing I did when entering the rehearsal space was line up and 'get to know each other'. This was us as a group chatting and stretching to quiet music.

Then shortly after we did a warm up game called 'Particle', where the woman leading us (Steph) on the two day event made us all walk in the opposite direction we were facing around the room and everytime we changed the way the face/turned our heads we would have to walk the other way then on a clap of her hands we had to all come into a huddle as tightly as possible around her. This was made more difficult as we could only walk the way we were facing, meaning when I had to come into the huddle I was facing away from her and had to walk backwards to get involved with the group.

The workshop was so fast paced, energetic and left us with no energy. It also gave me the skills to develop ideas in my own work in a more dynamic and physically interesting way.

Towards the end of the first day we were sectioned off into three smaller groups and were told that we

needed to improvise/devise our own story. However, we were each given a part in this story. My group's part was the start and the other two had the middle and end. The key word given was, 'Shattered'. So on the second day we worked on our mini stories with the help of Steph and a few other men. We did about seven lifts in our piece and after the 3 hours practising before a break, my arms were exhausted. I never knew how draining drama could be!

Then at the end of the day we performed it on the big stage to the parents and the big 'boss man' of Frantic Assembly. I learnt so many new skills and developed a wider range of key drama rehearsal techniques. It was an unforgettable experience and I'm glad I took the time to apply.

Frantic Assembly



As always the Careers Hub has been very busy. Students are making regular visits to the Hub during break and lunch to put their achievements in their ROAs.

We have a new member of staff Mrs Osborne who joined the team this term as our Careers Manager. If you would like a careers interview please see Mrs Osborne to make an appointment.



Year 11 students need to start thinking ahead to Graduation and preparing their ROA's, putting evidence in their folders to achieve their ribbons. Ms Perkins is now seeing year 11 students in tutor groups during registration in the Careers Hub to talk them through the ribbon framework.

Students who have been out on work experience since the last newsletter are as follows:

Hayley Provis: Hillside Special School.
 Jessica Deacon: Swayne and Partners Vets
 Roxana Balin: Ardmore Vets
 Callum Page: Mulberry Court Vets
 Charlie Pettit: Mel Aviation
 Megan Wallace: Great Waldingfield Primary School
 Kara Day: Prickles Hedgehog Rescue
 Kaitlin Riddle: Prickles Hedgehog Rescue
 Chloe Woods: Woodhall Primary School
 Zellah Chambers: NBR Scooter Brokers Ltd
 Lauren Martin: Bury St Edmunds Veterinary Practice Zac Miller: Torque Bikes
 Will Davies: Essex police Dog Section
 Burak Bimici: St Gregory's Primary School
 Toby Johnson: The Swan hotel Joanne Howard: Pot Kiln Primary School
 Ella Patmore: Ardmore Vets

Matthew Blower: Maycast- Nokes Precision

Jonny Hawley: The Bradley Collection

Harry Pilgrim: Suffolk Owl Sanctuary

Hannah McGrath-Wells: Bury St Edmunds Cathedral

All students enjoyed their experience and received glowing reports from the employers. The students were all great ambassadors for Thomas Gainsborough School during their placements. Well done! A huge thank you to all the employers who are kind enough to offer our students the opportunity of work experience.





Half Ribbons The following Yr 7, Yr 8 and Yr 9 students listed below have all achieved their half ribbons: Gabriel Bailey, Mollie Blowers, Abigail Booth, Jasmine Crick, Chloe Forth, Paige Gardiner, Ruby Marsh, Finn Morris, Carys Preece, Sasha Preece, Vahan Rickards, Holly Samways, Alfie Sheridan, Jessica Williams and Maisie Williams. They will now be wearing their ribbon badges with pride! Well done to all the students who have been proactive in putting evidence in their folders!



There are many great resources available now to help students work out what they want to do after GCSEs or A Levels.

