

Thomas Gainsborough School: Remote Learning Policy

During periods of disruption, Thomas Gainsborough School will offer a blended remote learning approach to the curriculum. Our aims and how this will be delivered in practice are outlined below:

Curriculum Aims:	How we will deliver this:
<p>To continue to provide a meaningful and ambitious curriculum that is engaging and well sequenced, which also remains broad and balanced, which caters for the individual needs of our students.</p>	<p>Students will continue to be set work in all their curriculum subjects, which will continue to follow the planned learning as normal.</p> <p>Work that is set will be meaningful, challenging and with purpose, and not be based on long-term web based projects or worksheets.</p> <p>Teachers will continue to plan lessons that follow our learning journeys, which will build on subject knowledge and key skills.</p>
<p>To plan and deliver a programme of study that is of equivalent length to that which the pupils would receive in school, including extension tasks where appropriate.</p>	<p>Lessons will be set via Google Classroom which will cover the same curriculum that students would follow in school. This means that we will cover all the areas of our curriculum, not just the core areas.</p> <p>This work will be delivered through a combination of high-quality online resources, and online teaching through Google Classroom, as well as more traditional methods where appropriate.</p>
<p>To provide a clear and consistent way for students to be set work and to ensure that students can quickly access the key resources they need to complete tasks that have been set.</p>	<p>Work and links to key resources will be set via Go4Schools and/or Google Classroom. Both students and parents have access to this. Guidance has been provided on how to use this effectively.</p> <p>Curriculum leaders will monitor and support the quality and consistency of teaching and lessons, and make adjustments where appropriate.</p> <p>Some elements of lessons may be recorded for quality assurance and evaluation.</p>
<p>To enable students to establish good sustainable routines with their learning whilst at the same time recognising potential difficulties with accessing technology.</p>	<p>An attendance register will be taken at the start of each session, and students who are not present will be contacted by the class teacher in the first instance. Subsequent failure to attend and engage will result in parental contact.</p> <p>Teachers will provide work on a lesson by lesson basis, following the students' in-school timetable.</p> <p>If for a valid reason a student is unable to complete the work (or unable to access online resources) at a particular point in the day, they can still access the work via their Google Classroom. This allows for some flexibility in how students access and complete the</p>

	work that is set each day.
To provide support for students who do not have access to printed or online resources.	The offer of attending school will be made and, where capacity allows, a device to use at home will be provided and parents will be directly contacted by the school. For further information email remotelarning@tgschool.net
To provide support for SEND students.	<p>All teachers are aware of the needs of the students with SEND that they teach. Work is differentiated by them and cognitive load reduced, time allocations adjusted to make work accessible and at an appropriate level for students.</p> <p>The Learning Support team will liaise closely with staff, students and parents and monitor work levels and wellbeing. Teaching Assistants/Learning Mentors/Tutors will contact home regularly during periods of lockdown or when SEND students are off school for an extended period due to self-isolation.</p>
<p>To provide a curriculum that motivates students and supports them at each stage of their learning.</p> <p>This will include: provision of engaging, clear introductions to new or difficult topics, modelling how to approach tasks and key assessments opportunities for interaction with teachers and feedback on work that students have completed.</p>	<p>Lessons will be delivered via a learning approach that combines the use of:</p> <p>Go4Schools - to act as a way of communicating to parents</p> <p>Google tools - Using a combination of Google Classroom, Google Meet, Calendar and Drive for introducing new topics, modelling tasks, delivering instruction and for whole class feedback</p> <p>GCSE Pod, Seneca and other online services for introducing new topics, reviewing, modelling tasks and whole class feedback</p>
To set milestone assessments in each subject that allow teachers to gauge how well students are progressing through the curriculum.	<p>Clear expectations are in place for how regularly teachers will check the work that students are completing. Teachers will adjust the pace or difficulty of what is being taught in response to the work that students produce.</p> <p>Merits will continue to be awarded for excellent work and demonstrating the school values.</p>

Support for students and parents on how to access the resources outlined in the above table can be found on the school website, under the 'Learning at Home' tab. This will also provide guidance on how to best support students during remote learning. If you would like to share your views on this provision, please email homelearning@tgschool.net. Students can email helpdesk@tgschool.net for technical help and assistance..