

Meet the Tutors

Thursday 8 October 2026

Supporting Learning
Developing Character

Reading!

www.tgschool.net/reading

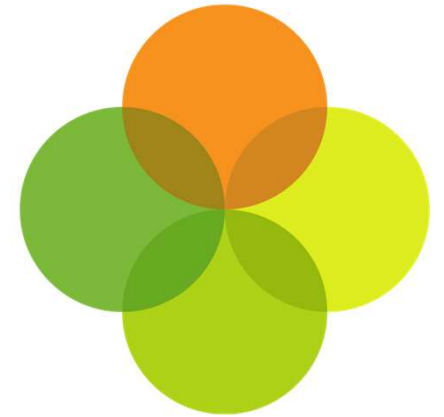
- **Determines life chances & happiness**
- **Reading tests**
- **Reading Ambassadors**
- **Library on site**
- **Reading Room Revamp**
- **Books of the Term**
- **TGS 50**
- **Reading Tutor Time**



**“A reader lives a thousand lives before he dies, said Jojen.
The man who never reads lives only one.”**
George R R Martin, A Dance with Dragons

- Just 1 in 3 (32.7%) children and young people aged 8 to 18 said that they enjoyed reading in their free time in 2025. This marks a 36% decrease in reading enjoyment levels since we started asking about this in 2005.
- The drop in reading enjoyment over the last year has been especially steep among primary-aged children and boys, particularly boys aged 11 to 16.

Supporting Learning at Home (KS3)



- **Talking about school**
- **Reading**
- **Regular practice** through Sparx Maths and Sparx Reader
- **Homework to support learning**
 - Student responsibility for planner
 - Teachers to mark off as submitted

Supporting Learning at Home (KS4)

www.tgschool.net/revision

- Talking about school
- Homework to support learning
- Revising regularly



Revision Advice

We regularly run events for parents and students to support them in developing the necessary skills for effective revision. Advice for parents and students is available in the resources section of this page. There are also some more tips at the bottom of this page in the gallery.

Business	Computer Science	Dance	Design Technology
Digital IT	Drama	Engineering	English Language
Food Preparation &			

Related Pages

[EXTERNAL EXAMINATIONS](#)

[INTERNAL EXAMS](#)

[WELLBEING](#)

[LEARNING AT HOME](#)

Resources

- [Year 11 - The Final Stretch](#)
- [Y11 Mock Exams Assembly - December 2025](#)
- [Y11 Revision Guide - October 2025](#)
- [Y11 Revision Assembly - Autumn 2025](#)
- [Supporting Your Child Through Revision](#)
- [Revision Tips for Students](#)
- [Revision planner \(fortnight undated\)](#)
- [How to Revise Better](#)
- [Learning Scientists](#)

Year 11 November Mocks 2026

www.tgschool.net/exams

	Start	AM - register with tutor, start at 9AM (finish by 11:15)	Start	PM - break 2 at 12:45, start at 1PM
Fri 16 Oct			13:00	Eng Lang P1 (Sports Hall)
Mon 19 Oct		Engineering course work complete		
Wed 21 Oct	09:00	Eng Lit P1 (Sports Hall, 105 mins)		
Thu 22 Oct	09:00	Eng Lit P1 (above library for students on trip)		
Half Term Fortnight				
Mon 9 Nov	09:00	Maths - Paper 1 Non-calculator	13:00	French, German & Spanish Writing (in Gym)
Tue 10 Nov	09:15	GCSE Music Performance Day 1		
Thu 12 Nov	09:15	GCSE Music Performance Day 2		
Tue 17 Nov	09:15	GCSE PE Practical Mocks (P1-5)		
Wed 18 Nov	09:00	French Listening & Reading (G Block)		German & Spanish Listening & Reading (G Block)
Thu 19 Nov	09:00	Eng Lang Paper 2	13:00	History - Paper 3 USA
Mon 23 Nov	09:00	Maths - Paper 2 Calculator	13:00	Biology
Tue 24 Nov	09:00	Eng Lit Paper 2	13:00	Business
Wed 25 Nov	09:00	History - Paper 1 Medicine	13:00	Chemistry
Thu 26 Nov	09:00	Geography	13:00	Maths - Paper 3 Calculator
Fri 27 Nov	09:00	Food Nutrition	13:00	Physics
Mon 30 Nov	09:00	Computing, Dance & Engineering (in Gym)	13:00	GCSE PE, Health & Fitness, Statistics & Astronomy (in Gym)
Tue 1 Dec	09:00	Film Studies & GCSE Music (in Gym, 111)	13:00	RE (in Gym) Design Technology & Latin (above library)
Wed 2 Dec	09:00	MFL Speaking Mocks (G18 - G20) & Catch-ups (abover library)	13:00	Computing & Drama & GCSE PE (in Gym)
Thu 3 Dec	09:00	MFL Speaking Mocks (G18 - G20) & Catch-ups (abover library)	13:00	MFL Speaking Mocks (G18 - G20)
Fri 4 Dec	09:00	MFL Speaking Mocks (G18 - G20) & Catch-ups (abover library)	13:00	MFL Speaking Mocks (G18 - G20)
Mon 7 Dec		Art Practical Mocks start		