- “Suffolk Work & Skills” a great yearly magazine for young people aged 13-19. A link to a digital version is now available on the careers page of the school website or in hard copy from the careers hub. It is packed full of interesting and up to date information regarding the job market in Suffolk and well worth a read.
- www.startprofile.com - a free online careers platform, designed to connect 11-18 year olds with their future career potential.
- Fledglink.com an app to inform students of apprenticeship and internship opportunities as well as job related news and the ability to network for useful introductions.
- www.grantfairy.com for those worried about the cost of University courses. Please see this free app which matches students with thousands of scholarships, bursaries and grants to help pay university fees and reduce student loans.



Please contact Ms Perkins with any work experience/ ribbons/ROA related questions on kperkins@tgschool.net or Mrs Osborne for general careers related questions on kosborne@tgschool.net.



We look forward to seeing you at the Careers Hub.

U12 Girls Basketball

The team qualified for the semi-final of the area competition, and were drawn against Castle Manor, at home. A large squad size was selected and a strong team welcomed our opponents. We started strongly, with some great shooting from Ava and Mya and were up at the end of the first quarter. The second quarter saw Castle Manor claw back the deficit with some very aggressive play. This spurred the visitors on and they started to pull away. TGS battled hard and played very well, but couldn't quite reach the visitors score, but a valiant effort. Final Score TGS 26 – 32 Castle Manor.



Rugby Year 7 Tournament

The boys Year 7 rugby team travelled to Westley for a very wet and cold day of rugby. When we arrived we found out that we had to play 4 games.

The first game was against Castle Mano. With this being both teams first game together it was a scrappy affair with the horrible conditions meaning lots of handling errors were made by both sides. The game finished in a draw with neither side managing to score any points.

The second game saw us get our first win with a tremendous run down the line by Callum Arnold who scored a cracking try. The boys played the game with much more confidence and were starting to get to know each other.

The third game was very difficult. It was a very close game with TGS losing out by just one try late on, which was the only game we lost at the tournament.

Finally we played Stowupland in the last game of the day. TGS started the game instantly scoring a try which was brilliant, but then Stowupland went and scored straight after to level the game. TGS continued to work hard and scored a further 3 tries and won comfortably in the end.

Well done to all the boys involved. They played very well in horrible conditions.

A special mention must go to George Dunn in our 6 Form who led the boys in all the fixtures and umpired games as well.

Sports Leaders

Once again, the Sports Leaders have proven why they were selected to join the Leadership Academy with direct, positive feedback on more than one occasion from visiting teaching staff. With the summer activities in the final planning stages there will be plenty of opportunities for all of the leaders to get involved, as Thomas Gainsborough School will be supporting the local primary schools through School Games events and with primary school Sports Day activities. I will be offering some additional training before the season begins to all the leaders; anyone who would like to offer some time teaching the sporting rules and regulations would be most welcome to join us for a session.

Since September 46 Leaders have undertaken 99 leadership positions, excluding the Year 8s who are in training but about to start to take on more responsibility. Year 10 leaders have been asked if they wish to continue offering their time due to the pressures of increasing workloads only one has requested to be taken off the roster.

Commitment of the active leaders has been excellent and a cohort of regular and trustworthy individuals have been a great support to me, local primary schools and TGS sports teams.

U13 & U15 Indoor Athletics County Final

The U13 boys team qualified for the county final and it was always going to be a hard task, as the majority of the team were Year 7, u12. However, they performed very well and never gave up. Some fantastic performances from Thomas Whiting, Bailey Spall and Harvey Whybrow in both the field and track events, cumulating in the team coming 6th in Suffolk. Well done!

The u15 boys and girls both qualified for the county final as well as the u13 boys team. 2 strong squads of 8 competed for TGS. Some very strong schools made up the competition, so TGS had to be up for the fight. Some outstanding performances from Lleyton Chubb and Noah Pope, a year young, in the track events, followed up by with some solid performances from the rest of the boys in all areas, the boys managed to beat 2 private schools in the process, and came away with a silver medal. A great result.

