

Year	Date	Subject	Start Time	Location	Duration
Y10	Mon 19 June	<i>Maths d band</i>	<i>Period 2 go to lesson</i>	<i>Maths Lesson</i>	75 mins
	Tue 20 Jun	Physics	P3 13:00 Leave P2 12:15 for lunch	Sports Hall	1 hr 45 mins (individual) 1 hr 15 mins (combined)
	Wed 21 Jun	English	Reg 9:00 Register with tutor first	Sports Hall	1 hr 45 mins
	Thu 22 June	<i>Maths e band</i>	<i>Period 1 go to lesson</i>	<i>Maths Lesson</i>	75 mins
	Fri 23 June	Maths	Reg 9:00 Register with tutor first	Sports Hall	75 mins
Y9	Mon 26 June	English	Reg 9:00 Register with tutor first	Sports Hall	1 hr 45 mins
Y7		Science	P3 13:40 Go to lesson first	Sports Hall	1hr 15mins
Y8	Tue 27 June	English	P1 9:20 Go to lesson first	Sports Hall	1hr 10mins
Y9		Science	P3 13:40 Go to lesson first	Sports Hall	1hr 15mins
Y7	Mon 3 July	English	P1 9:20 Go to lesson first	Sports Hall	1hr 10mins
Y8		Science	P3 13:40 Go to lesson first	Sports Hall	1hr 15mins
Y7	Tue 4 July	Maths	P1 9:20 Go to lesson first	Sports Hall	1hr
Y8		Maths	P2 11:20 Go to lesson first	Sports Hall	1hr
Y9		Maths	P3 13:40 Go to lesson first	Sports Hall	1hr



PREPARATION

Know your candidate number.

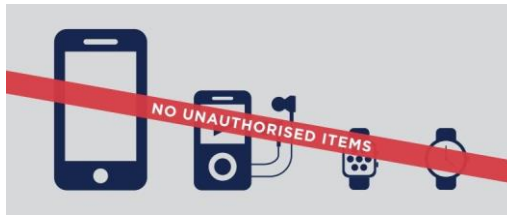
From your tutor, sticker in your planner,
on the wall, on floor 1, near central stairs

Last 3 digits to remember.

8058



PROCESS



Go to the **toilet** at break or lunch before exam

Bring some **water** in a **transparent unlabeled** bottle

Phones and **all watches** must be **switched off** and in your bag, hold your pencil case

Y7 & 8: Go to lessons as usual and your teacher will bring you to Sports Centre

Line up according to your exam number (usually alphabetical by surname)

Go into the hall silently when called, a column at a time

Place your **bag at the back of the hall**

Find the **desk with your name on**, stand behind the chair

Listen in silence when teacher calls you to attention

Sit when instructed

Follow all instructions

If you need anything during the exam **raise your hand** to speak to an invigilator



DURING THE EXAM

To help you perform at your best in the hall

- **Get used to where you usually line up and sit**
- **Wait patiently, relax your body, consider your breathing**
- **Clear or focus your mind: it could be:**
 - remind yourself of what you have done to prepare (all those lessons and homeworks), exams want to see what you can do
 - think about the goal, celebration or end-point of exams
 - have a favourite song or place to use to relax your mind
- **Check carefully, use the time, ask if not sure**
- **If time, mini relax point, and check again, write something for each question**



PURPOSE: Start with Why

The purpose of end of year exams is to help prepare you for the future

So you:

- **Gain confidence by knowing what to expect**
- **Develop the skills for success in a range of situations**
- **Get comparable, specific feedback on what you can do**

This helps teachers teach better, and as part of wider assessments helps check Maths, English & Science groups