Year 11 November Mocks (Y10 Feb & June)

www.tgschool.net/exams

Y11 November Mock Exams 2026

Students register with tutors at 08:45 as usual, before coming to the exam venue for 9am.

Students have a full 30 minute break at break 1, a lesson period 3 and then a 15 min break for toilet & refreshments after period 3.

For a small number of afternoon exams, which may finish between 2:45 and 3:15, students will have the choice of waiting in the bus park, walking home a few minutes early or waiting in the Lightwell for lessons to end.

Students who have Access Arrangements to support their assessed needs will receive further information from the SEND team.

Individual exams also appear on Arbor for students, and a copy available at www.tgschool.net/exams

For any questions or support please contact your child's teacher or year team.

Start	AM - register with tutor, start at 9AM (finish by 11:15)	Start	PM - break 2 at 12:45, start at 1PM
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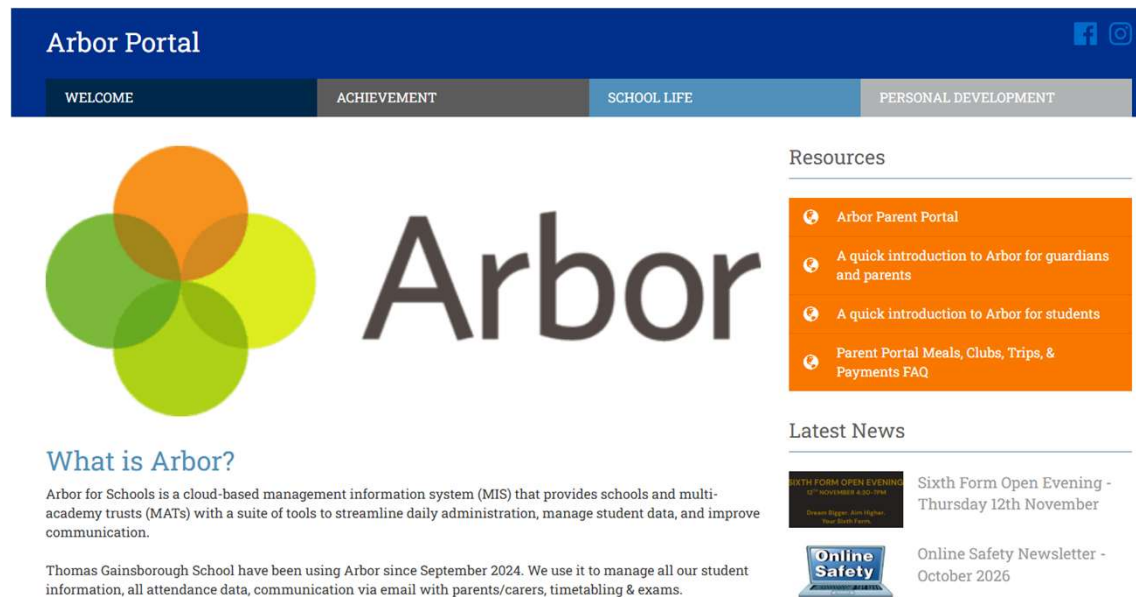
Students should be prepared with exam equipment which includes two black pens, a highlighter, pencils, rubber and ruler and for maths their protractor, compass and calculator. They also need their 4 digit candidate number.