The girls had a strong team also, but came up against some very talented athletes. Tilly Motts, Kirsty Dinnell and Lily Ford leading the way on the track and Maggie Paborca and Paige Gardiner in the field. All the girls gave everything in all the events, and I couldn't have asked for more. A very well deserved 4th place. 4th in Suffolk is a great achievement. Well done one and all.

U15 Girls Futsal

On Wednesday 12th February we took our U15 girls team to the futsal finals over at Westbourne Academy. The girls started off strong with a win with goals from Paige Gardiner. The girls never played together before, but showed great commitment and resilience in learning how each other play and working together effectively. The win from the start filled the girls with confidence. TGS went into their second game with optimism and again came away with another win; goals again from Paige Gardiner and Jess Barr. TGS then faced a tough opposition and after playing 3 games previous were starting to tire. The girls all worked together effectively however our defence slipped and the opposition scored. TGS finished 4th out of 5th.

U14 Girls Football vs Chantry

On Tuesday 25th February we took our U14 team over to Chantry to play the next round of the cup. With no goalkeeper on the team it was down to the "outfield" players to take it in turns to play. Emily Cribb was chosen to play in goal and stayed in goal for the whole game. Both teams started off equal with some great defending from Zoe Deacon. Paige Gardiner held her own in the centre and had many opportunities through to goal however was intercepted by the strong Chantry defence. Chantry then took an early lead in the first half and even though Emily made some great saves Chantry were able to score a few more goals. TGS kept working hard into the second half and Paige Gardiner claimed a late goal. Chantry won the game and went onto the next round.

U12 Football

On the 16th March 2020 the TGS Year 7s played Chantry.

TGS won the game TGS 5-4 Chantry.

SPORTS AWARDS EVENING *Tuesday 30th June 2020* *(if possible)*

If you would like to be involved in sponsoring any awards please email rmyhill@tgschool.net



We are delighted to announce that TGS have gained funding from Sport England to increase and promote Physical Education, Physical Activity and school Sport in secondary schools, for the second year running. Look out for more new initiatives and ideas to get involved in at TGS.

HOCKEY

*Outstanding performances from the Girls and the Boys!**U14s and U13s Hockey Qualifiers*

In March 2020 Thomas Gainsborough School hosted the U14s and U13s Hockey qualifiers. In the U14 competition the boys team put in a strong performance but there were notable performances from Odin B, Edward A at the back and Matt R and Farran K in midfield delivering most of the goals. It was particularly pleasing to beat Thurston school 4-2 as they are always strong opposition and had won the cup last year beating TGS on goal difference.

In the U13s competition the girls were the true stars. Five players represented the school in a 7 a-side tournament. Despite being 2 players down they managed to beat Thurston 6-0 and Sybil Andrews 2-0 both of whom had full teams and goalkeepers. The midfield was dominated by Daisy D who set up almost all the goals. Sophie M had the defenders on their back foot and with her pace and skill destroyed the defence in our two victories. Not to be outclasses by the more experienced players Daisy W and Louisa-May B both made their first representation in girls hockey by scoring goals. The two clean sheets in these victories were down to the stoic defending by Alice W. She made some timely tackles and with great vision delivered the ball to the attackers to keep the pressure on the opposition. A fantastic and proud performance.

Thomas Gainsborough U13 Boys Hockey Team March 2020

Meanwhile on the adjacent pitch the U13 boys' team were up to their usual tricks over running the opposition. Similar strong performances from Odin B, Edward A, Matt R and Farran K were complimented by the rest of the squad. Lewis B played in midfield and defence to frustrate the opposition

by making crucial tackles on their key players. Zac B proved to be a thorn in the opposition side whilst Tommy P opened up his Hockey account with a brace of goals. Josh C was a super sub stepping on to the pitch to score the goal that ensured the U13 Boys remained undefeated. The icing on the cake was a 10-0 destruction of Horringer Court. A huge thanks to Jasper M who had an outstanding debut only let one ball past him in 3 games.

