

Summary of 2018 Examination Performance Measures

The following data outlines the key performance indicators following the 2017-18 examinations. In 2018, the majority of subjects at GCSE were graded using a 1-9 scale (with 9 being the highest grade) rather than A*-G. The only exceptions to this were Statistics and Design/Technology subjects.

Key Stage 4 Measure (end Year 11)	
Provisional Progress 8 Score (all students)	0.3 (provisional)
Provisional Attainment 8 Score (all students)	48.4
	% of students achieving measure
% of students achieving both English and Maths at Grade 5+ (a strong pass)	48
% of students achieving both English and Maths at Grade 4+ (a standard pass)	70
% of students achieving Grade 7-9 in Mathematics	19
% of students achieving Grade 5+ in Mathematics	58
% of students achieving Grade 4+ in Mathematics	76
% of students achieving Grade 7-9 in English	16
% of students achieving Grade 5+ in English	60
% of students achieving Grade 4+ in English	77
% of students achieving both English and Maths at Grade 5 (a strong pass) (Disadvantaged students)	26
% of students achieving both English and Maths at Grade 4 (a standard pass) (Disadvantaged students)	51
% of students entered for the English Baccalaureate	37
% of students achieving the English Baccalaureate	23
% of students remaining in education or entering employment (2016 leavers)	Published in October
Key Stage 5 Measure (end Year 13)	
Please see the following link to our School Performance Tables;	
https://www.compare-school-performance.service.gov.uk/school/141639?tab=ks5- 16-to-18	