Water can be brought into the exam hall, but must be in a completely transparent bottle without labels.

Use of Arbor

www.tgschool.net/arbor

- Apps & web portal have slightly different information
- Portal generally shows more, but no notifications



The screenshot shows the Arbor Portal website. At the top is a dark blue header with the text 'Arbor Portal' and social media icons for Facebook and Instagram. Below the header is a navigation bar with four tabs: 'WELCOME' (highlighted in dark blue), 'ACHIEVEMENT' (grey), 'SCHOOL LIFE' (light blue), and 'PERSONAL DEVELOPMENT' (grey). The main content area features the Arbor logo on the left, which consists of four overlapping circles in orange, green, yellow, and light green. To the right of the logo is the word 'Arbor' in a large, dark grey font. Below the logo is the heading 'What is Arbor?' followed by a paragraph: 'Arbor for Schools is a cloud-based management information system (MIS) that provides schools and multi-academy trusts (MATs) with a suite of tools to streamline daily administration, manage student data, and improve communication.' Below this is another paragraph: 'Thomas Gainsborough School have been using Arbor since September 2024. We use it to manage all our student information, all attendance data, communication via email with parents/carers, timetabling & exams.' To the right of the main content area is a 'Resources' section with four orange buttons: 'Arbor Parent Portal', 'A quick introduction to Arbor for guardians and parents', 'A quick introduction to Arbor for students', and 'Parent Portal Meals, Clubs, Trips, & Payments FAQ'. Below the resources is a 'Latest News' section with two items: 'Sixth Form Open Evening - Thursday 12th November' (with a small image of a poster) and 'Online Safety Newsletter - October 2026' (with a small image of a laptop displaying 'Online Safety').

Targets

			Progression:	Level 3 at Sixth Form or College	Level 2 at College
9	8	7	6	5	4
Level 2: Distinction			Merit		Pass
Older GCSEs:			A	B	C

- A **single grade** to help all students achieve their best
- Nationally two thirds of students gain grade 4, **our goal is at least 80% 4+**
- Based on standardised assessments at Key Stage 2 and Key Stage 3
- Targets can be **exceeded**

Approach to Learning Matters

www.tgschool.net/assessments

Students Approach to Learning in class and for homework has one of five descriptions.
Report Cards also show attendance, lates and behaviour points.

Exceptional	Fully prepared, committed and working to the best of their ability in every lesson
Strong	Always tries hard in lessons and follows instructions willingly and thoroughly
Expected	Almost always tries hard in lessons and follows instructions willingly
Needs Attention	Usually engages in the lesson but sometimes needs reminding to keep on task and to give more effort
Urgent Improvement Needed	Little apparent effort and needs frequent reminders to stay on task

Tracking Assessments (KS3)

www.tgschool.net/assessments

- Usually twice a year
- Uses comparable assessments across most classes in most subjects
- Provides a grade per subject to compare to students' target
- Also approach to learning
- Followed by Report or Report and **Subject Teacher Meeting**

Year		Two weeks
7	Tracking Assessments 1	Up until Friday 27 February
7	Subject Teacher Evening	Thursday 29 April, 4-7pm
8	Tracking Assessments 2	Up until Friday 16 January
8	Subject Teacher Evening	Thursday 25 February, 4-7pm
8	Tracking Assessments 2	Up until Friday 8 May
9	Tracking Assessments 1	Up until Friday 24 October
9	Subject Teacher Evening	Thursday 10 December, 4-7pm
9	Tracking Assessments 2	Up until Friday 27 February

Key Dates (KS3)

www.tgschool.net/calendar

Year	Event	Date
8&9	Careers Fair	Tuesday 20th Oct
9	Tracking Assessments	Up until Friday 24 October
9	Subject Teacher Evening	Thursday 10 December, 4-7pm
All	Christmas Showcase	Thursday 17 December, 5.30pm
9	KS4 Preference Evening	Thursday 14 January, 4.30 to 7pm
8	Subject Teacher Evening	Thursday 25 February, 4-7pm
All	Matilda, School Show	Monday 8 February to Thursday 11 February, 6.30pm
All	Dance Show	Wednesday 3 March
7	Subject Teacher Evening	Thursday 29 April, 4-7pm
9	Out to Work Day	Wednesday 19 May
7	Bushcraft Trip	Monday 28 June to Tuesday 29 June