Circumstances mean that we are unable to attend three finals but I am proud of the progress and commitment of all the Hockey players at TGS which continues to grow from strength to strength. Most of the players now represent Sudbury Hockey Club in the East League some have been selected to represent Suffolk. Well done to all the players!

Thank you to Mrs Parry for her continued support.

Mr D Chiang





ALUMNI

Sebastian Walter

English-Spanish interpreter

Few places might seem farther away from Latin America, in almost every way you could think of, than Suffolk. Yet having barely turned 16, chance and the lack of opportunities which casts young people away from my part of the world had it that I would find myself in rural England. But for all the cultural shock and distance this meant, Thomas Gainsborough School became a place of respite. Having one's mind freed from the worry of being able to dream of an education was already a precious gift, but this was not nearly the most valuable thing I found here because no matter how lucky you may count yourself for being able to study, without care the mental and emotional burden of migrating could've still done away with it all. My teachers at the time might recall that, in fact, almost till the end of my time at TGS my mind was very much off school and my performance well below what might've been expected. And so, it was the genuine concern, understanding, patience, support,

words of encouragement, kindness, and gentleness of all those at the school that carried me through instead. Despite being what I came after, education became the least about the education system itself and more about the humanity of those involved in it. A couple years and a bit after arriving I could again count myself lucky as I got to study International Development at King's College London and live a memorable few years in London and Chile as part of my degree.

‘But perhaps most important of all, it is mostly thanks to the people that were simply good to me at TGS and everywhere along the way that I can say that I am now home again and forever grateful to them.’



Amsterdam

4



On the February enrichment day, several Year 13 students travelled to Amsterdam. It was certainly an experience. After boarding the plane at Stansted, at a very early hour, we were, unfortunately, unable to take off due to windy conditions, and the flight was delayed by 2 hours. We eventually arrived in sunny Amsterdam and made our way by tram to The Anne Frank Museum (which was an incredible insight into the terrible things she and others like her had to endure in the Second World War). After a well needed lunch stop, we boarded a canal boat for a tour of the city. We then had a short amount of time to explore before making our way back to the airport, where we endured another delay! Despite the hiccups to our travel times, it was an incredibly fun day.

Ryan Shrubsole

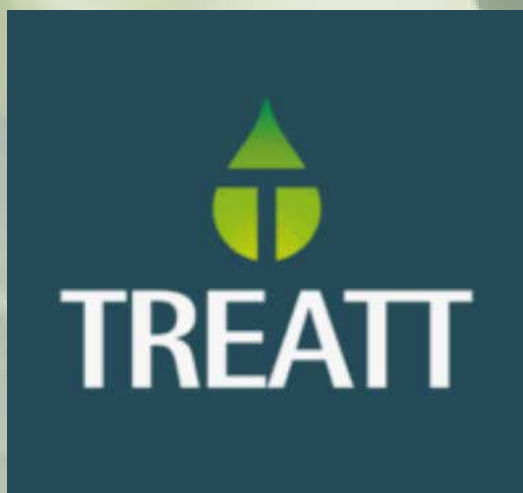
A level Chemistry trip to TREATT

As part of the schools mission to deliver a broad and exciting curriculum to all students the TGS Chemistry A-level students were taken to TREATT, a flavor and fragrance manufacturer based in Bury St Edmunds on the 6th of February. The trip allowed the students a chance to see how the Chemistry skills that they learn at the sixth form are translated into a real world application. The students were given a site tour of TREATT's facility that distills and purifies a huge range of essential flavor compounds that are used in the food and beverage and fragrance industries. Even though you would never see their name on a package, in order to keep the manufacturers formulations secret, you have probably consumed something today that uses TREATT's products. Following a site tour the students were given talks about how

TREATT uses a variety of Chemistry techniques in order to check the purity of the raw materials they receive and prove the composition of the products they sell. TREATT pride themselves on producing goods that can be certificated as being from natural sources alone, something that their clients care a great deal about.

