

Thomas Gainsborough School: Accessibility Plan

Date of Policy: September 2017

Date of Review: September 2018

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

1. not to treat disabled pupils less favourably for a reason related to their disability;
2. to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
3. to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Proprietor/Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- a) increasing the extent to which disabled pupils can participate in the school curriculum;
- b) improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- c) improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually.

The School's Context

The school comprises of three buildings covering a large site. One of those buildings was newly constructed in 2016.

Our school motto is '**Excellence: for each, for all**' and this encapsulates our values and ethos. It is a school where every single individual matters. We strive to personalise a young person's education, putting them at the centre of their own learning, to ensure that each student achieves his or her full potential enjoying an education that focuses on their own individual skills, strengths and aptitudes. Each student has a voice here – it is their school and their education. Yet each student is also part of a community, locally, nationally and globally. We want our students to become outstanding citizens and contribute greatly to the society in which they live.

Our key values of **Respect, Resilience, Honesty, Happiness, Positivity and Confidence** are central to everything we do at Thomas Gainsborough School. We hope that each student

will leave our school with an understanding of what each of them means and be able to put them into practice in their own lives.

We are working within a national framework for educational inclusion provided by:

- Inclusive School (DfES 0774/2001)
- SEN & Disability Act **2001**
- The **SEN Revised Code of Practice 2002**
- The **Disability Discrimination Act (amended for school 2001)**
- Code of Practice for Schools (Disability Rights Commission)

The main priorities in the school's plan

A: Increasing the extent to which disabled pupils can participate in the school curriculum

B: Improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services:

C: Improving the delivery to disabled pupils of information that is provided in writing for pupils who are not disabled:

Making it happen

A: Management, coordination and implementation

B: Getting hold of the school's plan