Key Dates (KS4)

www.tgschool.net/calendar

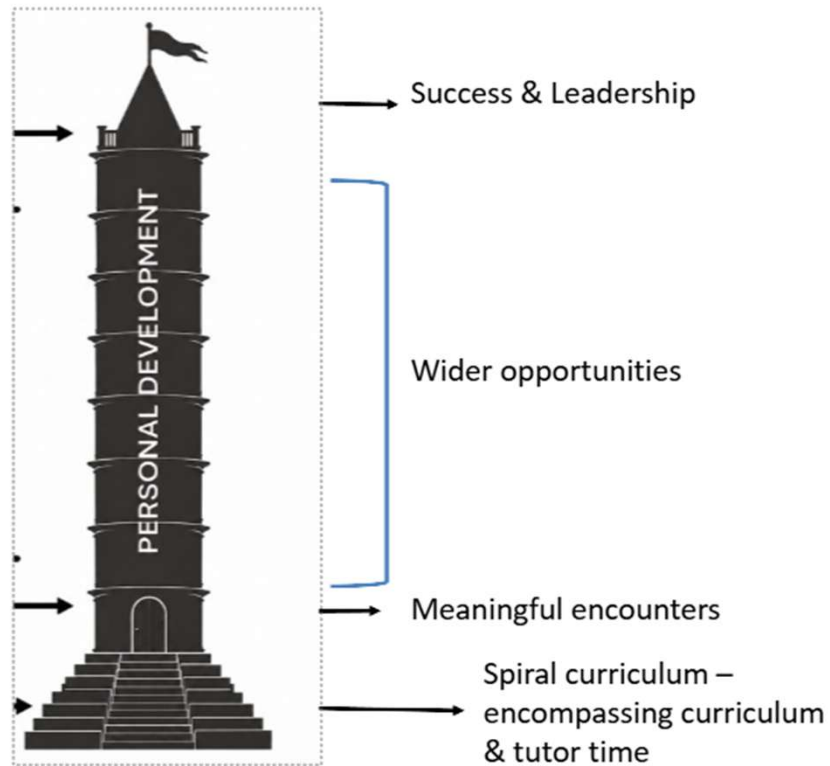
Year	Event	Date
10	Work Experience Week	Monday 23 November – Friday 27 November
10	Tracking Assessments	Up until 29 January
10	Subject Teacher Evening	Thursday 11 March
10	Tracking Assessments	Up until 26 June
11	Sixth Form Open Evening	Thursday 12 November, 4.30 to 7pm
11	December Mocks	Up until 4 December
11	GCSE Exams	After Easter
11	Prom	Friday 25 June
11	Graduation	Thursday 1 July
11	Sixth Form Taster Day	Tuesday 6 July
11	Exam Results	Thursday 19 August

Attendance

- Affects achievement
- Affects character
- Affects cultural experience
- Recognising great attendance



Personal Development



Personal Development incorporates all the work within and outside the curriculum to give students the skills to become capable, moral, confident and contributing members of the community and society.

- Year 7 to 9s a lesson a week
- Tutor time for all
- Assemblies
- Other activities
- Enrichment

Careers (KS3)

- Year 7 – Log into Morrisby to upload evidence of 8 essential skills (Listening, Speaking, Problem Solving, Creativity, Adapting, Planning, Leadership and Teamwork) and Achievements for Half Ribbon Badges.
- See careers page of school website for more info. What's My Job event (8th-12th March) meeting 5 employers during registration.
- Year 8 – Careers Fair and Speed Networking (19th May)
- Year 9 – Careers Fair and Out to work day (19th May)



Careers (KS4)

Year 10

Careers Fair on 20th Oct

Work Experience Week (23-27th Nov)

Mock Interviews (17th March)

Mrs Cook will be in the reading room this evening to answer any questions about work experience.

Year 11

An opportunity for students to meet with colleges, sixth forms and local employers.

Weekly Careers newsletter for 6th form and college open days coming up in the next couple of weeks and ensure you have applied to at least one by Christmas

Please speak to Mrs Osborne, in the Careers Centre if you have any questions.