To end the visit the students were given a tasting session with some of the companies products in order to experience how our taste and smell can be affected by other aspects of a product such as colour or effervescence. The Chemistry A-level students all commented on how enjoyable the trip was and the school would like to thank TREATT and their team for making us feel so welcome.

Mr A Cameron



MARTHA KEARNEY

Speaker for Schools



We were extremely fortunate to have a fantastic presentation from the BBC's Today presenter, Martha Kearney on Friday 13th March.

She gave us an insight into the world of journalism, from presenting live from Jerusalem, Syria and the Arctic Circle, as well as speaking to Amy Winehouse and Ed Sheeran at the very start of their careers.

She talked about her passion for politics, as well as her love of music.

She shared some great footage of her TV and radio accolades, including Newsnight, The World at One, Woman's Hour and The Today show.

TGS students asked a series of probing questions, which Martha answered honestly and openly.

Martha was also kind enough to speak to individuals after her presentation to support them with their 'next steps' into journalism.

Martha told me she thoroughly enjoyed her TGS experience and would definitely be back!

We look forward to seeing her again very soon.

Mr K Alexander



During the half term Angel and I took a trip to London to see the West End production of 'A Taste of Honey', which we ourselves are performing as part of our A Level practical exam.

The production was held in Trafalgar Studios, a small theatre, which gave the performance an intimate atmosphere. We entered the theatre via the stage, which was interesting as we got to see the set up close. It really connected us to the performance from the get go. We found that the acting was superbly executed and felt that they manifested their characters extremely well, such that we have used this as inspiration for our own development of our characters. We also enjoyed their interactions with the set in order to develop the overall feel of the scene, for instance their use of lighting to create the image of the sun shining through a window. Hopefully, we can take on similar ideas like those we saw in our own performance.



Angel and Gemma

NORA: A DOLL'S HOUSE THEATRE TRIP

On Wednesday 4th March, Year 13 English Literature and Year 12 Theatre Studies students travelled to the Young Vic theatre in London to see the new adaptation of Henrik Ibsen's 'A Doll's House'. The original play 'A Doll's House' tells the story of Nora, a middle class housewife in late 19th century Norway as she is forced to face a terrible mistake from her past, and must to fight to protect herself and her family.

A Doll's House is considered one of the first modern feminist plays through its critique of 19th century social norms, especially those relating to gender and marriage, and its message of female emancipation is still extremely relevant today. The production at the Young Vic placed Nora's story in three different time periods, 1918, 1968 and 2018, with three different actresses playing Nora as well as playing other parts.

We were initially afraid that the combination of different time periods and different Noras would make the play confusing to watch. However, this was far from the case. The staging was strikingly with lighting that changed with changes in time period which allowed for clear transitions and avoided confusion for the audience. The only set on stage were three doorways representing the three time periods and 5 chairs circling the stage, a continual fall of snow serving as the only backdrop.



Through the minimalistic set, the audience weren't distracted as they may have been by some of the more realistic sets used for such period pieces. This forced all of the audience's attention to be focussed on the characters and dialogue. Ibsen's original script had mostly been scrapped, the language changed to fit a contemporary audience whilst maintaining the key elements of plot and characterization that made even the extended monologuing extremely engaging. The result of this was the audience being truly invested in the drama onstage, making the play equally compelling and emotionally engaging, and we all left the theatre buzzing.

I would highly encourage anyone able to go and see this amazing production.

A J Sims



RELIGIOUS STUDIES CANDLE CONFERENCE

We recently attended the annual Religious Studies 'Candle Conference' in Cambridge run by Peter Vardy. We use Peter Vardy's books in our lessons and quote him in our essays so it was very exciting to meet him.

We had a full day of lectures on the arguments for the existence of God and the nature of faith. The lectures were very rich with knowledge which stretched our understanding of the topics covered and helped with the structure of our own arguments. It gave us a good insight into how we might learn at university. We all really enjoyed it.

The day ended with an interesting debate on whether the existence of injustice in the world can be made up for in the after life. The house concluded that it can not.

The Year 12 Philosophy Class



Crufts®

This year at Crufts, I competed in four different agility classes with three different dogs on the Thursday, Saturday and Sunday of Crufts. The classes were: Small Agility Dog of the Year, Medium under 18s Jumping, Medium 18-24 pairs and Large 18-24 pairs. In the Agility dog of the year, I placed 4th but narrowly missed out on going to the final by around 0.2 seconds. I wasn't placed in the jumping but in the pairs I placed 3rd with my medium dog and 4th with my large dog. This year I was in the

ring specifically for juniors but next year at Crufts, I am aiming to get to the main arena with one of my dogs as we would have more room to run in the main arena due to the main arena being much larger than the junior ring. I thoroughly enjoyed this year at Crufts as I had much more time to watch the main arena and look at different stands. I was very pleased with my dogs as they ran well and coped with the stressful environment.

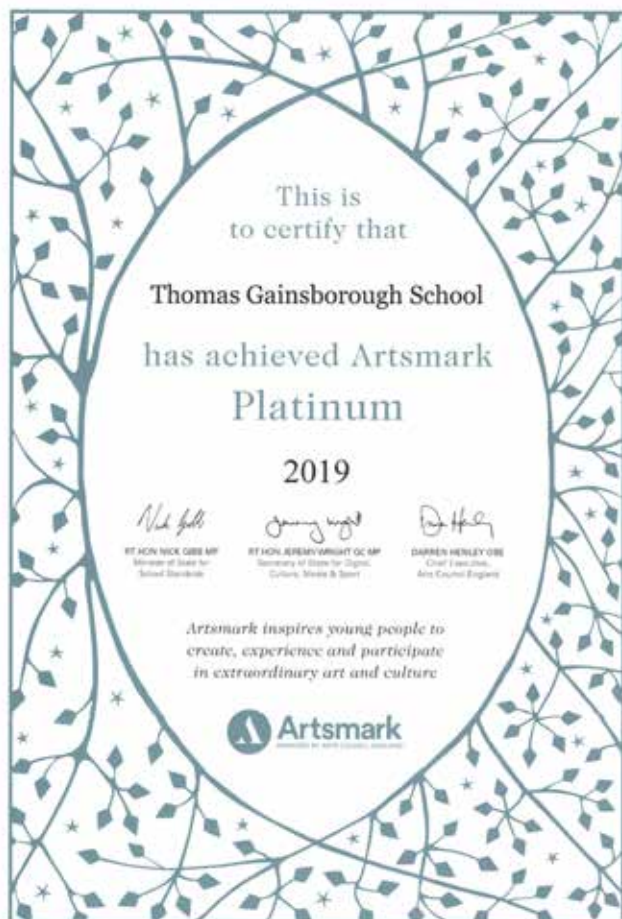
Fred Adams

OAPs VALENTINES AFTERNOON

On Valentine's Day afternoon a group of age uk members came over to the sixth form for some games and an afternoon tea. The nutrition and catering students provided the homemade scones, cake and sandwiches whilst the rest of us made endless cups of tea and coffee for everyone. The afternoon was thoroughly enjoyed by all; after an incredibly tense game of bingo and a lot of chatting age uk left. Due to how much everyone enjoyed the afternoon we have decided to start a regular meet up between the Sixth Form and Age UK which all participants are really looking forward to.

Mable Frost





Follow us on instagram
Thomas Gainsborough School



[www.facebook.com/
thomasgainsboroughschool](https://www.facebook.com/thomasgainsboroughschool)



Twitter
@tgschool

Thomas Gainsborough School, Wells Hall Road, Great Cornard, Suffolk, CO10 0NH
Telephone: 01787 375232, Fax: 01787 377386
enquiries@tgschool.net, www.tgschool.net

If you would like to visit us it would be our pleasure to show you around. Please contact us on 01787 375232