Enrichment Termly programme

www.tgschool.net/enrichment



**THOMAS
GAINSBOROUGH
SCHOOL
ENRICHMENT**

Autumn Programme 2026/27

Tuesday

GCSE Practical Workshop 3.15pm / Lunch / Y11 / Mrs Ralegh

A chance to use specialised equipment and develop your understanding of techniques and processes in GCSE textiles
Area of Focus: Arts and Culture
School Values: Resilience
Skills Builder: Problem Solving, Creativity, Aiming High, Staying Positive
Other information: Bring your Component one coursework
Location: 318

GeoNews Club 3.15pm / Lunch / All Years / Mrs Hutchinson

A fast-paced, discussion-based club where students explore real news stories and uncover the geography behind them. Each week we break down a current global event - from climate hazards to migration, conflict, resources and geopolitics - helping students see that geography is everywhere and always relevant. The session builds Character through debate, curiosity and critical thinking; strengthens Culture by connecting students to global perspectives and diverse communities; and develops Currency by linking real-world issues to GCSE and future career skills. A simple, engaging way to stay informed, think globally and understand the world we live in.

Area of Focus: Civic Engagement
School Values: Confidence
Skills Builder: Listening, Speaking
Location: 209

Pokemon Trading Card Club 3.15pm / All Years / Mr Bishop

Come along to Pokemon Trading Card Club to trade in a safe environment, learn to play and battle in your quest to become a Pokemon master. You will meet like-minded people, learn strategic problem solving skills and also have the opportunity to go on a school trip to a major tournament.

Area of Focus: Arts and Culture
School Values: Resilience
Skills Builder: Problem Solving, Aiming High, Staying Positive
Other information: If you want to learn to play, decks will be supplied by Mr Bishop and Mr Cameron.
Location: 215

GCSE German 3.15pm / Y10 / Mr Hurtado-Road

GCSE German, like other language courses, opens many doors, many of which you can't see or predict right now! Being able to communicate with others is fundamental and will help you no end in future, whether it be on holiday, at uni, or in the world of work!

Area of Focus: Wider Life Skills
School Values: Confidence
Skills Builder: Listening, Speaking, Aiming High
Other information: Revision guides - information provided during sessions.
Location: 203

Wednesday

Craft and Crochet 3.15pm / All Years / Ms F. Resnik

Love to create or want to learn a new skill? Come join our friendly Craft and Crochet Club!
Area of Focus: Arts and Culture
School Values: Happiness, Confidence, Positivity
Skills Builder: Creativity
Location: Room 101

EPQ 3.15pm / Y13 / Mrs Hendry

Supervisor availability for students taking EPQ
Area of Focus: Wider Life Skills
School Values: Resilience, Confidence
Skills Builder: Teamwork, Listening, Speaking, Creativity, Aiming High
Location: G4

Hockey 3.15pm / All Years / Mr Chiang / Mr Kist

all are welcome to come to Hockey club weather you are a beginner or experienced. you will need a gum shield and shin pads

Area of Focus: Sports and Physical Activity
School Values: Respect, Resilience, Confidence
Skills Builder: Teamwork, Listening, Speaking, Problem Solving
Other information: please bring your PE kit, gum shield and shin pads. we can lend you a hockey stick
Location: Astroturf

Netball Club 3.15pm / All Years / Mrs Lppard / Mrs McKane

all students welcome

Area of Focus: Sports and Physical Activity
School Values: Respect, Resilience, Happiness, Honesty, Confidence
Skills Builder: Teamwork, Listening, Problem Solving, Aiming High
Other information: please bring your PE kit and water bottle
Location: Netball courts

Advanced Dance 3.15pm / A Level Dance / Mrs Benn

Session for A Level dancers only
Area of Focus: Sports and Physical Activity
School Values: Resilience, Happiness
Skills Builder: Creativity, Aiming High
Other information: Please bring your dance kit and music
Location: Dance Studio



**Skills Builder
UNIVERSAL
FRAMEWORK 2.0**



Communication



Creative Problem Solving



Self-Management



Collaboration



Excellence: for each, for all

Find out more

To find out more please use the links to our website shown on each slide or email enquiries@tgschool.net